

## GE Committee MINUTES

Feb 21, 2014, 2:30-4 pm, room L-105

Present: Alex Sterling, Rebecca Payne, Nancy Ybarra, Cindy McGrath, Shiela Rodolfo, Anthony Hailey, Dave Zimny

Absent: Patricia Tirado, A'kilah Moore, Natalie Hannum

1. Distance Education Committee—new online supplement form (guests: Kim Wentworth and Clayton Smith). *Kim and Clayton wanted our feedback on some ideas they have for changing the online supplement to COORs. The GE committee agrees that simplifying the part about GE is a good idea, and we agreed on tentative language for the new GE prompt for this form. The new bit on the form will look something like this:*

**For completely online GE courses only: Please indicate how students' ability to speak effectively in small groups and/or whole class presentations will be assessed.** (GE STUDENT LEARNING OUTCOME 1: READING, WRITING AND SPEAKING. *At the completion of the LMC general education program, a student will read critically and communicate effectively as a writer and speaker.*)

2. Agenda & 1/31 minutes—*approved. Question: should details about COOR feedback go in the minutes, or should that be considered a quasi-confidential conversation between committee and COOR author? We agreed that COOR feedback info should be in the minutes, though discretion can be used in deciding how much detail is appropriate.*
3. Course outlines: *all approved. Art 6, Art 7, Art 8.*
4. Small change to membership model. *In order to make the membership model a little more flexible and, we hope, attract new members, we agreed to add the following to the membership structure:*

*1 representative from the CTE faculty:*

- \_\_\_\_\_

*Up to three faculty members from outside of GE (e.g. counselors, librarians, math, DE math or English, ESL...) and/or from GE areas already represented:*

- \_\_\_\_\_ Patricia Tirado \_\_\_\_\_

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5. Announcement: the position of GE chair will be available after this semester.
6. Discuss GE assessment. *Alex showed the latest charts and graphs made by Dave Zimny showing the results of the GE assessment project. This study, in short, shows that students with higher numbers of successfully completed GE units did better in ethical thinking, critical thinking, and writing. The committee agrees that the results are meaningful and worth discussing. "This is beautiful data," one scientist in the room said. Alex hopes to present the study (with Dave Zimny and Greg Stoup) in a college assembly this spring, and will definitely present in the English/ESL dept and in TLC. Alex would like to share the results with the CTE committee, but teaches when CTE meets, so it was suggested that Anthony Hailey might present the Powerpoint to CTE instead.*