

Resource Allocation Process (RAP)

Reporting/Assessment Form for FY 2013-14 Allocations

Following the External Evaluation Team Visit in October 2014, ACCJC identified two areas of deficiency in meeting Accreditation Standards and one area of practice for which attention is needed. The latter, College Recommendation 2, states:

In order to improve the effectiveness of its resource allocation process, the team recommends that the College close the loop by systematically assessing the effective use of financial resources allocated through the Resource Allocation Process, and use the results of the assessment as the basis for institutional improvement. (Standards III.D.1.a; III.D.4)

To address this, and as part of the response to be submitted in its Follow-Up Report to the Commission, Los Medanos College is taking steps to improve the effectiveness of the Resource Allocation Process (RAP). The Recommendation Response Team, as directed by LMC's Accreditation Steering Committee, developed a pilot evaluation mechanism and form intended to "close the loop" by: 1) connecting project outcomes to objectives identified in the RAP request; 2) reviewing relevant data; and 3) identifying linkages between each resource allocation and its impact on the program, College goals, institutional effectiveness, and/or student success. The assessment process has been designed as a multi-year cycle, taking into account time for resource allocation, project implementation, and outcome evaluation:

RAP REQUESTS FOR FY 2013-14					
Resources	Funding	Resources Received/	Impact of Resources		
Requested	Notifications	Project Implemented	Assessed/Reported		
February 25, 2013	May 24 & September 19, 2013	July 1, 2013 – June 30, 2014	May 12, 2015		
(Spring 2013)	(Spring & Fall 2013)	(Fall 2013 – Fall 2014)	(Spring 2015)		

IMPORTANT INFO:

Use one form for each proposal/project

project/position, including:	SECTION A – REQUEST OVERVIEW			
Department/Unit/Team: Originally Submitted by: (Name) (Extension) (Date) Date Request Submitted: (ex: Spring 2013 or Feb. 2013) Amount/Type of Budget Requested = (ex: \$50,000/on-going) Amount/Type of Budget Allocated = (ex: \$40,000/one-time) Date Funds Allocated: (September 2013) SECTION B – OUTCOMES & IMPROVEMENTS (see Sections C & D submitted in original RAP Proposal) Provide a description of the program-level and/or institutional improvements resulting from RAP funding for t project/position, including: 1) Clear details about progress achieved toward project objectives and/or the impact made on the program.	Program Improvement			-
Originally Submitted by: (Name) (Extension) (Date) Date Request Submitted: (ex: Spring 2013 or Feb. 2013) Amount/Type of Budget Requested = (ex: \$50,000/on-going) Amount/Type of Budget Allocated = (ex: \$40,000/one-time) Date Funds Allocated: (September 2013) SECTION B — OUTCOMES & IMPROVEMENTS (see Sections C & D submitted in original RAP Proposal) Provide a description of the program-level and/or institutional improvements resulting from RAP funding for the project/position, including: 1) Clear details about progress achieved toward project objectives and/or the impact made on the program.	Project (Objective)/Request Title:			
Date Request Submitted:	Department/Unit/Team:			
Amount/Type of Budget Requested =	Originally Submitted by:	(Name)	(Extension)	(Date)
Amount/Type of Budget Allocated =	Date Request Submitted:			_ (ex: Spring 2013 or Feb. 2013)
Date Funds Allocated:	Amount/Type of Budget Requeste	_ (ex: \$50,000/on-going)		
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Provide a description of the program-level and/or institutional improvements resulting from RAP funding for the project/position, including: 1) Clear details about progress achieved toward project objectives and/or the impact made on the program	Date Funds Allocated:	_(September 2013)		
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	project/position, including: 1) Clear details about progre	ss achieved towar	rd project objectives and/o	



	Any research data (quantitative/qualitative) that demonstrate the impact/outcomes of the RAP funds; SAMPLE RESPONSES:
	 Insufficient response – "Our department hired someone to fill the new classified position." Relevant quantitative data – "As a result of filling a new classified position, our program is now able to support 100 additional students in the lab each week."
	 Relevant qualitative data — "By using the external shredding service, confidential documents are now secure and the potential for any security breach has been significantly reduced."
2)	
	Examples of how the funding of this project/position has contributed to the achievement of departmen goals and/or College strategic directions;
	Example(s) of the way(s) this funding has: a) enhanced student success; b) improved institutional effectiveness; or c) achieved Program Review objectives;
5)	An explanation/reason for any challenges encountered, if no/different improvements were achieved.
	e/Signature: / /