

THE GIL GAME



Retired Gil

Round 1

- **Objective:** Build new state of the art tennis courts

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Round 1

- **Objective:** Increase student use of recreational facilities
- **Rationale:** With increased use of recreational facilities, we expect to see improvements in our Physical Education PSLOs, as well as improved overall health of our students in general.

Round 1

- **Activities:**

A focus group of students will be interviewed about their current use of our facilities in Fall 2012. Then we build new top of the line tennis courts, and then secure highly skilled players (such as former math faculty and Dean Gil Rodriguez) to regularly use these courts to attract more students to watch and play. Gil can also give regular tennis lessons to students, faculty, staff, and managers. We will also organize regular matches in which Gil will be challenged by various employees. Upon completion, in Fall 2015, we will conduct a focus group to track the change in our students' use of recreational facilities.

Round 2

- **Objective:** Update Course Outlines

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Round 2

- **Objective:** Increase student proficiency rates in CLSO 3 in course X, by 15% over the next 5 years.
- **Rationale:** In Spring 2012, we found that 45% of our students were found to be proficient in CSLO 3 of course X. This was the lowest rate of proficiency in our courses.

Round 2

- **Activities:** In Fall 2012, we will update the COOR for course X, emphasizing the relevant content associated with CSLO 3. Beginning in Fall 2013, we will provide ongoing professional development in the form of a teaching community for faculty teaching course X where class activities and assignments focusing on these skills will be developed, implemented, assessed, and revised.

Round 3

- **Objective:** Increase the number of students who obtain an Associate's degree in our program from 2 degrees per year to 10 degrees per year by the end of Spring 2013.
- **Rationale:** We only gave 2 degrees in the 2011-2012 academic year. Higher numbers of awarded degrees will support college strategic priority #1 focusing on program completion.

Round 3

- **Activities:** Work with the counseling department and the Career Development Coordinator to educate students about degree options and requirements. Develop and implement an SB 1440 transfer degree.

Round 4

- **Objective:** Increase the number of counselors serving in our program from 3 to 5 in the next academic year

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- **Objective:** Increase the number of students served by our program's counselors by 5% in the next year over the 2011 – 2012 baseline of 57 students per week.

Round 4

- **Rationale:** Studies/Data (see author Y) have shown that students who meet with a counselor on a more regular basis are more likely to complete their programs of student within 3 years. This supports college strategic priorities 1, 2, and 3.
- **Activities:** Reorganize the counseling schedule to optimize our efficiency. Recruit two new counselors in this next year to begin working with our program to meet our growing needs.

Round 5

- **Objective:** Decrease the college comprehensive emergency response time by 15% over the next 2 years.
- **Rationale:** This is  a health and safety risk that has not been addressed adequately at Los Medanos College. This is evidenced by the lack of response by virtually all employees during a recent fire alarm.

Round 5

- **Activities:** Design a simulated emergency that will be used as an emergency preparedness test. Perform this test without warning sometime in the Fall 2013 semester. Write a College Emergency Preparedness Plan in the Spring 2012 semester addressing the found deficiencies. Increase strategic staff and faculty training. Advertise plans with improved campus signage. Create a video simulation of possible disasters that could happen at LMC in order to produce a healthy fear on campus. Perform post-test in Spring 2014 to see improved response time.