# Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:30 am - 9:00 am</td>
<td>Continental Breakfast</td>
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</table>
| 9:00 am - 9:10 am | Welcome and Introductions<br>
|                | President Bob Kratochvill, Sophia Ramirez and Counseling Department    |
| 9:10 am - 10 am  | Presentations<br>
|                | High School Data Presentation<br>
|                | Dave Belman and Jorge Cea                                              |
|                | Outlining Student Success and Support Programs (3SP)<br>
|                | Jeffrey Benford and Dave Belman                                        |
| 10 am - 10:10 am | Break (Collect discussion topics)                                       |
| 10:10 am - 11:00 am | Workshops<br><br>
|                | Group A: AA/AS for Transfer<br>
|                | Marie Karp, Marco Godinez, and Annie Nogales-Chandler                   |
|                | Group B: CTE Focus Workshop<br>
|                | Tara Dale Sanders and LaVora Mathis-Payne                               |
| 11:00 am - 11:10 am | Break (Collect discussion topics)                                       |
| 11:10 am - 12:00 pm | Workshops<br><br>
|                | Group A: AA/AS for Transfer<br>
|                | Marie Karp, Marco Godinez, and Annie Nogales-Chandler                   |
|                | Group B: CTE Focus Workshop<br>
|                | Tara Dale Sanders and LaVora Mathis-Payne                               |
| 12:00 pm - 12:30 pm | Lunch                                                                  |
| 12:30 pm - 1:30 pm | Discussion Topics and Next Steps<br><br>
|                | Sophia Ramirez and Jorge Cea<br><br>
|                | Topics<br>
|                | Concurrent Enrollment Requirements<br>
|                | High School Counselors to Participate in LMC Orientations<br>
|                | LMC Counselors at the High Schools<br>
|                | More<br>
|                | Next Steps
High School Counselors Conference
February 19, 2014

Outline for our talk
1. The transition from High School to College
2. The information we have
3. The information we would love to get
4. Feeder High School data

The Secondary to Post-secondary Transition
- High school graduates have many options
- Options for graduates are not mutually exclusive
- Options change over time, they may leave and come back, start later, etc.
- More steps in the pipeline mean more opportunities to "lose" students

Tracking the flow of students to LMC
What we know:
- The number of High School graduates
- The number of High School graduates applying to LMC and when they apply
- The number that are college ready (number below college readiness levels)
- The number that attended orientation
- The number that enroll in classes
* caveat: this is currently un-reported data which we know is too high

Tracking the flow of students away from LMC
What we would like to know:
- The number of High School graduates that go directly into the workforce
- The numbers behind all the various non-LMC college options
- The number of students that bounce across the boundaries
- When the students who complete LMC apply for admission to baccalaureate
- "Why" behind all the choices

Contra Costa Community College District
Developing a Picture of our Pipeline

<table>
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<tr>
<th>Scenario</th>
<th>LMC</th>
<th>Non LMC</th>
<th>Total</th>
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<tbody>
<tr>
<td>High School Graduates</td>
<td>1200</td>
<td>1500</td>
<td>2700</td>
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<tr>
<td>College Readiness</td>
<td>850</td>
<td>1000</td>
<td>1850</td>
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<tr>
<td>Attended Orientation</td>
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<td>800</td>
<td>1500</td>
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<tr>
<td>Enrolled in Classes</td>
<td>600</td>
<td>700</td>
<td>1300</td>
</tr>
<tr>
<td>Total</td>
<td>1500</td>
<td>2000</td>
<td>3500</td>
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