ON-GOING:

1. Following PDAC mission, guidelines and Professional Development Outcomes, develop and support professional development activities to meet the needs of full and part-time faculty, classified staff and managers.

2. Develop and improve operating procedures for the Professional Development program.

3. Increase collaboration between Professional Development initiatives on campus.

4. Work with district-wide Flex Coordinators to improve Flex registration site and user access.

NEW:

5. Work with all constituent groups to expand and enhance a campus culture that is supportive of Professional Development in multiple venues, including, but not limited to:

   - participation in on-campus trainings;
   - workshops and inquiry groups;
   - attendance at off-campus conferences;
   - continuation in higher education; and
   - participation in local, regional, state and national professional networks and organizations.

6. Work with the Planning Committee to integrate Professional Development into the cycle of Program Review and Planning.

7. Develop methods to implement regular assessments to measure the effectiveness of professional development on student learning.

8. Create professional development opportunities which intentionally increase the engagement of classified staff and adjunct faculty.

9. Conduct research regarding model community college professional learning centers, which support and sustain comprehensive, on-going professional learning programs and present findings and recommendations for an LMC professional learning center to SGC.

10. Research and advocate for increased resources for professional development.