

General Education Committee Minutes

DATE: December 9, 2011

TIME: 2:00 – 3:30

LOCATION: Library Conference Room 105

Members present: Scott Cabral, Chair, Gil Rodriguez, Sharen Wellbrook, Alex Sterling, Janice Townsend. Cindy McGrath, and Margaret Hertstein-Note taker.

<i>Item #</i>	<i>Topic/Activity</i>	<i>Overview/Decisions/Action Items</i>
1.	Announcements and Public Comment	<ul style="list-style-type: none">• Gil has joined the GE Philosophy Group• Scott will email the membership to see if next semester – 1 meeting per month on the 2nd Thursday from 3:30 to 5:00 is an acceptable meeting time. In Fall semester it was suggested to have two meetings per month.
2.	Approve Agenda	<ul style="list-style-type: none">• Approved.
3.	Approve Minutes of 11-18-11	<ul style="list-style-type: none">• Minutes approved
4.	GE Course Outline Review	CHDEV-050- Approved. Will fit into the Ethnic/Multicultural Studies and Behavioral Science boxes. SPCH-110- Interdisciplinary and Diversity needed clarification that the assignments were tied to the CSLO's for the GE SLO's. The committee still could not see a clear link in those assignments and will ask the author to clarify them. The GE committee will hold a special meeting – tentatively set for January 26th, to review the outline with clarifications. With clarifications it could then go forward to the first Curriculum Committee agenda on February 1st. Janice will work with Kasey on the clarification.
5.	Explicitness of GE SLO words in GE COOR	<ul style="list-style-type: none">• Past practice has allowed for two ways to put the GE implication of SLO's into COOR. One way was to infuse the wording into the curriculum . GE verbs not always used, but the meaning is clear. There are discipline specific words that mean the same thing as the GE SLO words. The second way was to put

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		<p>the GE SLO words into each CSLO specifically. This is more prescriptive but clearly identifies the GE SLO in the CSLO.</p> <ul style="list-style-type: none">• Whatever way the GE SLO's are indicated, it is key that in the assessment, the work and what they are doing shows the GE SLO is being met.• CSLO's need to be authentic and true to the COOR.• The course should show the GE SLO's overall, even if using discipline specific words that "imply". You can infer from the assessment if the GE SLO is there. A problem would be when only certain CSLO's map to specific areas and it is not infused throughout each CSLO.• As a discussion tool, SPCH-110 was referenced. In the assessment it is still not assessing what was said in the CSLO.• Do we want to be explicit or clearly implicit? <p>There is still discussion to be done on this topic.</p>
6.	Proposed TLP Leadership	<ul style="list-style-type: none">• An added emphasis on the COOR should be added to the list of seven TLC GE program Coordinator Job Responsibilities: "Work with faculty on GE SLO assessment via the COOR approval process".• Cindy will work this into the list.• Alex had some other suggestions for the GE Coordinator position, but those can wait until SP12 to discuss further.• Cindy handed out the TLP Position paper for feedback. She will be finalizing the paper in February.

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		<ul style="list-style-type: none">• Review Alex and Scott's ideas for co-chairing the GE committee and give feedback.
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Note-taker: Margaret Hertstein, Meeting adjourned 3:50 p.m.