

Notes from Educational Partners Breakfast December 12, 2012

Alternative Placements

- Provide a list of applicants to the high schools
- Admissions will provide a final transcript for students on the list provided, by July 1st.
- Students will be responsible for bringing their own transcripts to orientation.
- CST scores
 - o If included on transcripts how would LMC use this information?
- EAP scores
- Experimental class (Request copy of letter sent to high schools)

Data

- Develop a database
 - o Application
 - o Outcomes
- Transfer rates
- Transfer Academy progress
- PHS is requesting to view a compilation of all high schools data for comparison
- How many students apply /assess and don't follow through?

Orientation

- Pre admission process
 - o Can we do a college day at the high schools during their down time? During the time 9th-11th grades are completing CST's?(APR-MAY)
- Should students come to LMC for a college day orientation?
- Transportation
 - o For Saturday orientations/other events
- Discuss logistics behind having college day at high schools vs. at LMC.

African American students

- There are issues getting students to attend workshops, orientation, etc.

Professional Development

- Request to provide support and professional development for H.S. counselors.

-OVER-

Alignment & Articulation

- Connect career pathway academies with LMC CTE programs.

Comments

- PHS concerned based on research that students at LMC do not advance in Math sequence (See Calpass data).
- Also, sending students to DVC.

Next Steps

- Notes
 - o March meeting should be a strategic planning session.
 - o Capture data on flip chart.
- Who else should be at the table?
 - o Admissions and Records?
- Follow up on data request.
- Identify a team for planning of March breakfast.
 - o Include partners in planning and co-facilitation.

Follow Up Items

- Parcel Tax
- Adult Education