**Integrated model of SLO assessment: A synchronized five-year cycle**

<table>
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<tr>
<th>YEAR 1</th>
<th>YEAR 2</th>
<th>YEAR 3</th>
<th>YEAR 4</th>
<th>YEAR 5</th>
<th>YEAR 1</th>
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<td><strong>CSLO ASSESSMENT</strong></td>
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<td>Course Cohort 1</td>
<td>Course Cohort 2</td>
<td>Course Cohort 3</td>
<td>Course Cohort 4</td>
<td>GE &amp; Programs</td>
<td>Course Cohort 1</td>
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**DIALOGUE**
- Share Program assessment results, improve as needed
- Share Cohort 1 assessment results, improve as needed
- Share Cohort 2 assessment results, improve as needed
- Share Cohort 3 assessment results, improve as needed
- Share Cohort 4 assessment results, improve as needed
- Share Program assessment results, improve as needed

**REVISE**
- Review & revise PSLOs, program reqs as needed
- Review & revise COORs in Course Cohort 1
- Review & revise COORs in Course Cohort 2
- Review & revise COORs in Course Cohort 3
- Review & revise COORs in Course Cohort 4
- Review & revise PSLOs, program reqs as needed

**PLAN & REPORT**
- Integrate any new SLO objectives into Program Review
- Integrate any new SLO objectives into PRAP Update
- Integrate any new objectives into PRAP Update
- Integrate any new SLO objectives into PRAP Update
- Integrate any new SLO objectives into Program Review
- Integrate any new SLO objectives into PRAP Update

**REQUEST**
- Make resource requests identified by assessment
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**Course cohorts:** All courses are placed by departments into four cohorts of roughly 25% each for CSLO assessment and course outline revision once every five years.

**Assessment:** Results help inform curricular revision, program revision and new program objectives, and serve as support for resource requests for funding, staffing and professional development.