

OPENING DAY “BIG IDEAS” FOR STRATEGIC PLAN 2014-2019

Group #1

Learning

- Cohorts have additional support (i.e. tutoring, counseling, etc.)
- First year experience with multiple entry points
- Financial Literacy (long and short term planning)

Marvelous Connections

- Building connections, partnerships and collaborations across campus, district and inter-departments
- Earlier outreach

Building Community

- Marketing to community
- Welcoming to community

Group #2

Mentoring

- Institutional mentoring for students in all programs/departments on campus

Partnerships with Community and Businesses

- Increase partnerships with community programs/businesses to determine business community needs in order to promote students (upon graduation) obtaining employment within the community.

Faculty and Staff Professional Development

- Have workshops in the college of many different programs we have available to assist Faculty and Staff on how to further their education based on their present situation.

“Community College Challenge Program”

- Further research and institute “Community College Challenge Program” (Obama-9 Billion Funding) See attached article by Ann Hulbert “How to Escape the Community College Trap”.

Group #3

LMC enthusiastically commits to use of current modern technology campus-wide

- Available tech guru/yogi for each department/unit
- Reinstate tech loan program for Faculty and Staff

LMC values and supports learning for all members of the college community.

All LMC students have equitable access to seamless services whether they are at Brentwood, Pittsburg, on-line or in the community.

LMC is an integral part of our community and lives outside of our walls.

Group #4

LMC creates a model professional development center

LMC encourages entrepreneurship and campus community building via internships/mentorships integrated on campus.

LMC employees reflect the diversity of the greater community while maintaining its current, wonderful, passionate group.

LMC reduces class size.

Group #5

Active learning and engagement

- Emphasize both traditional and applied learning and require students to take classes/have internships or externships that apply knowledge. For example: Music-bands, Drama-Theater, Journalism-newspaper. Have an applied class experience for every discipline and on the converse, a theoretical class for every CTE field. This might require a re-evaluation or re-organization of the graduation requirements package.

Liberal Arts Education

- Liberal Arts education that allows students the time and opportunities to develop an understanding and skills in what they are passionate about so they can become complete members of society and self-worth.

Learning

- Focus on classroom and applied learning. How they are cohesive and necessary for long term and impactful learning.

Building successful habits

- Build, develop and introduce successful habits to accompany learning and create opportunities for the students to develop these habits.

LMC recognizes that a Liberal Arts education is essential to the idea of a well-rounded, educated and productive citizen.

Group #6

Developmental Education Success Rates

- Embark on a comprehensive review of developmental education at LMC to improve success rates for students with traditionally lower rates of success. Research should include extensive student input, curriculum, professional development, student services, assessment, counseling, etc.

Encouraging student, staff and faculty relationships

- Use Monday meeting time (all-college) for events and/or activities to encourage student, staff and faculty relationships. Events can be sponsored jointly by all Senates.

Group #7

Orientation and Matriculation Processes

- We have a world-class, theme-based orientation and matriculation process for all disciplines (in person and online).
- Develop a first-year and re-entry experience.

A partnership/bridge program whereas students can receive a four year degree (ex. Nursing program).

The Brentwood Center becomes a full capacity campus with a full-service English tutoring center.

Group #8

Student Success

- Increase and accelerate student achievement of vocational or educational goals.

Culture of Learning

- Create a culture of lifelong learning that embraces new learning experiences, opportunities, risk-taking and innovation.

Relationship Building

- To have each student deeply connect with one or more individuals that support their success at college.

Group #9

Learning Communities

- Co-hersts and link learning (i.e. English—Fire; English—Nursing).
- We should service programs rather than department disciplines.

Expand Allied Health and Workforce Development

- Look at industry needs around Allied Health. Some needs are Radiology/Phlebotomy, Ultrasound, Nuclear Medicine, Diagnostic Imaging, Medical Assisting, Surgery Technician.
- Look at short-term Allied Health program for students are trying to get into the Nursing Program (i.e. EMT)
- Expand Nursing Program, increasing number of students = more staff
- Increase partnerships with local hospitals.
- As the new Brentwood Center is being built think about workforce development as there will need to be labs for this at the new campus.

Increasing Student Support Services = more successful students

- Increase on-line counseling and access to services
- Innovate student support services for the Core, tutoring, etc. (i.e. Skype, on-line faculty support in the evening).
- Increase staff to do future planning.

Schedule and Financial Aid

- 16-week semester aids in delivering education more effectively to save students' time
- Financial Aid should offer more student loans specifically for students in an impacted program such as Nursing. This would lead to better learning as students get "burnt-out" when having to deal with working to meet financial needs and being a full-time student in an impacted program.
- Weird floating time (i.e. winter terms, two summer terms).

Technology

- Updated equipment and related software.
- We should be leaders in technology training to industry and business.
- Research increasing online instruction offerings with mandatory professional development for instructors.

Group #10

LMC slogan: Find your passion, work your plan!

- All LMC students have received information on career options and are following a plan to get there.
- We aim to have all students find a path.
- Tie professional development to this (help us help students)

Community partners

- Solidify partners with the community – network, make connections.

Reaching students through departments

- Have departments play a critical role informing and reaching students by:
 - Career days in class
 - Pre-requisite classes-talk about alternative careers
 - Make an assignment to go learn about a career and present it to class.
 - Alumni connections-keep database of alumni so they may be contacted to come and speak to current students.
 - Have a workshop where the Career Center, Employment Center and Transfer Center can inform the campus of their initiatives.

Group #11

Automatic Degree/Certificate Implementation

- Students would not have to apply for graduation.

Outreach educational/restorative programs

- Develop and implement an outreach educational and restorative program for veterans, ex-prisoners, battered women and ESL students.
- Greater, more innovative programs for non-English speaking population

Greater equality and support in all academic areas

Group #12

Develop a campus-wide awareness of human services and non-academic resources for students

- Create a center/office for “one-stop shopping” for human/social services.
- Create internships for students to help staff this office.
- Campus employees will then be able to refer students to this program.

Make a college-wide effort to engage students inside and outside of specific programs

- Managers/faculty/staff/students (all sectors of campus) should coordinate their efforts to carry out this mission.

LMC should be a “beacon” of cultural and educational values that is recognized by the surrounding community.

- To do this, LMC will require a culture of change to adapt to the situation and needs of the community.

Group #13

Make professional development a top priority at LMC

- Create a professional learning hub (which may double as a workspace largely for adjunct faculty)
- Hire a Professional Development Coordinator for faculty, ideally 100% but at least 50%.
- A separate Professional Development Coordinator for classified and managers.
- Embed assessment into a robust professional development program. This would feed assessment into professional development thus better assessment ideas would emerge from the flow of professional development.

Integrating ourselves with the community

- Connect outside resources for students by inviting them onto campus for presentations and other connecting activities (with employees and students).
- Directory of resources (print and/or online)
- Professional development for employees regarding accessing/networking with outside resources/connections.
- Include in new student orientation

Transformational rather than transactional

- Student development integrated with instruction.
 - Reducing costs
 - Use of resources
 - E-portfolios demonstrating competencies (ex. writing)
 - Mentoring
 - Engagement with campus life
 - Orientations

Group #14

Support student health with a Health Center

Becoming more “college-y”

- Soft spaces
- Events, activities
- Community integration
- Fully employed departmental staff – no furloughs
- Faculty/Staff Center
- Useful, usable technology
- Centralized tutoring (like SUEB’s SCAA)

Group #15

More particular about admissions, take more college able students (able vs. ready) and create assessment.

Create a culture of change to better adapt to present situation and needs.

Create infrastructure to help direct students to appropriate programs.

College-wide effort to engage all students, faculty and staff (i.e. whole college) inside and outside of special programs.

Pick one thing, or a college goal, to work on together for five (5) years.