

RESEARCH CONSULTATION ASSESSMENT PLAN

	Steps in the assessment cycle	Title of Program: Library
SP 13	(1) Identify an Institution-level SLO (if appropriate)	Demonstrate information competency skills needed to meet the research demands of academic course work and life long learning.
	(2) Identify a Program-level SLO (related to the ISLO if appropriate)	<p>Library: access appropriate information resources available through the library in support of class assignments and course instructional objectives.</p> <p>Reference Desk: Define or modify their information need to achieve a manageable focus.</p>
	(3) Identify the group of students to be assessed	Students seeking a drop in or appointed research consultation with a reference librarian. For this assessment a research consultation will be defined as any reference interview lasting longer than 15 minutes.
	(4) Identify or develop assessment instruments (Circle or describe instruments you will use to assess student achievement of the SLO)	<p>Direct measures of student learning (required):</p> <ul style="list-style-type: none"> • Questionnaire at the start and finish of the research consultation. <p>Example: (pre-consultation) What are you looking to learn about? What sources do you feel would best answer you question? (post-consultation) What were you looking to learn about? Which sources will best answer your question?</p> <p>Qualitative measures (optional):</p> <ul style="list-style-type: none"> • Student perceptions of their learning in a survey. <p>Example: Will you use this source again? Would you recommend this source to another student? Do you feel your question was answered?</p>
	(5) Develop criteria to assess student work, define “proficient”	<p>High proficiency:</p> <ul style="list-style-type: none"> • Student is able to define their topic using specific, focused keywords and phrases. • Topic is appropriate for the course and assignment and reflects the appropriate level of rigor. • Sources chosen are relevant to the topic and appropriate for the assignment. <p>Meets proficiency:</p> <ul style="list-style-type: none"> • Student is able to define their topic using appropriate keywords. • Topic is relevant to the course and assignment, but may need additional work to meet the rigor required in the course.

FA 14	(6) Collect and assess student work. Make observations and describe patterns in overall student performance.	
SP 14	(7) Develop action plans to improve student performance. Complete the TLP Assessment Report and return it with FA 08 annual update to program review.	<p>Answer this question as part of SP14 plan:</p> <p>Who is responsible for coordinating the development and implementation of action plans? LMC Librarians</p>
FA 14	(8) Implement the action plans	