

## Reflections on the training fall 2011

1) Please check one to indicate the usefulness of the information presented during the two-day training.

|                               | Very useful | Somewhat useful | Not useful |
|-------------------------------|-------------|-----------------|------------|
| Cornell Notes System          | 4           | 8               |            |
| Costa's Levels of Questioning | 8           | 4               |            |
| Learning Styles               | 11          | 3               |            |
| Honoring Differences          | 10          | 2               |            |
| Reading Strategies            | 7           | 4               | 1          |
| Ethics                        | 6           | 6               |            |
| Socratic Method               | 9           | 3               |            |
| Listening Skills              | 7           | 5               |            |
| Role Play                     | 7           | 5               |            |

2) What were your expectations before attending this training?

- (3) Had no expectations.
- (2) Expected training that would focus on the subject they tutor.
- (1) Be like training for a job.
- (3) Expected to be lectured, formal and boring.
- (3) Learn different methods of teaching.

3) Were your expectations met by the training? If so, how?

- (6) Yes - Training exceeded expectations. More methods of tutoring than was expected, as well as more group work.
- (1) Yes - Expectations were met and feel more prepared to work with more diverse group of students.
- (1) Yes and No - Expectations when it comes to handling students was met. Expectation of having training that focused on their specific discipline was not met.
- (2) No - Needed more role playing, felt more like a class.
- (1) Yes - Expected to only learn beginning basics of tutoring, would like on going training to learn more throughout the semester.
- (1) Had no expectations.

4) What worked best about the training workshop?

- (7) Going into groups and doing role playing activities.
- (1) Discussion time and saying what everyone thinks, trainer were awesome!

- (2) Learning socratic method.
- (1) Costa's levels of questioning.
- (1) Learning Cornell Notes.

5) What could be improved and how?

- (2) More roleplay and mock tutoring. Learning how to deal with difficult students.
- (2) More activities less discussion, mind teasers were a little difficult and took up too much time.
- (2) More examples of how the tutor can adapt to students learning styles.
- (1) Getting to know trainers on a more personal level, why they got into tutoring, What they majored in in college.
- (1) More group discussion time.
- (1) Honoring difference can be shorter.
- (3) Nothing needed improvement.

6) Indicate the subject that you will be tutoring. Then describe the skills you learned in the workshop that you think will be most useful and why?

- (5) Biology - Costa's Level of Questioning, Socratic Method.
- (2) English - Socratic Method.
- (2) Anatomy - Cornell Notes, Socratic Method.
- (1) Math - Socratic Method.
- (1) History/Polisci - Cornell Notes, Socratic method, Levels of Questioning, Learning Styles.
- (1) Chemistry - Costa's System of Questioning.
- (1) Child Development - Cornell Notes, Socratic Method.

7) What, if any, concerns/reservations do you still have that you would like to discuss?

- (8) None.
- (2) Concerns about the scheduling ie. Flexibility, and balancing being a student and a tutor.\
- (1) Concerns on how to engage/start tutoring students.
- (1) Reservations on using Socratic Method and approaching students.

8) On a scale from 1-10, 10 being the highest, how would you rate the training workshop?

- (1) 10
- (3) 9
- (5) 8
- (3) 7

## Reflections on the Training Fall 2012

| 1                             | Very Useful | Somewhat Useful | Not Useful |
|-------------------------------|-------------|-----------------|------------|
| Cornell Notes System          | 7           | 18              | 6          |
| Costa's Levels of Questioning | 20          | 12              | 0          |
| Learning Styles               | 24          | 7               | 0          |
| Honoring Differences          | 25          | 7               | 0          |
| Reading Strategies            | 16          | 15              | 1          |
| Ethics                        | 21          | 9               | 1          |
| Socratic Method               | 19          | 11              | 1          |
| Role Play                     | 20          | 9               | 1          |

### 2. What were your expectations before attending this training

- (6) had no expectations.
- (14) to obtain information regarding; tools, techniques, skills, methods, efficiency, strategies to better understand what is expected of tutors.
- (4) Thought there was going to be more roll playing and senario situations to prepare for tutor/tutee interaction.
- (2) to be prepared for how to properly encourage students and connect with them positively.
- (3) Anticipated it being very boring and technical.
- (1) Expected to be in a lecture environment with little to no interaction. Was suprised to learn so much about culture and diversity.
- (1) Had thought each department would have there own personalized session.
- (1) Actually expected less work and collaboration, was happily surprised that this session was well thought out and very involved.
- (1) Didn't anticipate it being so AVID-y, spent a lot of time on Cornell Notes, some of which they felf was unnecessary. Expected to spend a lot more time role-playing particularly the Socratic Method because it's not easy and is really important.

### 3. Were your expectations met by the training? If so, how?

- (5) said yes, only because they had no expectations.
- (6) said yes, the activities addressed a wide variety of topics and scenarios.
- (2) said training exceeded expectations. They felt challenged to think and present ideas, liked contributing.
- (3) said expectations were only partially met. Would have liked more role playing.
- (2) said expectations were partially met. Worried about some methods used, had been previously been discouraged from using those methods for math and science students.
- (3) said yes. Thought the activities, food, discussions were fun and people were friendly.

- (5) said yes. Personal experiences shared by instructors, teaching of socratic method and cornell notes helped make them more aware of problems that my arise.
- (4) said yes. Excersized about different learning styles helped give new perspectives as well as areas to improve on.
- (1) said N/A. Had no expectations, didn't think test about learning styles of bias was useful.
- (1) said most were met. It was fun interactive and everyone paticipated, however The starting late and tardiness of tutors really stood out and took a while for everything to get rolling.

#### 4. What worked best about the training workshop?

- (19) said that the interactions between the students worked well the best
- (5) said discussing the different learning styles worked the best
- (3) said that learning about the hidden curriculum was the best
- (1) said that the three levels of questioning worked the best
- (1) said that the culture of power disscussion worked the best
- (2) said that the costa's level of questioning worked the best
- (1) said that the exersices about cornell notes worked the best
- (1) said that it all worked best the way it was set up

#### 5. What could be improved and how? Please be specific.

- (6) said nothing should be changed and everything is just fine.
- (6) said that the disscussion on cornell notes should be less emphasized.
- (5) said their should be more role play scenarios.
- (2) said that their should be less posters.
- (2) said that the rule on attendance and tardiness should improve.
- (2) said their should be a longer lunch time and more food.
- (1) said the temprature in the classroom should improve (too cold).
- (1) said different ways of taking notes should improve.
- (1) said that the business session should be taught earlier in the day.
- (1) said the explination as to why they need their textbooks should improve.
- (1) said more tips specific to tutoring would be helpful.
- (1) said the quiet fox gesture should be taken out.
- (1) said an example video should be shown of a student working with a tutor.
- (3) said the socratic method was not useful.

6. Indicate what subjects you will tutor. Then describe the skills you learned in the workshop that you think will be the most useful and why.

|                      |
|----------------------|
| - (12) Math.         |
| - (6) Chemistry      |
| - (2) Biology        |
| - (7) Physics        |
| - (1) Calculus       |
| - (1) Italian        |
| - (1) Spanish        |
| - (4) Anatomy        |
| - (2) Music          |
| - (1) Recording Arts |
| - (1) Science        |
| - (1) English        |
| - (1)Intro to MSW    |
| - (2) Physiology     |
| - (1) Micro          |

|    |  |
|----|--|
| 3  | Costa's Levels of Questions            |
| 1  | Adaption                               |
| 4  | Learning Styles                        |
| 13 | Socratics Methods                      |
| 7  | Patience, Respectful and Understanding |
| 1  | Encouragement                          |
| 2  | Answering without giving answers       |
| 3  | Cornell Notes                          |
| 2  | Asking Questions                       |

7. What, if any, concerns/reservations do you still have that you would like to discuss?

- (22) None
- (3) Generally concerned, nothing specified.
- (3) Would like more discussion on Hidden Curriculum, note taking, recognizing learning styles, using socratic method.
- (2) Felt there was too much time spent on discussion and not enough time spent on scenarios.
- (1) Concerned about why we use this system.
- (1) When are card times due and if separate time card was needed for tutoring in Brentwood.

8. On a scale of 1-10, 10 being the highest, how would you rate the training workshop?

- (4) 10
- (11) 9

- (1) 8 1/2 more food would have bumped it up to a 9
- (11) 8
- (3) 7
- (2) 6

## Sept 7th 2012 training

### 1) What worked best about this training?

- (12) It helped to learn about the different learning abilities and disorders and how to recognize when someone has a disability.
- (4) The videos were very interesting and informative.
- (5) Working in groups.
- (2) The interactions, information and thought provoking discussion.
- (1) Helping find all the lab resources.
- (1) Food to keep us engaged 100%.

### 2) What could be improved and how?

- (13) Nothing
- (5) Time management
- (1) More time on each disorder
- (1) More time for discussion
- (3) Seemed a little unprepared, last assignment seemed a little thrown together and didn't have much time to do it.
- (1) Understand lesson to be learned by running around gaining signatures from campus facilities, but a full-time student w/job and family has no time.
- (1) Better videos on the subject.

### 3) How will the material presented to you today affect your tutoring style?

- (10) More knowledge and understanding of disabilities and different learning styles.
- (4) Opened their eyes and gave them more perspective.
- (2) Feel they will be more sincere and respectful.
- (5) Reminded them of complexity of people and will try several techniques and strategies.
- (2) Needed to think about it.
- (1) Thought they were amazing.
- (1) Reminded them to focus on overviewing topic and helping students retain information.

### 4) What, if any, concerns/reservations do you still have that you would like to discuss?

- (21) None
- (1) Enjoying job and love the workshops.
- (1) So much stuff to do!
- (1) How do we know if we have a learning disorder? Some of this sounded uncomfortably familiar.
- (1) More strategies on how to deal with disabilities.

5) On a scale of 1-10, 10 being the highest, how would you rate the training workshop?

- (8) 10

- (1) 9.5

- (4) 9

- (9) 8

- (2) 7

- (1) Didn't answer



## Tutor Reflections Oct. 12 2012

1) What worked best about this training workshop?

(7) Group sessions, feeling the positive, sharing ideas w/ peers refining strategies, reconizing areas that still need work.

(5) Fun activities, drawing excersize, Listening excersize, worksheets, more hands on, Sandra speaking jibberish.

(2) The posters.

(1) Sticking to a schedule.

(1) Time and date.

(1) Walking around.

(1) Less people, ironically.

2) What could be improved and how?

(12) Nothing.

(2) Feeling the positive.

(1) Better food.

(1) More activities.

(1) The talking.

(1) Socratic method excersize directions were confusing.

3) How will the material presented today affect your tutoring style?

(8) Being more patient, making sure students understand material, asking more/the right questions, giving more praise.

(4) More aware, mindful of what to say and how that effects student directly.

(2) Reviewing keeps ideas and methods fresh and gives more confidence in tutoring.

(2) I will feel the positive.

(1) Using group time more effectively.

(1) Helping difficult students.

4) What, if any, concerns/reservations do you still have that you would like to discuss?

(16) None.

(1) The helplessness of being stuck in a room, unable to leave.

(1) I have very little practice between tutor training.

5) On a scale from 1-10, 10 being the highest, how would you rate the training workshop?

(11) 10.

(1) 1.

(5) 9.

(1) 8.

Reflections on the training; Spring 2012

1) Please check one to indicate the usefulness of the information presented during the two-day training.

|                               | <u>Very useful</u> | <u>Somewhat useful</u> | <u>Not useful</u> |
|-------------------------------|--------------------|------------------------|-------------------|
| Cornell Notes System          | 16                 | 4                      | 4                 |
| Costa's Levels of Questioning | 19                 | 6                      | 0                 |
| Learning Styles               | 18                 | 7                      | 0                 |
| Honoring Differences          | 21                 | 4                      | 0                 |
| Reading Strategies            | 21                 | 4                      | 0                 |
| Ethics                        | 19                 | 5                      | 0                 |
| Socratic Method               | 23                 | 2                      | 0                 |
| Listening Skills              | 23                 | 2                      | 0                 |
| Role Play                     | 24                 | 4                      | 0                 |

2) What were your expectations before attending this training?

- (10) Thought it was going to be long and boring, mostly lecture, rules, etc. All were pleasantly surprised at how interactive and fun it was.
- (9) Expected mostly strategies and basic tutor/teaching skills.
- (2) Hoped for more training specific to their subject.
- (4) No expectations.

3) Were your expectations met by the training? If so, how?

- (6) Yes! The training was more than they ever expected. They enjoyed the interaction with other tutors, learned a lot of skills and became more confident in the semester to come.
- (9) Yes. Learning and using socratic method and role playing was both effective and fun.
- (3) Yes. Expectations were met but still felt a little uncomfortable on how to approach tutoring.
- (2) Yes. Very helpful learning to ask questions to students and how to apply it rather than just reaching for the solution themselves.
- (1) Yes. The packet was very helpful and plan to continue to use it as a reference.
- (1) Yes and No. This person thought it was going to be all about them, ie. Evaluating his skills and capability as a tutor.
- (3) Had no expectations.

4) What worked best about the training workshop?

- (15) Role playing was both fun and effective.

(4) Group work and creating a relationship other tutors as well as the approachable and helpful trainers.

(3) Being introduced to different learning styles and problems that may come up while tutoring.

(1) Learning the Socratic method.

(1) The question answer worksheet.

(1) The nicely balanced schedule and agenda as well as the informative presentation.

5) What could be improved and how? Please be specific.

(12) Had no suggestion.

(1) Tutor tee shirts would be great!

(2) When separated into specific disciplines problems and scenarios were not clear.

(1) Felt it was not fast paced enough, too much down time.

(1) Ice breaker games at beginning for team building.

(1) Give examples, scenarios of difficult situations.

(1) Felt it was not on topic and jumped around a lot.

(1) Don't like Cornell note taking method.

(1) Group time was rushed.

(2) More role playing.

(1) Start time at 10 rather than 9.

(1) Power point needs improvement.

6) Indicate what subjects you will tutor. Then describe the skills you learned in the workshop that will be the most useful and why?

(3) English - Use the Socratic method.

(9) Math - Use fundamental questioning and Socratic method.

(2) Art - Socratic method.

(4) Various - Socratic method.

(3) Business - Socratic method, three level questions.

(1) Physics - Socratic method.

(1) Recording arts - Socratic method.

(1) Anatomy - three level questioning, Socratic method.

(1) Fire tech - engaging students, Socratic method.

7) What, if any, concerns/reservations do you still have that you would like to discuss?

(21) None.

(2) Nervous about real life encounter.

(1) Getting enough hour/work.

8) On a scale of 1-10,10 being the highest, how would you rate the training workshop?

(10) 10

(6) 9

(1) 8 1/2

(6) 8

(1) 7

## Reflections on tutor training spring 2011

1) What did you find most helpful or the most meaningful during the training?

- (11) Learning Costa's levels of questioning, Cornell notes and Socratic Method. Activity w/ Socratic Method was excellent practice.
- (3) Talking with other tutors and learning about experiences they've had was helpful and comforting.
- (2) Alternate points of view, different ways of thinking.
- (2) The essay on the Culture of Power.
- (1) Power group association, taking student feelings into account.

2) What concerns/reservations do you still have that you would like to discuss at follow up meeting?

- (8) None.
- (3) Working with different personalities, handling difficult students/situations.
- (3) Skill level/focusing on individual subjects.
- (2) Still have concerns on how to best help people based on their needs.
- (1) How to decide the times you can tutor and where you can tutor.
- (1) How to develop different methods like Cornell Notes.
- (1) More participation activities for practice.

3) Is there anything else you would like to see included in the initial training?

- (11) None.
- (4) More activities to put methods into action.
- (1) Working with large number of people at one time who need tutoring.
- (1) Having packets available early that was more material can be covered in the session. List of websites that would be helpful to tutors.
- (1) How to manage time while tutoring, how to tell students when time is up and come back another time.
- (1) More training based on specific subjects.

4) How prepared do you feel to begin tutoring this term?

- (17) Very prepared.
- (1) Kind of nervous, but excited.
- (1) I have no idea what questions will be asked of me so I'm hoping I'll be able to meet their needs.

5) On a scale of 1 to 10, with 1 representing the lowest and 10 representing the highest, how would you rate this tutor training?

- (4) 10
- (2) 9.5

(7) 9

(5) 8

(1) 4

## Reflections on the workshop Fall 2012

### 1) What worked best about this training workshop?

- (10) The "Gobbly Gook" exercise was very informative and fun!
- (3) ESL/ELL brainstorming strategies.
- (3) Power point, made examples more clear.
- (1) The humor and it started and ended mostly on time.
- (1) All of it.
- (1) Simple.

### 2) What could be improved and how?

- (15) Everything was great!
- (1) Session felt short and activity took up too much time, not much else was discussed.
- (1) Would be great if the power points and document were provided on blackboard afterwards. Would have been great to have an ESL student come in and talk about their experience.
- (1) More "Gobbly Gook" activities!
- (1) More math based. Independent training?

### 3) How will the material presented to you today affect your tutoring style?

- (4) Being more aware of speed in which I ask questions, giving student ample time to understand new material.
- (4) Help better understand and help ESL/ELL learners.
- (5) Put larger effort into sending students home with materials such as graphic clues, study sheets.
- (5) Work harder on helping students retain information.
- (1) Helps me improve the reading strategy.

### 4) What, if any, concerns/reservations do you still have that you would like to discuss?

- (19) Nothing

### 5) On a scale from 1-10, 10 being the highest, how would you rate the training workshop?

- (1) 20
- (1) 11
- (9) 10
- (5) 9
- (3) 8



## Reflections on Tutor Workshop March 1st 2013

### **1) What worked best about this training workshop?**

- (7) Group work and listening exercize.
- (1) Wasn't all about readings, not difficult because of the questions.

### **2) What could be improved and how?**

- (1) It would be good to have 2nd year tutors join the session to give more tips and variety.
- (1) More candy.
- (6) Nothing.

### **3) How will the material presented to you today affect your tutoring style?**

- (2) Focus more on listening and more comfortable doing group tutoring.
- (1) Work better with groups.
- (4) Listening more to the tutee.
- (1) Feel beter about not knowing the answer all the time and make the tutee write out the problem.

### **4) What, if any, concerns/reservations do you still have that you would like to discuss?**

- (1) Concerned about not getting any students to tutor.
- (7) Nothing.

### **5) On a scale of 1-10, 10 being the highest, how would you rate the training workshop?**

- (1) 8
- (3) 9
- (4) 10

**Avg Score        9.37**

Reflections on tutor training spring 2013

**1) Please check one to indicate the usefulness of the information presented during the two-day training.**

|                               | Very Useful | Somewhat Useful | Not Useful |
|-------------------------------|-------------|-----------------|------------|
| Study Skills                  | 8           | 3               |            |
| Costa's Levels of Questioning | 9           | 2               |            |
| Learning Styles               | 9           | 2               |            |
| Honoring Differences          | 7           | 4               |            |
| Reading Strategies            | 7           | 4               |            |
| Ethics and Professionalism    | 9           | 2               |            |
| Socratic Method               | 9           | 2               |            |
| Role Play                     | 11          |                 |            |

**2) What were your expectations before attending this training?**

- (3) Thought it was going to be boring and technical ie., going over rules text book work etc.
- (3) Expected a lot of activities and group involvement.
- (2) Wondered what could possibly be covered that would require two seven hour training sessions.
- (3) Expected they would be taught the tools necessary to teach others.

**3) Were your expectaions met by the training? If so, how?**

- (6) Yes, training tough enhanced learning skills such as socratic method, learning style, and ethics and professionalism and now have a better understanding of what to expect and how to conduct a tutoring session.
- (2) Yes, beyond expectaion. Wonderful time working in groups, sense of connection and sence of humor of the environment was excellent.
- (2) Yes, training was much better than expected. Long and difficult, but also fun, informative, and beneficial.
- (1) Yes, expected to onle see ESL students, but working with various classes was challenging and learned more than expected.

**4) What worked best about the training workshop?**

- (7) Role playing, hands on activities, practicing socratic method, different learning styles.
- (2) Staff and instructors were well organized, having multiple staff helped with brainstorming.
- (2) Good agenda, topics covered, fun, interesting, well organized.

**5) What could be improved and how? Please be specific.**

- (3) More practice going over scenarios ie., specific disciplines, problematic students.
- (3) Less time spent on things already familiar like study skills, reading skills and more brainstorming on the board.
- (1) Working computers.
- (1) Cultural power.
- (2) Everything was great.
- (1) Better food.

**6) Indicate what subjects you will tutor. Then describe the skills you learned in this workshop that you think will be useful and why?**

- (3) Math 30. Socratic Method, Levels of Questioning, Note Taking Strategy.
- (1) Psychology. Socratic Method, Levels of Questioning.
- (1) Anatomy. Socratic Method.
- (1) ESL. Reading and study skills, Socratic Method.
- (1) Chemistry. Socratic Method, Ethics and Professionalism.
- (1) Etec. Levels of Questioning, Socratic Method.
- (1) Music Theory. Different learning styles.
- (1) English. Levels of Questioning, Socratic Method.
- (1) Did not specify. Problem solving, cultural power, learning styles.

**7)What, if any, concerns/reservations do you still have that you would like to discuss?**

- (1) Can we use translators or talk in spanish when is necessary?
- (1) Truly enjoyed listening to different scanarios.
- (1) What resources do we have to help teach student? What if they don't have a textbook?
- (1) Concerned about hours and possible time missed for medical problems.
- (7) None.

**8) On a scale of 1-10, 10 being the highest, how would you rate the training workshop?**

- (2) 10
- (1) 9 1/2
- (6) 9
- (2) 8

**Overall avg score**

**8.7**

## Reflections on Tutor Workshop April 5th 2013

### **1) What worked best about this training workshop?**

- (4) The powerpoint slideshow was a nice change and easy to follow.
- (2) The activity relating to ESL students.
- (1) Exercise was very entertaining - like mad libs - first exercise was challenging
- (1) Hands on

### **2) What could be improved and how?**

- (4) Nothing
- (2) Coffee
- (1) Time frame was weird 2-4:30?
- (1) More practice

### **3) How will the material presented to you today affect your tutoring style?**

- (4) More aware of cultural differences and that English is not every students first language.
- (1) Slowing down when I read or have students read to make sure they understand the material.
- (1) Knowing how I think.
- (1) More patient with students in reading problems. I will use deduction, part of speech, context clues and vocab to help them find the meaning of the sentences/words.

### **4) What, if any, concerns/reservations do you still have that you would like to discuss?**

- (5) None
- (1) How to deal with immature students (just passed high school).
- (1) Getting students to the lab!!
- (1) How next semester tutoring will be?

### **5) On a scale from 1-10, 10 being the highest, how would you rate the training workshop?**

- (5) 10
- (3) 9

**Avg Score            9.6**











