

Title V *EXITO* Grant - Annual Activity Objectives

(Grant Period: October 1, 2010 - September 30, 2015)

Relationship to Institutional Problems, Goals & Objectives: These are annual measures for the five-year institutional objectives provided in the CDP. The objectives are measures of the achievement the Title V Project Goals (Objective 1 and 1.1 are measures of Goal 1, etc.).

1. Improve Fall to Fall Retention of First-Time Students with a goal to Transfer

Objective 1.1 In September 2015, the fall to fall retention rates for all first time transfer students will be 62%, compared to a 2009 baseline of 55%.
There was not a negative gap between Hispanics and all students, therefore only the college-wide measure is used, while Hispanic specific data is collected for other objectives.

Fall to Fall Retention 1st Time Transfer		
Year	Targets	% Over Baseline
2011	56%	+1% over 2009 Baseline
2012	57%	+2% over 2009 Baseline
2013	58%	+3% over 2009 Baseline
2014	59%	+4% over 2009 Baseline
2015	60%	+5% over 2009 Baseline

2. Increase # of Transfer Directed Students

Objective 2.1 By September 2015, there will be a 30% increase in the number of 'transfer directed students' (326 students), compared to a Fall 2009 baseline of 251 students.

Objective 2.2 By September 2015, there will be a 35% increase in the number of 'transfer directed Hispanic students' (97 students), compared to a Fall 2009 baseline of 72 students.

Definition - Transfer Directed: Student successfully completed both transfer-level math and transfer-level English. (Cohort – first time student with transfer goal)

Transfer Directed - All Students			Transfer Directed - Hispanic Students		
Year	Number	% Over Baseline	Year	Number	% Over Baseline
2011	264	+5% over 2009 Baseline	2011	76	+5% over 2009 Baseline
2012	276	+10% over 2009 Baseline	2012	79	+10% over 2009 Baseline
2013	285	+15% over 2009 Baseline	2013	83	+15% over 2009 Baseline
2014	301	+20% over 2009 Baseline	2014	90	+25% over 2009 Baseline
2015	326	+30% over 2009 Baseline	2015	97	+35% over 2009 Baseline

3. Increase # of Transfer Prepared Students

Objective 3.1 By September 2015, there will be a 30% increase in the number of 'transfer prepared' students (182), compared to Fall 2009 baseline of 140 students.

Objective 3.2 By September 2015, there will be a 50% increase in the number of 'transfer prepared' Hispanic students (60) compared to Fall 2009 baseline of 40 students.

Definition - Transfer Prepared: Student completed 60 transferable units with GPA > 2.0.

Transfer Prepared - All Students			Transfer Prepared - Hispanic Students		
Year	Number	% Over Baseline	Year	Number	% Over Baseline
2011	147	+5% over 2009 Baseline	2011	44	+10% over 2009 Baseline
2012	154	+19% over 2009 Baseline	2012	48	+20% over 2009 Baseline
2013	161	+15% over 2009 Baseline	2013	52	+30% over 2009 Baseline
2014	168	+20% over 2009 Baseline	2014	56	+40% over 2009 Baseline
2015	182	+30% over 2009 Baseline	2015	60	+50% over 2009 Baseline

4. Increase # of Students who Transfer

Objective 4.1 By September 2015, a minimum of 310 LMC students will transfer, a 30% increase over the 2009 baseline of 315 students.

Objective 4.2 By September 2015, a minimum of 105 Hispanic students will transfer, a 35% increase over to 2009 baseline of 78 Hispanic students.

Total Students Who Transfer			Hispanic Students Who Transfer		
Targets	Number	% Over Baseline	Targets	Number	% Over Baseline
2011	331	+5% over 2009 Baseline	2011	82	+5% over 2009 Baseline
2012	347	+10% over 2009 Baseline	2012	86	+10% over 2009 Baseline
2013	362	+15% over 2009 Baseline	2013	90	+15% over 2009 Baseline
2014	370	+20% over 2009 Baseline	2014	98	+25% over 2009 Baseline
2015	410	+30% over 2009 Baseline	2015	105	+35% over 2009 Baseline

5. Increase # of Students who Earn Degrees

Objective 5.1 By September 2015, a minimum of 343 LMC students will receive AA degrees, a 20% increase over 2008-09 baseline of 286 students.

Objective 5.2 By September 2015, a minimum of 104 Hispanic students will receive AA degrees, a 30% increase over the 2008-09 baseline of 80 Hispanic students.

Degrees Earned - All Students			Degrees Earned - Hispanic Students		
Targets	Number	% Over Baseline	Targets	Number	% Over Baseline
2011	297	+4% over 2009 Baseline	2011	84	+5% over 2009 Baseline
2012	309	+8% over 2009 Baseline	2012	88	+10% over 2009 Baseline
2013	320	+12% over 2009 Baseline	2013	94	+17% over 2009 Baseline
2014	332	+16% over 2009 Baseline	2014	99	+24% over 2009 Baseline
2015	343	+20% over 2009 Baseline	2015	104	+30% over 2009 Baseline