

Fall 2012 Tutoring Assessment Reports

The Tutor Support Team has assessed three SLOs:

Assessment I: Students working with a tutor will describe and locate the most appropriate tutoring service(s) for their need(s).

Students who use tutoring services were given a survey depending on if they used “in-class” tutoring or “drop-in” tutoring which asked students to report the reason for visiting a tutor, and if they used any other services. The survey also asked students to list services and how they found out about the services. For students to be proficient, they must list the Center for Academic Support and at least one other resource.

The team found that 35% of our students who used “in-class” tutoring to be proficient. Of which, 32% learned this information from their tutors. For the students who used the “drop-in” service, 39% were proficient and of this, 29% reported they were provided this information from their tutors. The results suggest that more emphasis on resource awareness for tutors is needed.

This SLO will remain in the assessment rotation. Assessment results will be compared.

Assessment II. (Sp 11) Students working with a tutor will demonstrate increased confidence in their abilities as a student.

PSLO: Library and Learning Support Services: Apply Knowledge learned and competencies gained from using Library and Learning Support Services to academic coursework and assignments.

All students, both in Pittsburg and Brentwood who used tutoring services were given a survey that asked students to rate how tutoring has affected their confidence in six areas. The scale used ran from 1: decreased confidence to 5: greatly increased.

In each of the questions six questions asked students averaged at 3.3 through 4.5.

Students scored an average of 3.3 when asked about note taking skills with most students noting that there was not any change to their note taking abilities. When asked about explaining material in their own words, students predominately answered that they saw an increase in their ability. The majority of students with an average of 4.4 reflected that their abilities greatly increased when attempting exercises/assignments on their own. Similar results were found for learning and retaining coursework which resulted in an average of 4.2. The highest result, with an average score of 4.5, was seen in the survey came from question 6: “seeking help outside the class time from tutors or instructors.

The results show that tutoring does increase confidence in student’s abilities in learning material independently and attempting and seeking help on their own suggesting student s are motivated by learning and that tutoring helps student to understand that they must take responsibility to

learn the material. However, it also seems that student's confidence is not affected when it comes to note-taking and finding information on their own. This is may be happening because tutors are not discussing this in tutorials and/or students and tutors are not placing any value on these when it comes to tutorials.

These results have been used to place more emphasize on the note-taking skills in tutor training, and using this skill in a tutoring session.

Changes:

Both the SLOs and TLOS were reviewed and revised by the Tutor Support Team, October 25, 2012. The team decided to keep the four student learning outcomes as written; however, changes were made to the five tutor learning outcomes as noted above.

Assessment Plan:

SLOs and TLOs will also be assessed once a year. SLOS and TLOS were reviewed and changed in Fall 2012. The Assessment plan was also reviewed in the fall 2012 semester.

	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015
SLO #1	Completed										Cycle 2	
SLO #2			Completed									
SLO #3					Completed							
SLO #4							Scheduled					
	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015
TLO #1										Scheduled	Cycle 2	
TLO #2								Scheduled				
TLO						In Progress						

