**Title V EXITO Grant - Annual Activity Objectives**

(Grant Period: October 1, 2010 - September 30, 2015)

| Relationship to Institutional Problems, Goals & Objectives: | These are annual measures for the five-year institutional objectives provided in the CDP. The objectives are measures of the achievement the Title V Project Goals (Objective 1 and 1.1 are measures of Goal 1, etc.). |

| 1. Improve Fall to Fall Retention of First-Time Students with a goal to Transfer |

**Objective 1.1** In September 2015, the fall to fall retention rates for all first time transfer students will be 62%, compared to a 2009 baseline of 55%. There was not a negative gap between Hispanics and all students, therefore only the college-wide measure is used, while Hispanic specific data is collected for other objectives.

| Fall to Fall Retention 1st Time Transfer |
|-----------------|-----------------|
| **Targets**     | **% Over Baseline** |
| 2011            | 56% +1% over 2009 Baseline |
| 2012            | 57% +2% over 2009 Baseline |
| 2013            | 58% +3% over 2009 Baseline |
| 2014            | 59% +4% over 2009 Baseline |
| 2015            | 60% +5% over 2009 Baseline |

| 2. Increase # of Transfer Directed Students |

**Objective 2.1** By September 2015, there will be a 30% increase in the number of ‘transfer directed students’ (326 students), compared to a Fall 2009 baseline of 251 students.

**Objective 2.2** By September 2015, there will be a 35% increase in the number of ‘transfer directed Hispanic students’ (97 students), compared to a Fall 2009 baseline of 72 students.

**Definition - Transfer Directed:** Student successfully completed both transfer-level math and transfer-level English. (Cohort – first time student with transfer goal)

<table>
<thead>
<tr>
<th>Transfer Directed - All Students</th>
<th>Transfer Directed - Hispanic Students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Targets</strong></td>
<td><strong>Targets</strong></td>
</tr>
<tr>
<td>Number</td>
<td>Number</td>
</tr>
<tr>
<td>% Over Baseline</td>
<td>% Over Baseline</td>
</tr>
<tr>
<td>2011 264 +5% over 2009 Baseline</td>
<td>2011 76 +5% over 2009 Baseline</td>
</tr>
<tr>
<td>2012 276 +10% over 2009 Baseline</td>
<td>2012 79 +10% over 2009 Baseline</td>
</tr>
<tr>
<td>2013 285 +15% over 2009 Baseline</td>
<td>2013 83 +15% over 2009 Baseline</td>
</tr>
<tr>
<td>2014 301 +20% over 2009 Baseline</td>
<td>2014 90 +25% over 2009 Baseline</td>
</tr>
<tr>
<td>2015 326 +30% over 2009 Baseline</td>
<td>2015 97 +35% over 2009 Baseline</td>
</tr>
</tbody>
</table>

| 3. Increase # of Transfer Prepared Students |

**Objective 3.1** By September 2015, there will be a 30% increase in the number of ‘transfer prepared’ students (182), compared to Fall 2009 baseline of 140 students.

**Objective 3.2** By September 2015, there will be a 50% increase in the number of ‘transfer prepared’ Hispanic students (60) compared to Fall 2009 baseline of 40 students.

**Definition - Transfer Prepared:** Student completed 60 transferable units with GPA > 2.0.

<table>
<thead>
<tr>
<th>Transfer Prepared - All Students</th>
<th>Transfer Prepared - Hispanic Students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Targets</strong></td>
<td><strong>Targets</strong></td>
</tr>
<tr>
<td>Number</td>
<td>Number</td>
</tr>
<tr>
<td>% Over Baseline</td>
<td>% Over Baseline</td>
</tr>
<tr>
<td>2011 147 +5% over 2009 Baseline</td>
<td>2011 44 +10% over 2009 Baseline</td>
</tr>
<tr>
<td>2012 154 +19% over 2009 Baseline</td>
<td>2012 48 +20% over 2009 Baseline</td>
</tr>
<tr>
<td>2013 161 +15% over 2009 Baseline</td>
<td>2013 52 +30% over 2009 Baseline</td>
</tr>
<tr>
<td>2014 168 +20% over 2009 Baseline</td>
<td>2014 56 +40% over 2009 Baseline</td>
</tr>
<tr>
<td>2015 182 +30% over 2009 Baseline</td>
<td>2015 60 +50% over 2009 Baseline</td>
</tr>
</tbody>
</table>
4. Increase # of Students who Transfer

Objective 4.1 By September 2015, a minimum of 310 LMC students will transfer, a 30% increase over the 2009 baseline of 315 students.

Objective 4.2 By September 2015, a minimum of 105 Hispanic students will transfer, a 35% increase over the 2009 baseline of 78 Hispanic students.

<table>
<thead>
<tr>
<th>Targets</th>
<th>Number</th>
<th>% Over Baseline</th>
<th>Targets</th>
<th>Number</th>
<th>% Over Baseline</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>331</td>
<td>+5% over 2009 Baseline</td>
<td>2011</td>
<td>82</td>
<td>+5% over 2009 Baseline</td>
</tr>
<tr>
<td>2012</td>
<td>347</td>
<td>+10% over 2009 Baseline</td>
<td>2012</td>
<td>86</td>
<td>+10% over 2009 Baseline</td>
</tr>
<tr>
<td>2013</td>
<td>362</td>
<td>+15% over 2009 Baseline</td>
<td>2013</td>
<td>90</td>
<td>+15% over 2009 Baseline</td>
</tr>
<tr>
<td>2014</td>
<td>370</td>
<td>+20% over 2009 Baseline</td>
<td>2014</td>
<td>98</td>
<td>+25% over 2009 Baseline</td>
</tr>
<tr>
<td>2015</td>
<td>410</td>
<td>+30% over 2009 Baseline</td>
<td>2015</td>
<td>105</td>
<td>+35% over 2009 Baseline</td>
</tr>
</tbody>
</table>

5. Increase # of Students who Earn Degrees

Objective 5.1 By September 2015, a minimum of 343 LMC students will receive AA degrees, a 20% increase over the 2008-09 baseline of 286 students.

Objective 5.2 By September 2015, a minimum of 104 Hispanic students will receive AA degrees, a 30% increase over the 2008-09 baseline of 80 Hispanic students.

<table>
<thead>
<tr>
<th>Targets</th>
<th>Number</th>
<th>% Over Baseline</th>
<th>Targets</th>
<th>Number</th>
<th>% Over Baseline</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>297</td>
<td>+4% over 2009 Baseline</td>
<td>2011</td>
<td>84</td>
<td>+5% over 2009 Baseline</td>
</tr>
<tr>
<td>2012</td>
<td>309</td>
<td>+8% over 2009 Baseline</td>
<td>2012</td>
<td>88</td>
<td>+10% over 2009 Baseline</td>
</tr>
<tr>
<td>2013</td>
<td>320</td>
<td>+12% over 2009 Baseline</td>
<td>2013</td>
<td>94</td>
<td>+17% over 2009 Baseline</td>
</tr>
<tr>
<td>2014</td>
<td>332</td>
<td>+16% over 2009 Baseline</td>
<td>2014</td>
<td>99</td>
<td>+24% over 2009 Baseline</td>
</tr>
<tr>
<td>2015</td>
<td>343</td>
<td>+20% over 2009 Baseline</td>
<td>2015</td>
<td>104</td>
<td>+30% over 2009 Baseline</td>
</tr>
</tbody>
</table>