Summary of Survey Results

1. Preferred meeting time:  
   Morning: (7:30am-10am)  
   Frequency: Quarterly Basis

2. What area(s) are you interested in collaborating on? (top three responses)  
   1. Course-to-course articulation/Career Pathways  
   2. Assessment/placement of new students into college  
   3. Summer Bridge

Comments:  
Improving math instruction and providing tutoring support for students struggling in math  
Include in new student orientations: Special Ed Transition/separate orientations for parents/students

Connections to LMC initiatives

Notes

Top three areas identified in survey

1. Course to course articulation/career pathways  
   - Online consortium/partnerships  
   - Pathways- articulation- more  
   - Pathways, small learning communities (SLC)  
   - Articulate into post-secondary (P.S)

2. Assessment/placement of new students into college  
   - Students assessing low need to work with P.S. on courses senior year  
   - Share assessment tests with H.S.- Instructors and students go into H.S. classes

3. Summer Bridge  
   - Expand Summer Bridge  
   - How to help students adjust
Other areas of interest

- Professional Development/relationships/support
  - Bring back LMC Counselor meetings
  - Repercussions for financial aid for students without a H.S. diploma ↔ have meetings with H.S. counselors
  - Note-taking: Share college style with H.S. in addition to other instructional strategies at H.S.
  - H.S. faculty also qualified as LMC faculty → Expand
  - Have H.S. faculty come to orientations/LMC in May
  - LMC instructors teach at H.S. (Ex. Fire)
  - Mentorship/internships • H.S. faculty with LMC faculty
  - LMC Math and English willing to work with H.S. faculty - will be inviting H.S. faculty to work together
  - Challenge- student engagement- share LMC instructor practices with those at the H.S.
  - P.S. → Larger classrooms from SLC
  - H.S. have no $ for after-school programs – tutoring from college students (other)
  - Dual enrollment to make up Math/Science - intermediary groups such as Emerald Consulting
  - ACE Program for at-risk - H.S. link?
  - At P.S. – Academies not “just” Academic/CTE

- STEM
  - How can students grow in STEM?
  - Share STEM/LMC materials/meet H.S. /P.S.

- Shared goals/objectives
  - Political will is important
  - Sending all students to college
  - Find ways to work with students you have wherever they are academically
  - Online learning - option - LMC? Looking at AUSD
  - 19th Century pedagogy in 21st Century
  - ACE Academy ↔ STEM
  - DVHS → LMC
  - Working with parents
  - H.S. classes feel/are more college level
  - Work more closely with LMC/Archuletas to identify specific students to escort through the process → students at-risk with external influences – direct recruiting
  - Relevance, rigor, relationship → H.S.
  - Perception/reality of not needing a diploma to attend P.S. – needs to change at both institutions
  - LMC focus on student learning and moving away from “drill + kill”

- Long term initiatives
  - Middle college concept- CCC
    - Perhaps in a few years- very interested- budget/facility constraints
    - Ex. Oakland magnet/medical H.S. – when left failed b/c in same environment with same influences
  - Transitions to Common Core- LMC as a part of this dialogue
  - One model- 2x week H.S. students go to college on bus to take courses