





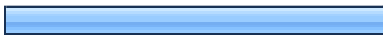








1. TECHNOLOGY Outcome: Use technology effectively in the classroom and throughout the institution

		Response Percent	Response Count
Datatel/Colleague (Specify in Question 2)		25.0%	2
Microsoft Office (Specify in Question 3)		50.0%	4
Insite Portal (basic structure, instructional use, managing committees/groups/projects/permissions, etc.)		25.0%	2
WebAdvisor		12.5%	1
SQL Reporting Services (College reports/data sources)		12.5%	1
SharePoint or other web site applications such as Contribute		12.5%	1
Desire 2 Learn (D2L) learning management system		62.5%	5
CCC Confer		37.5%	3
Instructional Technology (using multi-media, social networks, profcasting, lecture capture and closed captioning, Smart rooms, clickers, etc.)		37.5%	3
Network phone/email system		25.0%	2
Additional applications (Adobe, Google Docs, etc.)		37.5%	3

Based on your selections above, specifically, what topics should be covered in the training? 4

answered question	8
skipped question	1

2. If you selected Datatel Colleague training above, please indicate which module(s) you would like to receive training on.

		Response Percent	Response Count
HR module		0.0%	0
Financial module		100.0%	1
Purchasing module		0.0%	0
Student module		100.0%	1

Based on your selections above, specifically, what topics should be covered in the training?

1

answered question	1
skipped question	8

3. If you selected Microsoft Office training above, please indicate the applications you would like to receive training on.






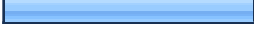









	Basic Techniques	Advanced Topics	Rating Count
Office 365 (Web Apps/SkyDrive)	100.0% (2)	0.0% (0)	2
Outlook-Email	100.0% (2)	0.0% (0)	2
Outlook-Calendar	0.0% (0)	0.0% (0)	0
Excel	100.0% (1)	0.0% (0)	1
Word	100.0% (1)	0.0% (0)	1
PowerPoint	100.0% (3)	0.0% (0)	3
Access	0.0% (0)	0.0% (0)	0
Publisher	100.0% (2)	0.0% (0)	2
OneNote	0.0% (0)	0.0% (0)	0

Based on your selections above, specifically, what topics should be covered in the training?

2

answered question	5
skipped question	4

4. TEACHING & LEARNING Outcome: Use instructional and organizational models that are research-based and grounded in sound theoretical frameworks and good practice

		Response Percent	Response Count
Designing effective learning communities		25.0%	2
Project based learning/active learning		37.5%	3
Instructional and curriculum design		37.5%	3
Culturally relevant pedagogy		25.0%	2
Teaching underprepared students		62.5%	5
Effective grading and assessment of student learning		37.5%	3
Pedagogy for online learning		25.0%	2
Student learning outcomes		25.0%	2
Communications skills building		25.0%	2
Collaboration and engagement		37.5%	3
Goal setting and prioritization		0.0%	0
Crisis intervention		12.5%	1
Classroom management		12.5%	1
Equity issues (skills preparation, early interventions, student retention and success)		25.0%	2
Mentoring		12.5%	1
Assessing data for curriculum assessment, student learning outcomes, and program review		12.5%	1

Based on your selections above, specifically, what topics should be covered in the training?

2

answered question

8

5. KNOWLEDGE & SKILLS Outcome: Be knowledgeable about the District and your own college including organizational structure, decision making roles, and policies and procedures








		Response Percent	Response Count
Effective leadership skills		20.0%	1
Effective management/supervisory skills		0.0%	0
Team building		20.0%	1
Public speaking		20.0%	1
Customer service		0.0%	0
Meeting facilitation and participation		20.0%	1
Time management		0.0%	0
Collaboration and engagement		0.0%	0
Conflict resolution		0.0%	0
Writing, editing and proofreading		0.0%	0
Employee evaluation process		40.0%	2
Hiring procedures		0.0%	0
District and campus resources		20.0%	1
Program/unit review		20.0%	1
Ethics		40.0%	2
Policies/procedures (i.e. purchasing guidelines, payroll/timecards, business procedures)		20.0%	1
Research and data interpretation		20.0%	1
Cultural competencies		20.0%	1

Mentoring		20.0%	1
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Based on your selections above, specifically, what topics should be covered in the training? 1

answered question	5
skipped question	4

6. HEALTH & WELLNESS & SAFETY OUTCOME: Add resources and activities that contribute to morale and well-being.

		Response Percent	Response Count
CPR/First Aid/AED Training		14.3%	1
Certified Emergency Response Team (CERT) Training		14.3%	1
Emergency preparedness		0.0%	0
STRS/PERS retirement planning		85.7%	6
Nutrition		0.0%	0
Ergonomic assessment		28.6%	2
Exercise		28.6%	2
Work-Life Balance		14.3%	1
Stress management		28.6%	2

Based on your selections above, specifically, what topics should be covered in the training? 3

answered question	7
skipped question	2



7. What mode of training delivery works best for you? Check at least one.

		Response Percent	Response Count
In-person/lecture		55.6%	5
In-person/hands on		66.7%	6
On demand/Online		22.2%	2
Division/department level training		11.1%	1
Flex Workshops		66.7%	6
Brown Bag Sessions		11.1%	1
	Other (please specify)		0
	answered question		9
	skipped question		0

8. What other training session topics would you like the committee to consider for next year?

	Response Count
	1
answered question	1
skipped question	8

9. How often do you participate in campus or district-wide professional development offerings?

		Response Percent	Response Count
Never (haven't participated)		0.0%	0
Seldom (once every few years)		33.3%	3
Frequently (multiple times a year)		66.7%	6
Always (whenever offered)		0.0%	0
	If never, why not?		3
answered question			9
skipped question			0



10. Overall, how satisfied are you with the professional development activities offered to you?

	Extremely dissatisfied	Somewhat dissatisfied	Neutral	Somewhat satisfied	Extremely satisfied	N/A	Rating Average
	0.0% (0)	0.0% (0)	44.4% (4)	55.6% (5)	0.0% (0)	0.0% (0)	3.56

If you are not satisfied, please explain why.

answered question
skipped question

11. Would you be interested in conducting a workshop?

		Response Percent	Response Count
Yes		12.5%	1
No		87.5%	7

If yes, what topic would you present? (Please contact your site's Professional Development Office.)

1


answered question

8

skipped question

1

12. With which District location are you mainly affiliated?

		Response Percent	Response Count
CCC		0.0%	0
DVC		0.0%	0
LMC		0.0%	0
SRC		0.0%	0
Brentwood Center		100.0%	9
District Office		0.0%	0




answered question

9



skipped question

0

13. To which employee group do you belong?

		Response Percent	Response Count
Classified staff		11.1%	1
Full time faculty		44.4%	4
Management/Supervisory/Confidential		0.0%	0
Part time faculty		44.4%	4
		answered question	9
		skipped question	0

14. Please provide the following optional information below only if you wish to be considered for the gift card drawing:

		Response Percent	Response Count
Name:		100.0%	5
Phone number:		100.0%	5
		answered question	5
		skipped question	4

Page 2, Q1. TECHNOLOGY**Outcome: Use technology effectively in the classroom and throughout the institution**

1	Would like to learn about various software applications in terms of practical applications in the classroom and/or to develop my curriculum/course content as an instructor.	Nov 7, 2013 1:32 PM
2	Publisher for newsletters, creating templates, editing graphics	Nov 6, 2013 2:14 PM
3	Break into subgroups --- Beginning, Intermediate and Advanced --- so that attendees are engaged in the LEVEL of their awareness/use of the type of technology. Ask attendees to send questions/comments BEFORE the training so that part of the time can be devoted to answer those questions/comments	Nov 6, 2013 9:28 AM
4	Continue with D2L training workshops and new email/phone system training	Nov 6, 2013 9:05 AM

Page 2, Q2. If you selected Datatel Colleague training above, please indicate which module(s) you would like to receive training on.

1	How these relate to the decisions made about student success	Nov 6, 2013 9:28 AM
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Page 2, Q3. If you selected Microsoft Office training above, please indicate the applications you would like to receive training on.

1	Same as above...Hands on practice that shows practical applications for use with students in class for technology enhanced classroom instruction.	Nov 7, 2013 1:32 PM
2	Whenever we MODIFY Microsoft Office, I find that I have to work differently ... often times what the instructions say and how it works on my computer seem different. I have had to call my college and/or the district office techs to make the changes work on my computer.	Nov 6, 2013 9:28 AM

Page 2, Q4. TEACHING & LEARNING**Outcome: Use instructional and organizational models that are research-based and grounded in sound theoretical frameworks and good practice**

1	I think it is more the approach rather than specific topics per se...Even more important than an instructor for these courses with technical knowledge is instructors who can present practical practice for in-class application.	Nov 7, 2013 1:32 PM
2	Practices that have been successful for California Community College students ... either within our district or in other CA. community colleges.	Nov 6, 2013 9:28 AM

Page 2, Q5. KNOWLEDGE & SKILLS**Outcome: Be knowledgeable about the District and your own college including organizational structure, decision making roles, and policies and procedures**

- | | | |
|---|---|---------------------|
| 1 | Any of the above--especially interview preparation...Would like adjuncts to an integral part of professional development to fully utilize the human resources of the college and district and to avoid discrimination and separate and unequal development opportunities. | Nov 7, 2013 1:32 PM |
|---|---|---------------------|

Page 2, Q6. HEALTH & WELLNESS & SAFETY**OUTCOME: Add resources and activities that contribute to morale and well-being.**

- | | | |
|---|---|----------------------|
| 1 | Every element of the STRS retirement program. I attend seminars and it seems I learn something new almost every time. | Nov 6, 2013 11:10 AM |
| 2 | Retirement planning should be at DIFFERENT levels --- new employee, employee planning to retire within 5 years, etc. The well-being activities can even be on-line reminders (particularly during the most stressful periods of the year) | Nov 6, 2013 9:28 AM |
| 3 | Self-defense courses would also be great. | Nov 5, 2013 7:57 PM |

Page 2, Q8. What other training session topics would you like the committee to consider for next year?

- | | | |
|---|---|---------------------|
| 1 | Continue to offer D2L, STRS/PERS retirement workshops, etc. at all campuses | Nov 6, 2013 9:05 AM |
|---|---|---------------------|

Page 2, Q9. How often do you participate in campus or district-wide professional development offerings?

- | | | |
|---|---|---------------------|
| 1 | I have participated in a couple...would like clearer objectives of courses up front and more consistency within the prof. devel. program in terms of amount of work required for the one unit of credit, etc. | Nov 7, 2013 1:32 PM |
| 2 | Before all the classified cut I always attended flex and found time to acquire more knowledge through trainings. Now I do not have time. | Nov 6, 2013 2:14 PM |
| 3 | I'm actually between "seldom" and "frequently" | Nov 5, 2013 7:57 PM |

Page 2, Q10. Overall, how satisfied are you with the professional development activities offered to you?

- | | | |
|---|--|---------------------|
| 1 | Am glad this is being developed and would like even more and better... | Nov 7, 2013 1:32 PM |
|---|--|---------------------|

Page 2, Q10. Overall, how satisfied are you with the professional development activities offered to you?

2	Not offered at Brentwood. Not offered at times I can make them.	Nov 5, 2013 7:57 PM
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Page 2, Q11. Would you be interested in conducting a workshop?

1	Self defense for women	Nov 5, 2013 7:57 PM
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Page 2, Q14. Please provide the following optional information below only if you wish to be considered for the gift card drawing:

Name:

1	Carol Love	Nov 6, 2013 2:14 PM
2	Roger Smith	Nov 6, 2013 11:10 AM
3	Lois Yamakoshi	Nov 6, 2013 9:28 AM
4	Ricky Hurtado	Nov 6, 2013 9:05 AM
5	joellen hiltbrand	Nov 5, 2013 7:57 PM

Phone number:

1	6218	Nov 6, 2013 2:14 PM
2	925-318-4573	Nov 6, 2013 11:10 AM
3	(925) 891-4972	Nov 6, 2013 9:28 AM
4	(925) 516-1252 home	Nov 6, 2013 9:05 AM
5	x3193	Nov 5, 2013 7:57 PM