

Transfer Academy Annual Update

Fall 2013

Submitted by: Carla Rosas

Background:

In Fall 2013, it was our goal to continue development and refinement of the Transfer Academy program to add additional cohorts annually (approximately 90-100 students each). By adding additional cohorts and refining the program, we would be able to serve more students and support a larger number of students (250+) towards transfer. In order to accomplish this we had to revise our recruitment methods to attract more low-income, first generation, Latino and African American students. In addition, further structuring of 2nd and 3rd components of the program, including the development of leadership opportunities for students within the program needed to be explored and implemented. The incoming Fall 2013 cohort was made up of 84 students. In the Spring 2014 semester, we added an additional 19 students to our cohort.

We currently have 250+ students in the Transfer Academy. In evaluating our program we began to look into ways that we could extend the first semester experience to include activities and interventions throughout students' 2nd and 3rd year as well. For this reason, we explored hosting the first Transfer Academy All Program Convocation in Spring 2014. In addition, we are strategizing how activities such as mentoring might be more effective if moved to the 2nd semester.

Data Overview: (Additional data reports are attached)

Number of Students in Cohort by Fall semester:

Fall 2011	Fall 2012	Fall 2013
78	87	84

Cohort Success Rates by first semester:

Success:

Term	Fall 2011	Fall 2012	Fall 2013
2011FA	83%		
2012FA		76%	
2013FA			82%

Term to Term Retention by cohort:

Success:

Term	Fall 2011	Fall 2012	Fall 2013
2011FA-2012SP	96.2%		
2012FA-2013SP		89.7%	
2013FA-2014SP			

Data Summary:

In the first three years of the program student success has fluctuated, with a dip in Fall 2012. As we continue to analyze our data and refine interventions, one of our objectives is to increase the Fall success rate to 85%.

Advisory Board Update:

Given that much of the focus of the initial three years of the Transfer Academy has been on program development and implementation, the formation of an advisory board has been delayed. The faculty and staff Transfer Team has functioned like an advisory board up until this point, focusing primarily on the program design and student support systems. As we focus on refining the program in this next year, the development of a formal advisory board has become a priority. Additionally, the transitions in program staff starting in fall 2013 furthered delayed the development of the board. The goal is to work towards having an advisory board in place by the end of 2014-2015.

Professional Development Overview:

Transfer Academy faculty and staff attend a yearly Transfer Academy retreat in the summer. One of the outcomes of the Summer 2012 retreat was the monthly Fox and Falcon meetings. These meetings were initiated for faculty and staff to provide monthly updates, and to continue working towards program and curriculum integration.

The Transfer Academy has traditionally hosted a Flex session, facilitated by the Director of Student Life and Transfer Programs and a faculty lead, at the beginning of each semester to initiate new faculty, plan for the semester, and provide a space for collaboration.

Review of Student Learning Outcomes:

Up until this point we have not had formal PSLO's. The focus initially has been on the development of the program and creating a strong infrastructure. However, the program was developed to improve five particular outcomes, listed below:

- Improving the success rate for first time students in the first semester
- Improving Fall to Fall retention for first time students with a transfer goal
- Increasing the number of transfer ready and transfer directed students in the program
- Increasing the speed to achieving transfer-ready and transfer-directed status
- Increasing the number of first-time students taking twelve units or more per semester

New Objectives and Corresponding Activities:

Objective: The Fall 2014 cohort will achieve a completion rate of 85% at the end of their first semester.

Rationale: By increasing students' completion rate at the end of their first semester, they are more likely to succeed in subsequent semesters.

Activities: We will continue to evaluate program interventions for students that are struggling in their courses in collaboration with TA faculty. Also, we will reevaluate and implement new strategies for communicating with students.

Resources: We will need to conduct assessments with students (i.e. survey students and conduct focus groups) from past cohorts to get a better perspective of what worked and what didn't work in terms of our intervention strategies and methods of communication.

Objective: Increase student engagement in their 2nd and 3rd year.

Rationale: In order to establish community and continued success as students move past their first semester, it is important that they continue to feel vested within the Transfer Academy.

Activities: Beginning Spring 2014 we will host events such as, an All Program Convocation in which we will honor each cohort and have an inspiration speaker to encourage them to keep moving forward. Events and workshops such as this will allow all cohorts the opportunity to connect and support one another throughout the course of their time at LMC and beyond. This will also provide our students with regular access to TA faculty and staff even if they are no longer taking TA courses.

Resources: Collaboration with fellow learning communities and departments on campus, such as the Office of Student Life will facilitate access to workshops and events already occurring on campus.

Objective: Grow the Transfer Academy to 120 students in Fall 2014, including more African American students.

Rationale: In order to institutionalize the program, the Transfer Academy should serve a greater number of incoming students.

Activities: Refine recruitment strategies and include an accelerated English track (English 626), in addition to the offering of accelerated Math (Math 27). This will allow us to include students that assess at any level in English and Math.

Resources: Continued collaboration with the English and Math Departments. Support from administration to block section as necessary.

Objective: Secure funding for the institutionalization of the Transfer Academy.

Rationale: Through the Transfer Academy we are able to increase transfer rates for LMC and, more specifically, for historically underrepresented students (such as low-income, first generation Latino, and African American students), helping to meet our college priorities.

Activities: Work with college administration and SGC (through RAP) to restore funding to the Transfer Center which houses the Transfer Academy, currently funded through our Hispanic-Serving Institutions (HSI) EXITO Grant (scheduled to end September 30, 2015).

Resources: The Transfer Academy will continue to be funded until the end of the Title V HSI Grant (September 30, 2015).

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Transfer Academy - Fall 11 - Student Services Learning Community

Student head count

TERM	African American		Asian		Filipino		Hispanic		Other/Undeclare		White		Total
2011FA	9	11.5%	7	9.0%	6	7.7%	30	38.5%	1	1.3%	25	32.1%	78
2012SP	8	10.7%	7	9.3%	6	8.0%	30	40.0%	1	1.3%	23	30.7%	75
2012SU	4	7.5%	3	5.7%	5	9.4%	25	47.2%	1	1.9%	15	28.3%	53
2012FA	4	6.2%	6	9.2%	6	9.2%	27	41.5%	1	1.5%	21	32.3%	65
2013SP	3	4.9%	6	9.8%	6	9.8%	28	45.9%	1	1.6%	17	27.9%	61
2013SU	2	9.5%	2	9.5%	2	9.5%	9	42.9%	1	4.8%	5	23.8%	21
2013FA	5	9.1%	6	10.9%	6	10.9%	23	41.8%	1	1.8%	14	25.5%	55

Student seat count

TERM	African American		Asian		Filipino		Hispanic		Other/Undeclare		White		Total
2011FA	31	10.3%	25	8.3%	24	7.9%	123	40.7%	5	1.7%	94	31.1%	302
2012SP	27	8.5%	27	8.5%	26	8.2%	133	42.0%	6	1.9%	98	30.9%	317
2012SU	4	4.2%	6	6.3%	7	7.4%	49	51.6%	2	2.1%	27	28.4%	95
2012FA	14	5.2%	26	9.7%	25	9.3%	108	40.1%	5	1.9%	91	33.8%	269
2013SP	12	4.9%	26	10.5%	25	10.1%	109	44.1%	4	1.6%	71	28.7%	247

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Transfer Academy - Fall 11 - Student Services Learning Community

2013SU	3	9.4%	3	9.4%	3	9.4%	14	43.8%	2	6.3%	7	21.9%	32
2013FA	15	7.8%	21	10.9%	19	9.8%	87	45.1%	5	2.6%	46	23.8%	193

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Transfer Academy - Fall 11 - Student Services Learning Community

Student Success Rate

TERM	African American		Asian		Filipino		Hispanic		Other/Undeclare		White		Total	
2011FA	16	52%	20	80%	22	92%	110	89%	0	0%	82	87%	250	83%
2012SP	10	37%	21	78%	25	96%	111	83%	5	83%	75	77%	247	78%
2012SU	3	75%	6	100%	7	100%	44	90%	2	100%	25	93%	87	92%
2012FA	10	71%	22	85%	22	88%	95	88%	2	40%	68	75%	219	81%
2013SP	9	75%	22	85%	23	92%	91	83%	4	100%	58	82%	207	84%
2013SU	2	67%	3	100%	3	100%	14	100%	1	50%	6	86%	29	91%
2013FA	12	80%	17	81%	17	89%	76	87%	4	80%	37	80%	163	84%

Student Completion Rate

TERM	African American		Asian		Filipino		Hispanic		Other/Undeclare		White		Total	
2011FA	24	77%	23	92%	23	96%	115	93%	5	100%	90	96%	280	93%
2012SP	24	89%	25	93%	25	96%	122	92%	5	83%	89	91%	290	91%
2012SU	3	75%	6	100%	7	100%	46	94%	2	100%	25	93%	89	94%
2012FA	14	100%	22	85%	23	92%	101	94%	4	80%	76	84%	240	89%
2013SP	12	100%	22	85%	24	96%	101	93%	4	100%	66	93%	229	93%

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2013SU	3	100%	3	100%	3	100%	14	100%	2	100%	6	86%	31	97%
2013FA	15	100%	20	95%	19	100%	81	93%	5	100%	43	93%	183	95%

Transfer Academy - Fall 11 - Student Services Learning Community

Transfer Ready Students

TERM	African American	Asian	Filipino	Hispanic	Other/Undeclared	White	Total
2011FA	0	0	0	0	0	0	0
2012SP	0	0	0	0	0	0	0
2012SU	0	0	0	0	0	0	0
2012FA	0	0	0	0	0	0	0
2013SP	0	0	0	3	0	3	6
2013SU	0	0	0	4	0	2	6
2013FA	1	2	3	16	1	7	30
Total	1	2	3	17	1	9	33

Transfer Ready Students: Is the number of students who completed 60 or more transferable units and successfully completed one Math and one English transferable course by the end of each term in the report.

Transfer Academy - Fall 11 - Student Services Learning Community

Transfer Directed Students

TERM	African American	Asian	Filipino	Hispanic	Other/Undeclared	White	Total
2011FA	0	1	0	3	0	4	8
2012SP	1	6	6	22	0	15	50
2012SU	1	3	5	21	0	12	42
2012FA	1	6	6	24	0	15	52
2013SP	1	6	6	24	1	14	52
2013SU	0	2	2	9	1	4	18
2013FA	2	6	6	21	1	12	48
Total	2	6	6	26	1	16	57

Transfer Directed Students: Is the number of students who completed one Math and one English transferable course by the end of each term in the report.

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Transfer Academy - Fall 11 - Student Services Learning Community

Term to Term Retention

TERM	African American	Asian	Filipino	Hispanic	Other/Undeclared	White	Total
2011FA-2012SP	88.9%	100.0%	100.0%	100.0%	100.0%	92.0%	96.2%
2012SP-2012FA	50.0%	85.7%	100.0%	89.7%	100.0%	87.0%	85.1%
2012FA-2013SP	75.0%	100.0%	100.0%	96.3%	100.0%	81.0%	90.8%
2013SP-2013FA	100.0%	100.0%	100.0%	92.0%	100.0%	64.7%	86.2%
2013FA-2014SP	80.0%	100.0%	83.3%	78.3%	100.0%	78.6%	81.8%

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Transfer Academy - Fall 11 - Student Services Learning Community

Degrees / Certificates

Year	Credential Type	Hispanic	White	Total
2011-2012	Total	1	0	1
2012-2013	Total	3	0	3
2013-2014	Total	2	1	3

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Transfer Academy - Spring 12 - Student Services Learning Community

Student head count

TERM	African American		Hispanic		Total
2012SP	1	10.0%	9	90.0%	10
2012SU	1	12.5%	7	87.5%	8
2012FA	1	12.5%	7	87.5%	8
2013SP	1	12.5%	7	87.5%	8
2013SU	1	16.7%	5	83.3%	6
2013FA	1	12.5%	7	87.5%	8

Student seat count

TERM	African American		Hispanic		Total
2012SP	5	10.4%	43	89.6%	48
2012SU	2	15.4%	11	84.6%	13
2012FA	6	17.6%	28	82.4%	34
2013SP	5	13.9%	31	86.1%	36
2013SU	1	9.1%	10	90.9%	11
2013FA	4	13.3%	26	86.7%	30

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Transfer Academy - Spring 12 - Student Services Learning Community

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Transfer Academy - Spring 12 - Student Services Learning Community

Student Success Rate

TERM	African American		Hispanic		Total	
2012SP	5	100%	33	77%	38	79%
2012SU	2	100%	10	91%	12	92%
2012FA	5	83%	20	71%	25	74%
2013SP	5	100%	26	84%	31	86%
2013SU	1	100%	8	80%	9	82%
2013FA	3	75%	20	77%	23	77%

Student Completion Rate

TERM	African American		Hispanic		Total	
2012SP	5	100%	35	81%	40	83%
2012SU	2	100%	11	100%	13	100%
2012FA	5	83%	24	86%	29	85%
2013SP	5	100%	29	94%	34	94%
2013SU	1	100%	10	100%	11	100%
2013FA	4	100%	23	88%	27	90%

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Transfer Academy - Spring 12 - Student Services Learning Community

Transfer Ready Students

TERM	African American	Hispanic	Total
2012SP	0	1	1
2012SU	0	1	1
2012FA	0	1	1
2013SP	0	2	2
2013SU	0	1	1
2013FA	1	4	5
Total	1	6	7

Transfer Ready Students: Is the number of students who completed 60 or more transferable units and successfully completed one Math and one English transferable course by the end of each term in the report.

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Transfer Academy - Spring 12 - Student Services Learning Community

Transfer Directed Students

TERM	African American	Hispanic	Total
2012SP	1	6	7
2012SU	1	6	7
2012FA	1	5	6
2013SP	1	6	7
2013SU	1	5	6
2013FA	1	5	6
Total	1	7	8

Transfer Directed Students: Is the number of students who completed one Math and one English transferable course by the end of each term in the report.

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Transfer Academy - Spring 12 - Student Services Learning Community

Term to Term Retention

TERM	African American	Hispanic	Total
2012SP-2012FA	100.0%	77.8%	80.0%
2012FA-2013SP	100.0%	85.7%	87.5%
2013SP-2013FA	100.0%	100.0%	100.0%
2013FA-2014SP	100.0%	100.0%	100.0%

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Transfer Academy - Spring 12 - Student Services Learning Community

Degrees / Certificates

Year	Credential Type	Hispanic	Total
2012-2013	Total	5	5

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Transfer Academy - Fall 12 - Student Services Learning Community

Student head count

TERM	African American		American Indian		Asian		Filipino		Hispanic		Other/Undeclare		White		Total
2012FA	17	19.5%	1	1.1%	3	3.4%	5	5.7%	33	37.9%	2	2.3%	26	29.9%	87
2013SP	17	21.5%	1	1.3%	2	2.5%	5	6.3%	28	35.4%	1	1.3%	25	31.6%	79
2013SU	9	16.1%	1	1.8%	1	1.8%	4	7.1%	21	37.5%	1	1.8%	19	33.9%	56
2013FA	13	20.6%	1	1.6%	1	1.6%	4	6.3%	22	34.9%	1	1.6%	21	33.3%	63

Student seat count

TERM	African American		American Indian		Asian		Filipino		Hispanic		Other/Undeclare		White		Total
2012FA	70	21.5%	3	0.9%	10	3.1%	20	6.2%	115	35.4%	7	2.2%	100	30.8%	325
2013SP	74	23.2%	6	1.9%	6	1.9%	19	6.0%	115	36.1%	4	1.3%	95	29.8%	319
2013SU	13	15.3%	3	3.5%	2	2.4%	4	4.7%	32	37.6%	1	1.2%	30	35.3%	85
2013FA	48	19.1%	5	2.0%	5	2.0%	15	6.0%	88	35.1%	4	1.6%	86	34.3%	251

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Transfer Academy - Fall 12 - Student Services Learning Community

Student Success Rate

TERM	African American		American Indian		Asian		Filipino		Hispanic		Other/Undeclare		White		Total	
2012FA	58	83%	3	100%	4	40%	17	85%	78	68%	3	43%	85	85%	248	76%
2013SP	56	76%	6	100%	6	100%	17	89%	88	77%	3	75%	77	81%	253	79%
2013SU	8	62%	3	100%	2	100%	3	75%	25	78%	1	100%	20	67%	62	73%
2013FA	37	77%	5	100%	4	80%	7	47%	59	67%	4	100%	68	79%	184	73%

Student Completion Rate

TERM	African American		American Indian		Asian		Filipino		Hispanic		Other/Undeclare		White		Total	
2012FA	66	94%	3	100%	10	100%	20	100%	94	82%	7	100%	96	96%	296	91%
2013SP	60	81%	6	100%	6	100%	17	89%	103	90%	4	100%	84	88%	280	88%
2013SU	10	77%	3	100%	2	100%	4	100%	28	88%	1	100%	23	77%	71	84%
2013FA	38	79%	5	100%	5	100%	13	87%	69	78%	4	100%	76	88%	210	84%

Transfer Academy - Fall 12 - Student Services Learning Community

Transfer Ready Students

TERM	African American	American Indian	Asian	Filipino	Hispanic	Other/Undeclared	White	Total
2012FA	0	0	0	0	0	0	0	0
2013SP	2	0	0	0	0	0	1	3
2013SU	2	0	0	0	1	0	1	4
2013FA	2	0	0	0	1	0	2	5
Total	2	0	0	0	1	0	2	5

Transfer Ready Students: Is the number of students who completed 60 or more transferable units and successfully completed one Math and one English transferable course by the end of each term in the report.

Transfer Academy - Fall 12 - Student Services Learning Community

Transfer Directed Students

TERM	African American	American Indian	Asian	Filipino	Hispanic	Other/Undeclared	White	Total
2012FA	6	0	0	2	3	1	4	16
2013SP	11	1	1	4	16	1	14	48
2013SU	6	1	1	3	13	1	13	38
2013FA	10	1	1	3	16	1	15	47
Total	12	1	1	4	18	1	15	52

Transfer Directed Students: Is the number of students who completed one Math and one English transferable course by the end of each term in the report.

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Transfer Academy - Fall 12 - Student Services Learning Community

Term to Term Retention

TERM	African American	American Indian	Asian	Filipino	Hispanic	Other/Undeclared	White	Total
2012FA-2013SP	100.0%	100.0%	66.7%	100.0%	81.8%	50.0%	96.2%	89.7%
2013SP-2013FA	81.3%	100.0%	50.0%	80.0%	75.0%	100.0%	84.0%	79.5%
2013FA-2014SP	100.0%	100.0%	100.0%	50.0%	81.8%	100.0%	85.7%	85.7%

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Transfer Academy - Fall 12 - Student Services Learning Community

Degrees / Certificates

Year	Credential Type	African American	Total
2012-2013	Total	1	1

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Transfer Academy - Spring 13 - Student Services Learning Community

Student head count

TERM	African American		Asian		Filipino		Hispanic		White		Total
2013SP	4	18.2%	2	9.1%	1	4.5%	10	45.5%	5	22.7%	22
2013SU	4	23.5%	1	5.9%	1	5.9%	8	47.1%	3	17.6%	17
2013FA	4	19.0%	1	4.8%	1	4.8%	10	47.6%	5	23.8%	21

Student seat count

TERM	African American		Asian		Filipino		Hispanic		White		Total
2013SP	20	20.0%	9	9.0%	5	5.0%	43	43.0%	23	23.0%	100
2013SU	6	26.1%	1	4.3%	2	8.7%	10	43.5%	4	17.4%	23
2013FA	19	19.8%	5	5.2%	5	5.2%	46	47.9%	21	21.9%	96

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Transfer Academy - Spring 13 - Student Services Learning Community

Student Success Rate

TERM	African American		Asian		Filipino		Hispanic		White		Total	
2013SP	19	95%	9	100%	5	100%	36	84%	22	96%	91	91%
2013SU	5	83%	1	100%	2	100%	9	90%	4	100%	21	91%
2013FA	8	42%	5	100%	4	80%	37	80%	17	81%	71	74%

Student Completion Rate

TERM	African American		Asian		Filipino		Hispanic		White		Total	
2013SP	19	95%	9	100%	5	100%	41	95%	22	96%	96	96%
2013SU	5	83%	1	100%	2	100%	9	90%	4	100%	21	91%
2013FA	13	68%	5	100%	4	80%	40	87%	19	90%	81	84%

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Transfer Academy - Spring 13 - Student Services Learning Community

Transfer Ready Students

TERM	African American	Asian	Filipino	Hispanic	White	Total
2013SP	0	0	0	0	0	0
2013SU	0	0	0	0	0	0
2013FA	0	0	0	0	0	0
Total	0	0	0	0	0	0

Transfer Ready Students: Is the number of students who completed 60 or more transferable units and successfully completed one Math and one English transferable course by the end of each term in the report.

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Transfer Academy - Spring 13 - Student Services Learning Community

Transfer Directed Students

TERM	African American	Asian	Filipino	Hispanic	White	Total
2013SP	3	2	1	9	5	20
2013SU	3	1	1	8	3	16
2013FA	3	1	1	9	5	19
Total	3	2	1	9	5	20

Transfer Directed Students: Is the number of students who completed one Math and one English transferable course by the end of each term in the report.

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Transfer Academy - Spring 13 - Student Services Learning Community

Term to Term Retention

TERM	African American	Asian	Filipino	Hispanic	White	Total
2013SP-2013FA	100.0%	50.0%	100.0%	100.0%	100.0%	95.5%
2013FA-2014SP	50.0%	100.0%	100.0%	100.0%	80.0%	85.7%

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Transfer Academy - Spring 13 - Student Services Learning Community

Degrees / Certificates

Year	Credential Type	Total
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Transfer Academy - Fall 13 - Student Services Learning Community

Student head count

TERM	African American		Asian		Filipino		Hispanic		Pacific Islander		White		Total
2013FA	12	14.3%	3	3.6%	7	8.3%	33	39.3%	1	1.2%	28	33.3%	84

Student seat count

TERM	African American		Asian		Filipino		Hispanic		Pacific Islander		White		Total
2013FA	42	14.5%	12	4.1%	24	8.3%	105	36.2%	4	1.4%	103	35.5%	290

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Transfer Academy - Fall 13 - Student Services Learning Community

Student Success Rate

TERM	African American		Asian		Filipino		Hispanic		Pacific Islander		White		Total	
2013FA	31	74%	11	92%	22	92%	89	85%	3	75%	83	81%	239	82%

Student Completion Rate

TERM	African American		Asian		Filipino		Hispanic		Pacific Islander		White		Total	
2013FA	34	81%	11	92%	23	96%	96	91%	4	100%	89	86%	257	89%

Transfer Academy - Fall 13 - Student Services Learning Community

Transfer Ready Students

TERM	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Total
2013FA	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0

Transfer Ready Students: Is the number of students who completed 60 or more transferable units and successfully completed one Math and one English transferable course by the end of each term in the report.

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Transfer Academy - Fall 13 - Student Services Learning Community

Transfer Directed Students

TERM	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Total
2013FA	0	2	2	5	0	6	15
Total	0	2	2	5	0	6	15

Transfer Directed Students: Is the number of students who completed one Math and one English transferable course by the end of each term in the report.

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Transfer Academy - Fall 13 - Student Services Learning Community

Term to Term Retention

TERM	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Total
2013FA-2014SP	91.7%	100.0%	100.0%	84.8%	0.0%	89.3%	88.1%

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Degrees / Certificates

Year	Credential Type	Total
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