Common Themes
- That education should be more closely aligned with regional economic development and industry
- Bridge educational segments using career pathways as an organizing framework or principle
- Build regional systems to support best practices, shared data systems, industry engagement
- Leverage education and public workforce system resources through regional intermediary processes
- Use hands on and career themed curricula to stimulate learning and increase college success
- That community colleges are a primary conduit for career path training and education
What is a Pathway?

1. Skills Sequence: A training or course sequence that allows students to acquire skills and competencies needed for future employment and ongoing educational access.

2. Developmental Sequence: A sequence of layered experiences that helps students become prepared for the next step in their educational journey.

3. Not a Sector: A pathway does not divide academic and industry sectors.

4. Scaffolded: A single pathway program in high school may articulate with many college programs and potential jobs.

Pathway One to Many Mapping Relationships

Pathway

- Civil, Traffic, & Environmental
- Engineering Transfer
- Naval Architecture
- Mechanical Engineering
- Industrial Maintenance
- Pre-Occupations

Industry
- Manufacturing Industry
- Construction Industry
- Engineering Industry

ST 1070 - Basics

- 1,500 miles east to support external development to extend ST 1070 project activities over three years.
- Identifies key issues and strategies for expanding partnerships.
- Serves as a model for similar initiatives.

ST 1070 - Workplan Elements

- Identify and Support Effective Practices:
  - Appropriation of institutional resources and campus infrastructure development.
  - Implement and evaluate educational programs and initiatives.
- Identify and Support Effective Practices:
  - Developing strategies for CE's and collaborative initiatives.
  - Developing strategies for CE's and collaborative initiatives.

CPT - How can we be ready

1. Identify Faculty and Administrative Leads:
   - Identify faculty and departmental leaders to build out pathways planning.

2. Preliminary Data Collections:
   - We should begin collecting preliminary data now.
   - Identify a facilitator for the CPT.

Participation in ST 1070 Planning Process:

- Identify participation in the planning process.
- Identify participation in the planning process.

Participation in Interdisciplinary Planning Discussions:

- Identify participation in interdisciplinary planning discussions.
- Identify participation in interdisciplinary planning discussions.

Starting the Local Dialogue:

- Identify participation in the planning process.
- Identify participation in the planning process.