A Community of Learners

Spring 2012
ALL COLLEGE DAY CONFERENCE
JANUARY 20, 2012
Staff development is an integral part of the life of the college.

– Chester Case, Professional Development Facilitator.

Los Medanos College was built on a foundation of professional development—
that and reinforced concrete, of course. Today’s program—Spotlight on Success,
A Community of Learners—continues to build on that strong foundation. During
the morning mini-conference, we will be learning from our colleagues who have
developed innovative ways to enhance student success, ultimately leading to
improved student outcomes. No matter what your role at LMC, you will get ideas
on how you can contribute to achievement of those outcomes.

Thanks to the Professional Development Advisory Committee (PDAC) and Local
Planning Group (LPG) for designing this community of learners day. As we kickoff
spring ’12, please participate with positive energy and a joyful spirit. Together we
make a positive difference in the lives of our students.

---

**Schedule**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30</td>
<td><strong>Light Refreshments</strong></td>
<td>Music Building Foyer</td>
</tr>
<tr>
<td>9:00</td>
<td><strong>College Convocation</strong></td>
<td>Recital Hall</td>
</tr>
<tr>
<td></td>
<td><strong>KEYNOTE: President Richard Livingston</strong></td>
<td></td>
</tr>
<tr>
<td>10:00</td>
<td><strong>Spotlight on Success Workshops</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>See pages 2–3 for details</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Contextualized Teaching and Learning</td>
<td>CC2-212</td>
</tr>
<tr>
<td></td>
<td>• Spotlight on Homework</td>
<td>CC2-214</td>
</tr>
<tr>
<td></td>
<td>• Team Work and Communications</td>
<td>CC2-221</td>
</tr>
<tr>
<td></td>
<td>• Students Talking to Teachers,</td>
<td>CC2-226</td>
</tr>
<tr>
<td></td>
<td>Teachers Talking to Students</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Using New Technologies in the Classroom</td>
<td>CC2-225</td>
</tr>
<tr>
<td></td>
<td>• Applying Creative ‘Smart’ Technology</td>
<td>CC2-296</td>
</tr>
<tr>
<td></td>
<td>in Your Classroom</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Introduction to Diverse Work Styles</td>
<td>CC4-473</td>
</tr>
<tr>
<td>11:50</td>
<td><strong>Break</strong></td>
<td></td>
</tr>
<tr>
<td>Noon</td>
<td><strong>Round Table Discussions</strong></td>
<td>Library Conference Room 109</td>
</tr>
<tr>
<td></td>
<td>See page 4 for details</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Poster Session Displays</strong></td>
<td>Library Lobby</td>
</tr>
<tr>
<td></td>
<td>See page 5 for details</td>
<td></td>
</tr>
</tbody>
</table>
**Workshops**

**Applying Creative ‘Smart’ Technology in Your Classroom**  
Room: CC2-296  
Presenter: Laurie Huffman

Faculty and staff members interested in engaging students in learning with mobile SMART devices will be interested in attending this two-hour session. We will discuss how faculty/student interaction can be enhanced using students’ mobile units (cell phones, iPads, tablets, Kindles, etc.). Attendees for this session will leave with ideas for using technology both with and without SMART room podiums by using students’ personal technology.

**Contextualized Teaching And Learning**  
Room: CC2-212  
Presenter: Dave Wahl and representatives from the Career Ladders Project

Collaborate on how to engage, energize and excite our students to learn English and math in the context of a real world career. This collaborative workshop on teaching English and math “in context” is an important element of our upcoming Career Advancement Academies and is becoming an ever-important part of the college’s workforce development system.

**Introduction to Diverse Workstyles**  
Room: CC4-473  
Presenter: Dave Belman

This workshop will give participants tools with which to diagnose reasons for conflict, a context for better communication with others and strategies to support others in their best thinking. This workshop is a version of the “colors” workshop. Classified staff are highly encouraged to attend.

**Spotlight on Homework: Investigating Our Teaching Practices That Support Student Learning**  
Room: CC2-214  
Presenter: Mara Landers, PhD.

Homework is something we expect students to do as part of their academic learning experience, but often we are not satisfied with their work, or we feel they do not live up to our expectations. For several semesters faculty in the Math department’s teaching communities have been exploring the issues involved in supporting our students in engaging with homework as a learning opportunity, with dual focus on developing relevant and successful teaching practices, and analyzing the messages we send about our expectations through our practices.

In this workshop we will engage our colleagues from other disciplines in the conversation about the messages we send and how we can support our students. We will present some of the strategies we have developed and discuss how strategies can be adopted across disciplines and across academic levels (e.g. DE versus Transfer).

**Students Talking to Teachers, Teachers Talking to Students**  
Room: CC2-226  
Presenters: Greg Brown, and Gutierrez, Erin Johnson (student) Maria Tuttle, Sharon Wellbrook and Michael Yeong

One year ago, a group of LMC faculty and students came together to view the film, “Students Talking to Teachers, Teachers Talking to Students: The Real Community College Experience”. Their purpose was to uncover strategies which promote dialogue between real college students and faculty in order to create a deeper understanding of the student experience at LMC.

At today’s workshop the original participants will share their thoughts on the film and how ideas presented nearly a year ago have played out in their current classroom experiences. We will review clips from the film and comment in real time what ideas resonated with them at the time of their viewing. Commentary from each participant will segue into a whole audience discussion. The workshop’s overall approach will be for faculty and staff to reflect on student needs and expectations, to discuss as professionals what those voiced ideas mean to us, as their teachers and mentors, and, finally how we are to respond in meaningful ways.

**Team Work and Communication – ACE Style**  
Room: CC2-221  
Presenters: Sue Rust and Clint Ryan

What is the difference between working alongside other people and working on a team? How about talking to someone and communicating with them? Come to this workshop to find out. We will learn about the Spherical Dynamics learning and working styles assessment, how to understand your own strengths and weaknesses, and how to use it to form a healthy, efficient team. We will also discuss techniques for active listening and productive communication.

**Using New Technologies in the Classroom**  
Room: CC2-225  
Presenters: Matt Stricker and Jill DeStefano

This workshop will include hands-on training for how to use new technologies to improve instruction. Topics will include: using lecture capture software such as Camtasia, Camstudio, or Jing; using tablet pc’s for lecture or to answer e-mail; creating YouTube videos; creating outlines for class discussions, and using avatars to send your class messages.
Roundtables

Counseling: A Comprehensive Approach
Facilitator: Frances Moy
A summary of counseling services and how advising fits with counseling services.

How to Engage Students on the First Day
Facilitators: Rosa Armendariz and Janice Townsend
What are the strategies that you use to actively welcome and engage students in the class on the first day of school? How do you develop a partnership with students that supports the class success? Come share your thoughts, strategies, challenges and ideas.

Maintaining High Expectations and Good Relationships with Students
Facilitator: Mara Landers, PhD.

Online Teaching and Learning Using Smart Phones and Learning Tablets
Facilitator: Laurie Huffman
Join us for a discussion about ideas for using students’ personal technology in the classroom and for student services.

SGC, Communication and Spotlight on Learning
Facilitators: Theo Adkins and Bruce Cutler
The SGC would like to hear from the college community members what they think the SGC should be doing to support learning on campus.

Poster Sessions

ACE
Presenter: Tue Rust

Child Development
Presenter: Kathryn Nielsen

Enhancing Student Learning (In Chemistry)
Presenter: Daniel Amare

LMC Leadership Academy
Presenters: Mary Oleson and Teresea Archaga

LMC Library’s New Electronic Resources
Presenter: Kim Wentworth

MESA
Presenter: Jeanne Bonner

UMOJA
Presenters: A’kilah Moore and Tess Caldwell

Web Advisor, Insight and Rosters: A&R
Presenters: Robin Armour and Stefanie Alves
A Thank You to PDAC and LPG Members for the Planning of this Conference.

Rosa Armendariz
Michael Becker
Camme Benzler
Kathy Cullar
Bruce Cutler
Erlinda Jones
Ruth Goodin
Kiran Kamath
Demetria Lawrence
Mary Oleson
Gil Rodriguez
Clint Ryan
Janice Townsend
Deborah Van Eckhardt
Nancy Ybarra
Yongmin Zhu

LOS MEDANOS
COLLEGE

Thank you to John Schall and the LMC Marketing Department for the design of this program.