

**Professional Development Advisory Committee
Resource Request Form
Academic Year 2010-2011**

Project Name: The Teaching Network

Submitted by: The Teaching and Learning Subcommittee (Ruth Goodin, Jeannine Stein and Nancy Ybarra)

Date: January 27, 2011

Manager's Approval _____

Scope of Project:

Please state the Problem(s)/Need(s) being addressed

This project addresses the need for improvement of teaching and learning in the classroom. This need has been identified in many ways, including responses to the Fall 2009 district wide staff development survey and by the IDEA committee in their work calling not only for best practices, but for "best practitioners".

Purpose of Activity:

The purpose of The Teaching Network is to create and sustain an organizational approach that promotes excellence in our teaching practices. It is founded on the principle that good teaching is fundamental to student success, and that learning excellent teaching practices is not only possible, but critically necessary to a healthy college culture. Our faculty has a wealth of expertise to share, but limited opportunities and mechanisms for actually learning from, and sharing with, each other. The Teaching Network will provide that structure and opportunity.

Activities/Strategies:

Each semester, faculty will be invited to join the network by the Teaching and Learning subcommittee of PDAC. The committee will announce the targeted "topics" based on organizational needs surveys and identified college wide initiatives aligned with our master plan and goals. Once the topics are announced, "partners" will be invited to join the network to work on a semester length project to advance their teaching practice with regard to a selected topic. They will be asked to submit a brief description of their project, the activities they will engage in, e.g. classroom observations, work on revising curriculum or pedagogical strategies, experimentation with new technologies, etc. , and at the end of the semester, they will be asked to writing a brief report on what they did, what they learned, and how it impacted their teaching practice. They will also commit to sharing their work within their department, and/or in a brown-bag or flex workshop within a year. Our goal would be to have 5 partnerships each semester; this would involve 10 faculty members each semester in an in-depth professional development experience, for which they would be compensated with a 300.00 stipend. (This is roughly the equivalent of compensation for about 6 hours on average – faculty may well put in far more hours than this, but the stipend acknowledges their work and its institutional value.)

Which College goal(s) and Professional Development Outcomes (s) does the PD Activity address? College goals (check those that apply):

- X GOAL 1: Improve the learning of students.
- X GOAL 2: Create an educational environment in which all people have a chance to fully develop their potential and achieve their educational goals.
- X GOAL 3: Offer high quality programs that meet the needs of students and the community.
- GOAL 4: Ensure the fiscal well being of the college.
- X GOAL 5: Enhance a culture of innovation, inclusiveness and collaboration.

Professional Development Outcomes (check those that apply):

- x Create and sustain learning and working environments that are characterized by these qualities: inclusive, engaging, challenging, relevant, welcoming, purposeful and responsive to diverse cultures,
- x Contribute to and participate in a culture of inquiry and institutional learning that fosters leadership and documents and builds on lessons learned,

- Effectively assess relevant aspects of college life, such as instruction, programs, services, activities, administration and student services, in order to improve student learning, college services, and institutional effectiveness,
- Be effective users of current technology,
- X Use instructional and organizational models that are research-based and grounded in sound theoretical frameworks and good practice,
- Demonstrate a commitment to lifelong learning.

Intended Outcomes and Methods of Assessment:

Intended Outcome:

- Faculty will incorporate new approaches and strategies into their teaching practices that have proved effective with experienced faculty in the classroom

A written reflection at the end of the semester will assess

- *How did participants react to the development activity?*
- *What did they learn?*
- *What changes do they anticipate in their behavior and attitudes?*
- *What will be the effects of their training on students and the organization?*
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Resources Needed:

Staffing (Types: classified, faculty, part or full-time, reassigned time, stipends, student 3000)

10 individuals @ 300.00 stipend each

Employee Benefits

[Faculty Hourly: 10.3%; Classified Hourly: 10.4%; Student Assistant: 2.0%] 300

Total Budget Request 3300

PDAC Recommendation: Approved _____ Not Approved _____ Date: _____

Requested Modifications to Proposal: _____

Comments:
