

ÉXITO – HSI GRANT (2010 – 2015)

All College Day - Spring 2011

A Little Background

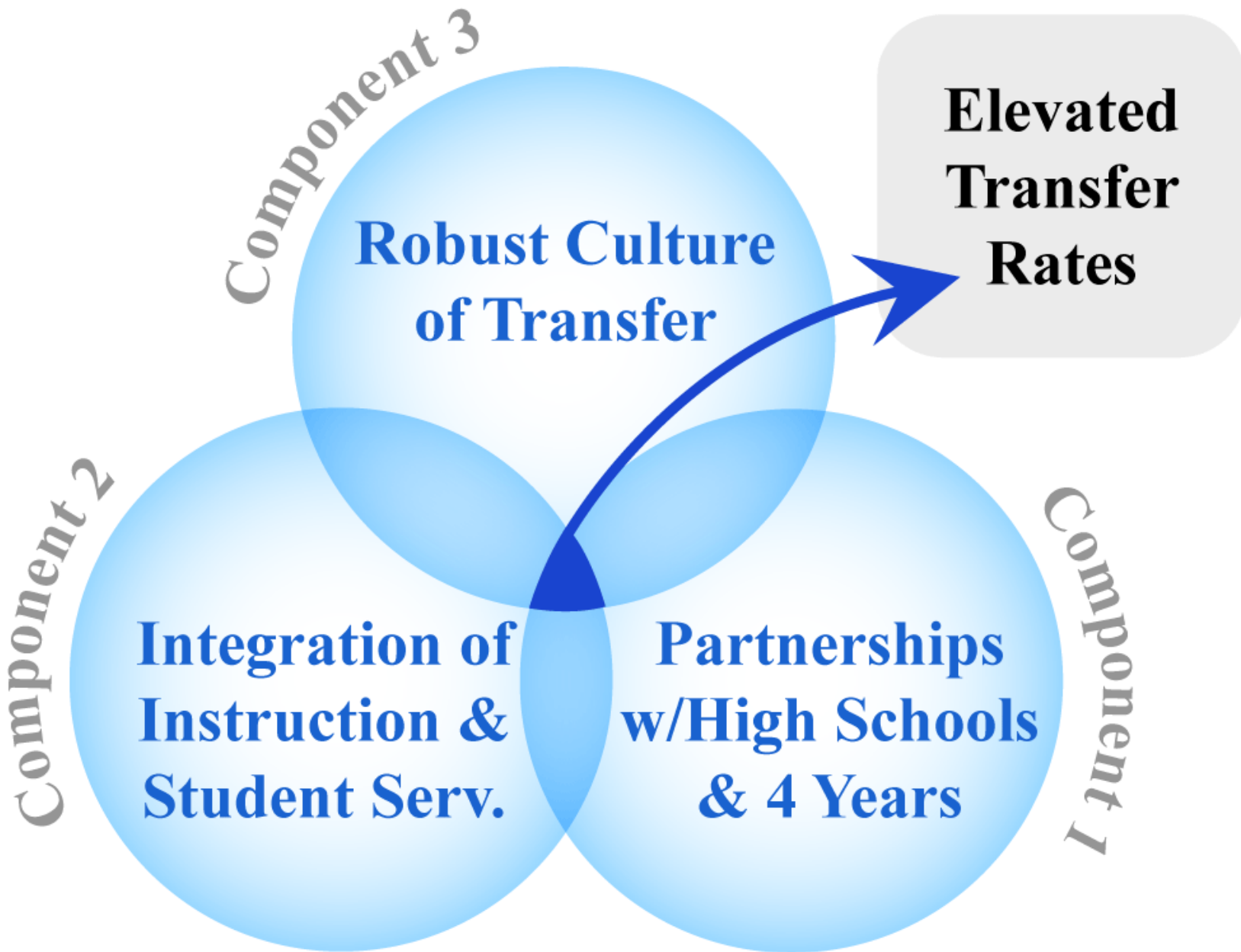


- What is a Title V HSI Grant?
- Why did LMC apply for one?
- How did we develop the proposal?

Institutional Factors that Promote Transfer Success

- Robust Transfer Culture
- Student-Focused Environment
- Intense Commitment to the Institution
- Strategic High School Relationships
- Strong Four-Year Relationships
- Effective Use of Support Services
- Significant Student Swirl

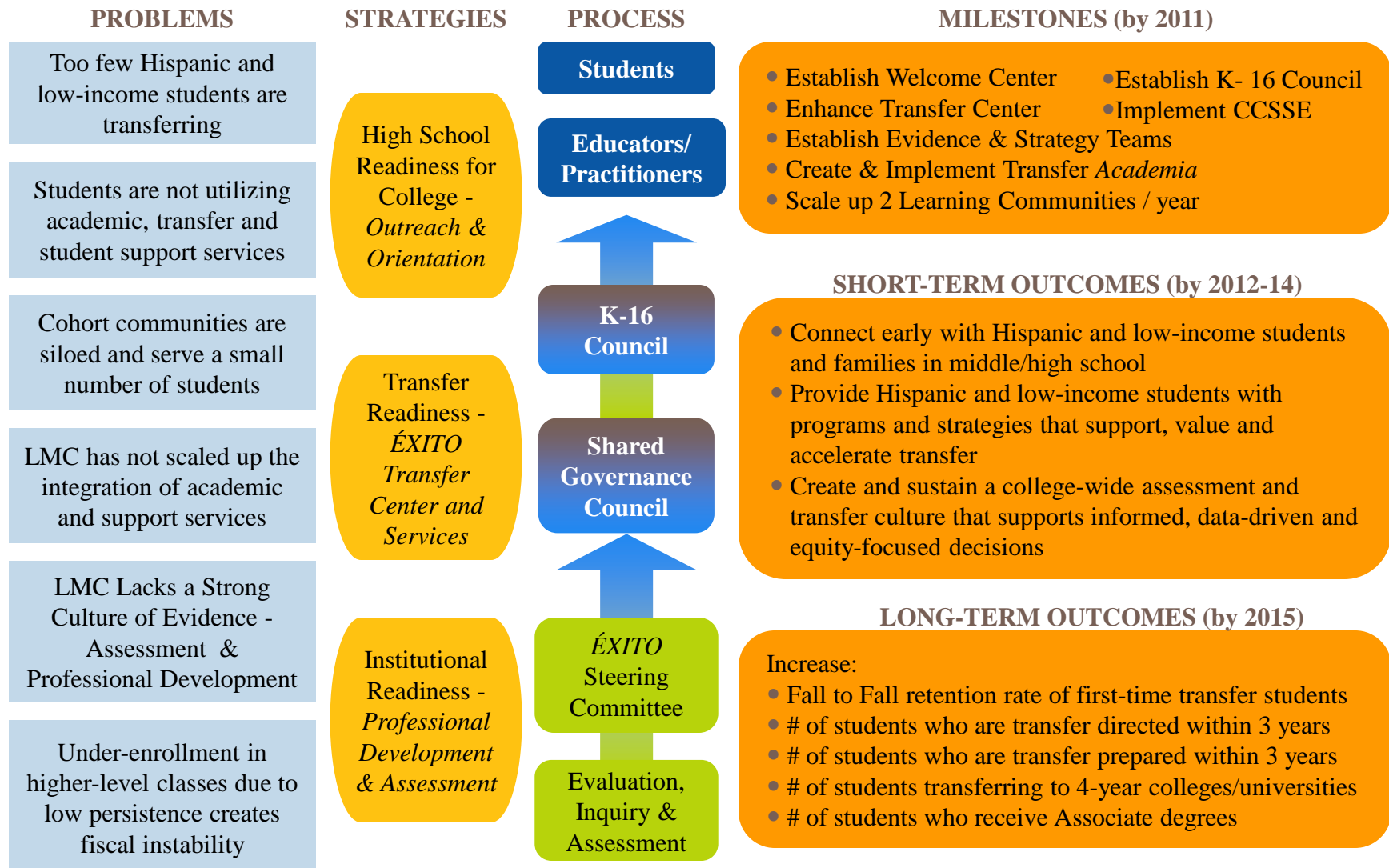
* *(Transfer Velocity Project – the RP Group)*



Los Medanos College HSI FIVE YEAR PLAN

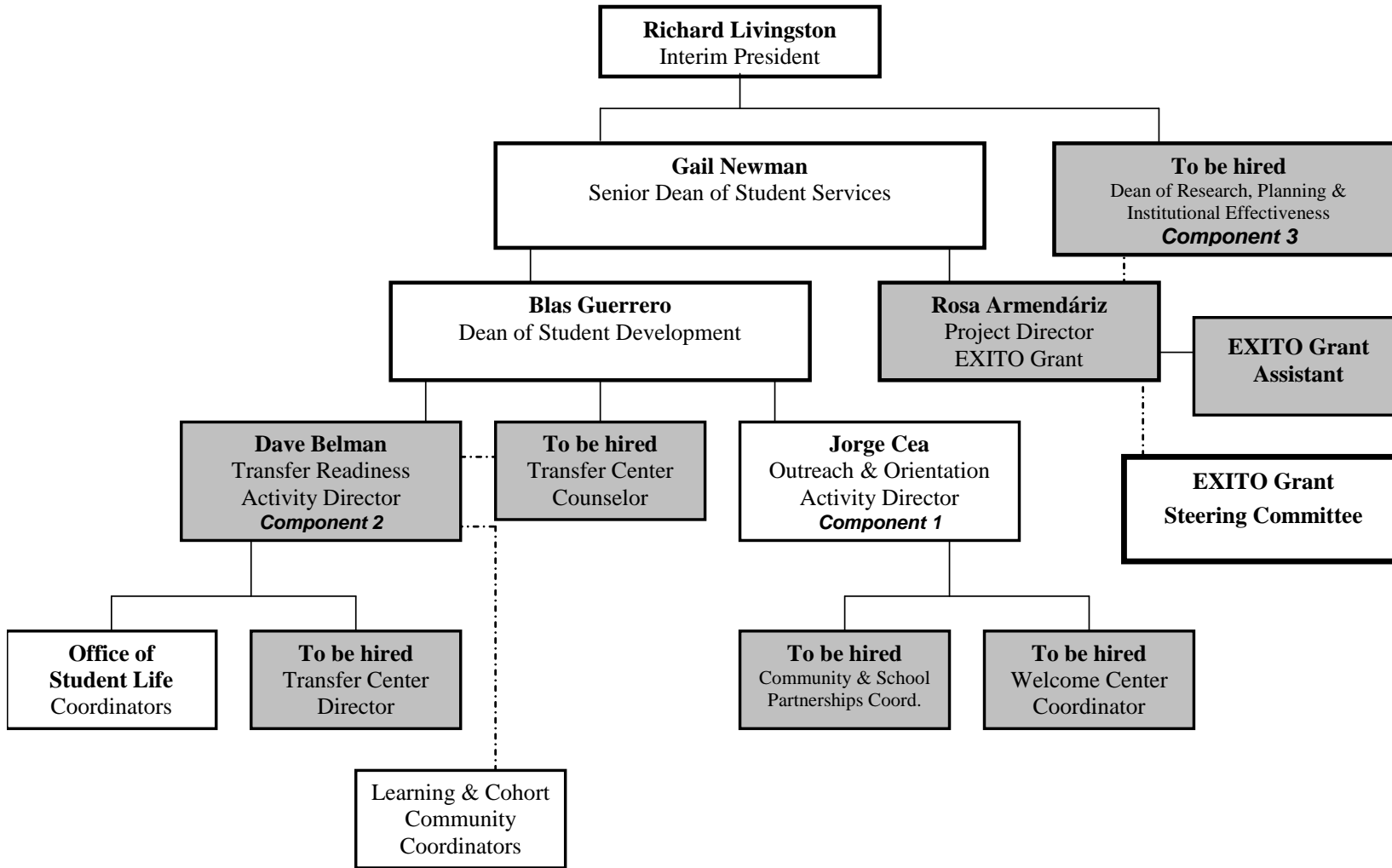
ÉXITO – Creating a Robust & Effective Transfer Pipeline

PURPOSE: The new *ÉXITO* Transfer Program will create systemic change to increase Hispanic and low-income student transfers to four-year universities.



Project Goals	Five-Year Institutional Title V Objectives
<p>Title V Goal #1: To increase the Fall to Fall retention rate of first-time transfer students.</p>	<p>Objective 1 In September 2015, the fall to fall retention rates for first time transfer students will be 60%, compared to a 2009 baseline of 55%. There was not a negative gap between Hispanic students and all students, therefore only the college-wide measure is used, while Hispanic specific data is collected for other objectives.</p>
<p>Title V Goal #2: To increase the number of students who are transfer directed within 3 years</p>	<p>Objective 2.1 By September 2015, there will be a 30% increase in the number of 'transfer directed students' (326 students), compared to a fall 2009 baseline of 251 students. Objective 2.2 By Sept. 2015, there will be a 35% increase in number of Hispanic 'transfer directed students' (97 students), compared to fall 2009 baseline of 72 students.</p>
<p>Title V Goal #3: To increase the number of students who are transfer prepared in within 3 years</p>	<p>Objective 3.1 By September 2015, there will be a 30% increase in the number of 'transfer prepared' students (182), compared to fall 2009 baseline of 140 students. Objective 3.2 By Sept. 2015, there will be a 50% increase in number of Hispanic 'transfer prepared' students (60) compared to Fall 2009 baseline of 40 students.</p>
<p>Title V Goal #4: To increase the number of students transferring to four-year colleges and universities</p>	<p>Objective 4.1 By September 2015, a minimum of 410 LMC students will transfer, a 30% increase over the 2009 baseline of 315 students. Objective 4.2 By September 2015, a minimum of 105 Hispanic students will transfer, a 35% increase over to 2009 baseline of 78 Hispanic students.</p>
<p>Title V Goal #5: To increase the number of students who receive Associate degrees</p>	<p>Objective 5.1 By September 2015, a minimum of 343 LMC students will receive AA degrees, a 20% increase over 2008-09 baseline of 286 students. Objective 5.2 By September 2015, a minimum of 104 Hispanic students will receive AA degrees, a 30% increase over the 2008-09 baseline of 80 Hispanic students.</p>

**EXITO Grant – Los Medanos College
Project Organization Chart**



- *Shaded positions are fully or partially grant-funded (see personnel and budget for further details).*
- *All grant-funded positions report functionally to the Project Director and the Steering Committee to ensure full compliance with the Department of Education policies and procedures and to ensure successful implementation of the grant goals and objectives.*

STRATEGIES for COMPONENT 1: *HIGH SCHOOL READINESS FOR COLLEGE* – OUTREACH & ORIENTATION

Connect early with our Hispanic and under-represented students and their families in middle and high schools and welcome them into the college.

- East County Community & Schools Partnerships
- Customized New Student Orientations
- Welcome Center and Activities

Outreach & Orientation: Strategies

- East County Community & Schools Partnerships
 - ▣ Begin with High Schools
 - ▣ Enter HS during STAR Testing to do College Prep
 - ▣ Early Program Recruitment
- Customized New Student Orientations
 - ▣ Full Day Saturday + Group Specific Counseling Workshops
 - ▣ Recruitment & Application for Transfer Learning Communities and Cohort Programs
 - ▣ Bilingual Family Orientation Track
- Welcome Center and Activities
 - ▣ Welcome Center Coordinator & Student Ambassadors to assist with In-reach and Outreach
 - ▣ New Facility to be built as part of Student Services Remodel

STRATEGIES FOR COMPONENT 2:

TRANSFER READINESS – ÉXITO TRANSFER CENTER AND SERVICES:

Provide our Hispanic and low-income students with programs and strategies that support, value and accelerate transfer.

- Enhance Transfer Center operations and services creating a visible, inviting environment
- Coordinate and scale up Learning Communities (through the Transfer Center) to serve more Hispanic and low-income students in the first and second years
- Create a Transfer Academia which will integrate academic / support services and engagement opportunities for Hispanic and low-income transfer students

Transfer Center & Services: Strategies

- Enhance Transfer Center operations and services
 - ▣ New Full-Time Transfer Center Director
 - ▣ New Full-Time Transfer Counselor
 - ▣ Increased Activities (College Reps, Tours, Workshops, etc.)
- Coordinate and scale up Learning Communities to serve more Hispanic and low-income students
 - ▣ Support the growth of first and second year transfer-focused Learning Communities (In a sustainable way)
 - ▣ Scale up best practices from these programs throughout the college
- Create a Transfer *Academia* which will integrate academic / support services
 - ▣ To be designed during Spring 2011 (Will you join us?)
 - ▣ Ultimately serve 300-500 students annually

STRATEGIES for COMPONENT 3:

INSTITUTIONAL READINESS – ASSESSMENT AND PROFESSIONAL DEVELOPMENT

Create and sustain a college-wide transfer culture which makes informed, data-driven and equity-focused decisions for a robust transfer culture at LMC.

- Create a Culture of Evidence at LMC
- Center CUE Equity Scorecard Model and Participatory Action Research
- CCSSE (Community College Survey of Student Engagement) Survey and Benchmarking
- On-going Professional Development opportunities regarding transfer for faculty and staff

Assessment & Prof. Development: Strategies

- The Role of Faculty and Staff in the transfer process (Great Transfer Seminars)
- GE Teaching Communities
- Stipends for PT Instructors to work on assessment activities
- Integrate AVID strategies in courses
- Counseling Interns
- Conference Participation that relates to transfer goals
- Contract with External Evaluator for formative and summative evaluation
- Conduct assessment and communicate effectiveness of current LC's and programs - What are we doing well and how do we know?

Project Evaluation

