Highlights of the CTE Counseling for Majors Project

For the CTE Counseling for Majors project we have been involved in the following activities

- Meeting with department chairs to learn about any changes occurring within the area
- Collaboration with chairs to reinforce recommendations the professors may have told their students that employers are requesting from future graduates i.e. proficiency in English and math
- Apprise the dept chair of any incongruences among the various types of literature or media available to students
- Attend Advisory Board meetings to learn what employers feel we need to add to our curriculum for our various departments
- Attend Trade Conferences in order to obtain a clear vision of what are employer's expectations and how they can assist LMC to prepare students for the workforce
- Provide classroom presentations for various departments showcasing student services and counseling services
- Develop powerpoint presentations for group counseling so that students have a better understanding of their particular major highlighting salaries, working conditions, skills that are needed for their profession and what classes the students should take in order to fulfill the requirements for a skill certificate, certificate of achievement and an Associate Degree in their major
- Participating in Informational Meetings for students to determine if they are interested in a particular area, and answer questions regarding the major or others which may be closely related
- Provide some outreach for various CTE departments through group counseling because we are familiar with the programs
- Collaborate with the Nursing department explaining how to achieve entry into the nursing programs and how to explore alternatives to LMC's programs
- Brainstorm regarding how to use group counseling to better serve the students such as during the first three weeks before the semester starts and the last three weeks of the semester (when appointments are filled) See proposed chart 2014 Spring Semester. Also developed a chart with group counseling as a projection of numbers in case we were to follow the proposed chart Individual vs. Group Counseling