GE Committee Minutes

Feb 7, 2013, 3:30-5 pm, room L-106

See parts in **bold**.

Thurs Feb 7:

1. Agenda & minutes. *Except for Alex, none of the Jan 17 attendees were present to review the minutes; they can send comments via email.*
2. Meeting to-dos for this spring: review briefly. Anything missing? **No, says committee.**
   a. Clarify/increase GE committee membership (revise based on new GE categories)
   b. **The FA 13 assessment (+ paper-scoring workshop in January)**
      *What did we learn on Feb 4?* When we meet with the researcher, what do we need to tell/ask him? *We briefly discussed this; no agreement has been reached.* Alex shared what he thought were the 3 most common themes from the Feb 4 input-gathering (based on notes submitted by each table at the end).
      i. Faculty are opposed to non-course embedded assessment.
      ii. There is significant support for aggregating or pulling GE SLO information from CSLO assessment results.
      iii. Faculty don’t want extra work.
   c. Finalize ethnic & multicultural studies description for approving new courses
   d. Laurie’s idea for streamlining COORs approvals
   e. The GE philosophy statement
   f. Research together (assessment, probably) in a computer lab
   g. GE get-togethers: how, when, and for what? The Mondays problem, flexes...
   h. GE’s charge: assessment, professional development, COORs approvals, misc. What should we make our biggest priorities?
   i. Long-term goals: a 5-year plan for making the GE program better

3. COORs:
   - **PSYCH-010**: passed
   - **PSYCH-011**: passed
   - **ART-017 revised**: passed
   - **ART-016 revised**: passes with changes requested
   - **HUMAN 35**: passed
   - **Socio 15 and 16**: passes with changes requested (done 2/8).