ALOHA!



Unit / Program Review Destinations:

I. Objectives

II. Rationales

III. Activities



I. Objectives



I. Objectives

What are they?

 specific, measurable statements of what is to be accomplished within a relatively short & well defined timeline.



I. Objectives

Objectives should be **SMART**:

<u>S</u> PECIFIC	Each objective has 1 key result
<u>M</u> EASURABLE	Each objective is a statement whose attainment can be measured
ATTAINABLE	Each objective is realistic in terms of the available resources
RELEVANT	 Each objective is central to the goal of the District, College, & the unit/program
TIMELY	Each objective should be able to be accomplished within the timeframe established

Example #1 (Instructional)

OBJECTIVE

 By the end of Spring 2013, improve success & completion rates for our students, particularly African-American students



Example #2 (Student Services)

OBJECTIVE

 Through the Spring 2013 semester, continue development & refinement of the Transfer Academy program to add additional cohorts annually (approx. 100 students each).



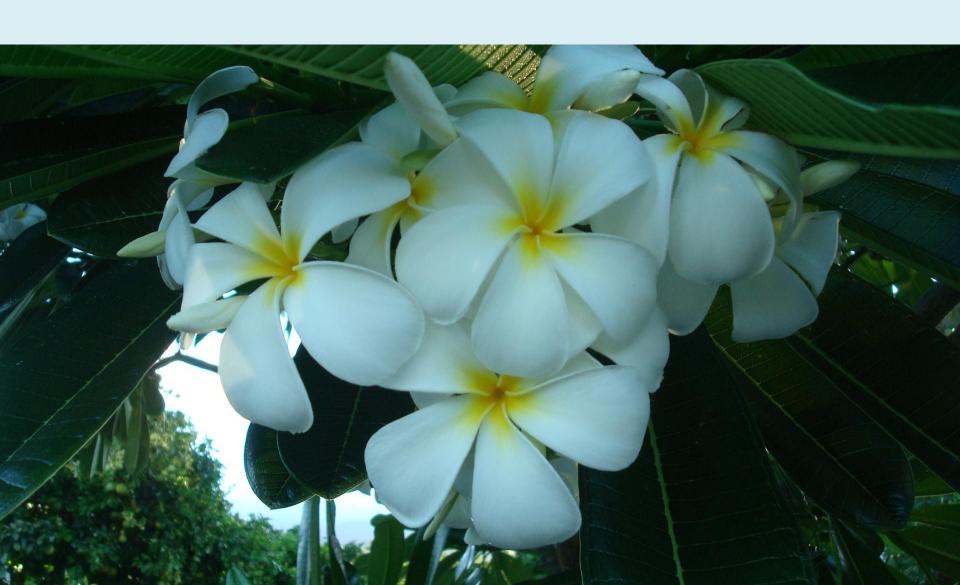
Example #3 (Administrative)

OBJECTIVE

 During Spring 2012, revenues to support college priorities will be increased by the foundation & by private grant funds.



II. Rationales



II. Rationales

What are they?

 descriptions of the documented need of the specific objective.

 The rationale may also provide data both supporting the need, and establishing a baseline for improvement.

Example #1 (Instructional)

OBJECTIVE

 By the end of Spring 2013, improve success & completion rates for our students, particularly African-American students

RATIONALE

 We do not understand why our "Skill Attainment" Core Indicator data declined in 2007-2008 and 2008-2009. Our skill attainment did not remain proportional to our significant enrollment growth.

Example #2 (Student Services)

OBJECTIVE

 Through the Spring 2013 semester, continue development & refinement of the Transfer Academy program to add additional cohorts annually (approx. 100 students each).

RATIONALE

 By adding additional cohorts and refining the program, we will be able to serve more students and support a large group of students (300-400+) towards transfer. The ultimate goal is a significant increase in transfer rates for LMC specifically for historically underrepresented students.

Example #3 (Administrative)

OBJECTIVE

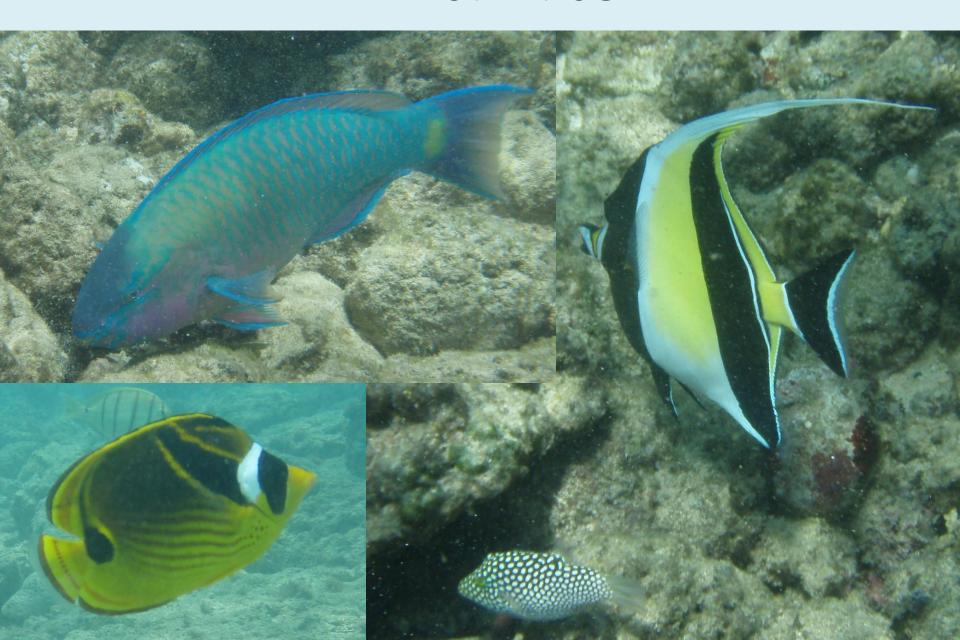
 During Spring 2012, revenues to support college priorities will be increased by the foundation & by private grant funds.

RATIONALE

 Maximum use of grant funds has been identified as a priority of budgeting by the President's

Cabinet.

III. Activities



III. Activities

What are they?

 The specific actions to be taken by the unit / program that will lead to the attainment of the objective.



Example #1 (Instructional)

OBJECTIVE

 By the end of Spring 2013, improve success & completion rates for our students, particularly African-American students

RATIONALE

 We do not understand why our "Skill Attainment" Core Indicator data declined in 2007-2008 and 2008-2009. Our skill attainment did not remain proportional to our significant enrollment growth.

ACTIVITIES

- Fall 2012 Conduct a CUE study to drill deeper into our department data to better understand factors contributing to the decline of skill attainment.
- Spring 2013 Seek out professional development opportunities to build faculty skill to promote student skill attainment.

Example #2 (Student Services)

OBJECTIVE

 Through the Spring 2013 semester, continue development & refinement of the Transfer Academy program to add additional cohorts annually (approx. 100 students each).

RATIONALE

 By adding additional cohorts and refining the program, we will be able to serve more students and support a large group of students (300-400+) towards transfer. The ultimate goal is a significant increase in transfer rates for LMC - specifically for historically underrepresented students.

ACTIVITIES

- Develop specific program outcomes & assessment methods.
- Structure the 2nd & 3rd year components of the program.
- Investigate possible pre-Academy activities & programs.
- Revise our recruitment methods.
- Coordinate with other campus entities, including Leadership, Community Involvement, & English, Math, Biology, & Communications departments.

Example #3 (Administrative)

OBJECTIVE

 During Spring 2012, revenues to support college priorities will be increased by the foundation & by private grant funds.

RATIONALE

 Maximum use of grant funds has been identified as a priority of budgeting by the President's Cabinet.

ACTIVITIES

- Foundation: Train the board & foundation staff on giving strategies, set goals for board (of at least \$20K), & conduct research of foundations to increase funding for capacitybuilding of the foundation.
- New Grant opportunities will be researched and proposals will be developed for grants (a minimum of \$500K) which could fund college priorities which have a college "champion" & are documented by research, program review or other planning process.

Unit / Program Review Destinations:

OBJECTIVE

 specific, measurable statements of what is to be accomplished within a relatively short & well defined timeline.

RATIONALE

- descriptions of the documented need of the specific objective.
- may provide data both supporting the need, and establishing a baseline for improvement

ACTIVITIES

 The specific actions to be taken by the unit / program that will lead to the attainment of the objective.

