Compilation and Explanation of Evidence Regarding Collection Adequacy

Claims:

**II.C.1. Self Evaluation:** Scholarly reading materials meet the breadth, depth and variety needed by students, faculty and administration.

**II.C.1.a. Self Evaluation:** Library is constantly evaluating its collection and the process of selecting and maintaining educational materials to support student learning. The Library purchases materials to support the learning outcomes of students, in accordance with the collection development policy.

EVIDENCE:

**Annual Student Satisfaction Survey LMC 2013:** A student satisfaction survey was conducted in fall 2013. Students were asked to rate their satisfaction with “the availability of needed materials in the Library.” 80% of students who responded reported that they this question was applicable to them. Of those, 91% stated that they were satisfied or very satisfied.

**Database Subscription Table for District:** This was created based on a request from the district office in Fall of 2009. It describes the purpose of all of our electronic databases and includes usage statistics.

**Electronic Resources Selection Fall 2012 Spreadsheet:** Updated each semester, this spreadsheet is used as a tool of continuous improvement. It tracks purpose, price and usage data.

**Examples of Collaboration with Academic Departments:** Examples of email dialogue between instructional faculty from a variety of programs and librarians ensuring that the library has information to meet the needs of their programs.

**Faculty Reserve reminder email:** All faculty are sent an email before the start of each semester describing the methods for placing their textbooks on reserve.

**Gimlet Sample Page:** Gimlet is used to track our student interactions at the reference desk. We record student requests and use this information when selecting new materials.

**Inventory and weeding project directions:** The entire print collection was inventoried in Fall 2011. Since that time, Librarians are working through the entire collection by call number section, reviewing material, weeding and selecting new material. High traffic sections are a priority.

**Library Collections Table:** Use these links to view up to date numbers of collection holdings.

**Library Travel Resources:** Example of an in-depth guide showing breadth and depth of a specific department created based on faculty dialogue.
Millennium Collection Development Report: Circulation data of physical circulating library materials by library subject.