

**Educational Partners Breakfast  
Thursday, February 23, 2012**

**Summary of Survey Results**

1. Preferred meeting time:

Morning: (7:30am-10am)  
Frequency: Quarterly Basis

2. What area(s) are you interested in collaborating on? (top three responses)

1. Course-to-course articulation/Career Pathways
2. Assessment/placement of new students into college
3. Summer Bridge

Comments:

Improving math instruction and providing tutoring support for students struggling in math  
Include in new student orientations: Special Ed Transition/separate orientations for parents/students

**Connections to LMC initiatives  
Notes**

*Top three areas identified in survey*

1. Course to course articulation/career pathways
  - Online consortium/partnerships
  - Pathways- articulation- more
  - Pathways, small learning communities (SLC)
  - Articulate into post-secondary (P.S)
2. Assessment/placement of new students into college
  - Students assessing low need to work with P.S. on courses senior year
  - Share assessment tests with H.S.- Instructors and students go into H.S. classes
3. Summer Bridge
  - Expand Summer Bridge
  - How to help students adjust

## **Other areas of interest**

- Professional Development/relationships/support
  - Bring back LMC Counselor meetings
  - Repercussions for financial aid for students without a H.S. diploma ↔ have meetings with H.S. counselors
  - Note-taking: Share college style with H.S. in addition to other instructional strategies at H.S.
  - H.S. faculty also qualified as LMC faculty→ Expand
  - Have H.S. faculty come to orientations/LMC in May
  - LMC instructors teach at H.S.(Ex. Fire)
  - Mentorship/internships • H.S. faculty with LMC faculty
  - LMC Math and English willing to work with H.S. faculty- will be inviting H.S. faculty to work together
  - Challenge- student engagement- share LMC instructor practices with those at the H.S.
  - P.S.→ Larger classrooms from SLC
  - H.S. have no \$ for after-school programs –tutoring from college students (other)
  - Dual enrollment to make up Math/Science- intermediary groups such as Emerald Consulting
  - ACE Program for at-risk- H.S. link?
  - At P.S. – Academies not “just” Academic/CTE
  
- STEM
  - How can students grow in STEM?
  - Share STEM/LMC materials/meet H.S. /P.S.
  
- Shared goals/objectives
  - Political will is important
  - Sending all students to college
  - Find ways to work with students you have wherever they are academically
  - Online learning- option- LMC? Looking at AUSD  
19<sup>th</sup> Century pedagogy in 21<sup>st</sup> Century
  - ACE Academy ↔ STEM  
DVHS LMC
  - Working with parents
  - H.S. classes feel/are more college level
  - Work more closely with LMC/Archuletas to identify specific students to escort through the process→ students at-risk with external influences – direct recruiting
  - Relevance, rigor, relationship → H.S.
  - Perception/reality of not needing a diploma to attend P.S. – needs to change at both institutions
  - LMC focus on student learning and moving away from “drill + kill”
  
- Long term initiatives
  - Middle college concept- CCC  
Perhaps in a few years- very interested- budget/facility constraints
    - Ex. Oakland magnet/medical H.S. – when left failed b/c in same environment with same influences
  - Transitions to Common Core- LMC as a part of this dialogue
  - One model- 2x week H.S. students go to college on bus to take courses