High School Counselor's Conference

February 19, 2014 8:30 am to 1:30 pm LMC Library Community Room, L-109



AGENDA

8:30 am – 9:00 am	Continental Breakfast	L-109
9:00 am – 9:10 am	Welcome and Introductions President Bob Kratochvil, Sophia Ramirez and Counseling Department	L-109
9:10 am – 10 am	Presentations	L-109
	High School Data Presentation	
	Dave Belman and Jorge Cea	
	Outlining Student Success and Support Programs (3SP) Jeffrey Benford and Dave Belman	
10 am — 10:10 am	Break (Collect discussion topics)	
10:10 am – 11:00 am	Workshops	
	Group A: AA/AS for Transfer	L-109
	Marie Karp, Marco Godinez, and Annie Nogales-Chandler	
	Group B: CTE Focus Workshop	L-105
	Tara Dale Sanders and LaVora Mathis-Payne	
11:00 am – 11:10 am	Break (Collect discussion topics)	
11:10 am – 12:00 pm	Workshops	
	Group A: AA/AS for Transfer	L-109
	Marie Karp, Marco Godinez, and Annie Nogales-Chandler	
	Group B: CTE Focus Workshop	L-105
	Tara Dale Sanders and LaVora Mathis-Payne	
12:00 pm – 12:30 pm	Lunch	L-109
12:30 pm – 1:30 pm	Discussion Topics and Next Steps	L-109
	Sophia Ramirez and Jorge Cea	
	Topics	
	Concurrent Enrollment Requirements	
	High School Counselors to Participate in LMC Orientations	
	LMC Counselors at the High Schools	
	More	
	Next Steps	

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High School Counselors Conference

February 19, 2014

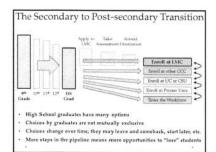


Contra Costa Community College District

Developing a Picture of our Pipeline

Outline for our talk

- 1. The transition from High School to College
- 2. The information we have
- 3. The information we would love to get
- 4. Feeder High School data



Tracking the flow of students to LMC

What we know

- The number of High School graduates
- The number of High School graduates applying to LMC and when they apply*
- The number that are college ready & number below college ready (assessment levels)
- · The number that attend orientation
- · The number that enroll in classes

* Caveat: this is currently self-reported data which we know to be noisy

Tracking the flow of students away from LMC

What we would like to know-

- The number of High School graduates that go directly into the workforce
- The numbers behind all the various non-LMC college options
- The number of students that bounce across the boundaries
- Where the students who complete LMC application/assessment/orientation but don't enroll go to
- The "whys" behind all the choices

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