Accreditation Update #2

College Assembly
Agenda

• Progress on our Accreditation Self-Evaluation
• Substantive Change proposals
• Progress reports from the Accreditation Committees
• LMC Mission Statement
• Progress on Assessment
• Timeline reviewed
• It will take the entire “village”…
Progress Towards Accreditation Self-Evaluation

- Visit scheduled for October 2014
- Steering Committee and Standards Committees formed
- Steering Committee and Standards co-chairs completed team training with ACCJC – October 2012
- Many at LMC have completed “Accreditation Basics” online course (flex credit)
- Committees are hard at work
Distance Education
Substantive Change

- Task Force formed in March 2012
- Sub-change proposal completed in December 2012
- Governing Board approved in January 2013
- ACCJC review in March 2013

- CONGRATULATIONS and THANK YOU Task Force!
- Co-Chairs: Debbie Wilson and Mike Becker
- Members: Robin Armour, Tawny Beal, Christina Goff, Laurie Huffman, Margaret Hertstein, Ryan Pedersen, Ginny Richards, Clayton Smith, Karen Stanton
- Advisors: Kiran Kamath, Mojdeh Mehdizadeh
New Substantive Changes

- Brentwood Substantive Change
- Fire Academy and Police Academy Substantive Change
- Two task forces are being formed
- Proposals should be completed and reviewed by all the senates and SGC by August 2013
- Governing Board approval in September 2013
- ACCJC review in November 2013
Reports from Accreditation Committees

• Accreditation Steering Committee

• Standard I – Institutional Mission & Effectiveness

• Standard II – Student Learning Programs & Services
  ➢ Standard IIA – Instructional Programs
  ➢ Standard IIB – Student Support Services
  ➢ Standard IIC – Library & Learning Support Services
Reports from Accreditation Committees

• Standard III – Resources
  ➢ Standard IIIA – Human Resources
  ➢ Standard IIIB – Physical Resources
  ➢ Standard IIIC – Technology Resources
  ➢ Standard IIID – Financial Resources

• Standard IV – Leadership and Governance
  ➢ Standard IVA – Decision-Making Roles & Processes
  ➢ Standard IVB – Board & Administrative Organization
LMC Mission Statement

- Why review the Mission Statement?
- Approach to reviewing the Mission Statement
- Formation of a Mission Statement Task Force
- Approval process
- Timeline
The Process

The Approach
• Review current Mission Statement and revise (if necessary)
• Process is focused on the internal, but is informed by the external
• Create opportunities for engagement and input from campus community
• Receive endorsement from SGC
• Forward to Governing Board for approval

The Task Force
• A small group – established by and reporting to SGC – will work directly on the review and revision
  ➢ Incorporate themes from college-wide survey
  ➢ Examine samples from other institutions
• Membership
  ➢ 2 classified professionals – appointed by Classified Senate President
  ➢ 2 faculty – appointed by Academic Senate President
  ➢ 2 students – appointed by LMCAS President
  ➢ 2 managers – appointed by President
The Timeline

- **Week of February 4**
  - Names of task force members provided to President
  - College Assembly presentation
  - Launch campus-wide survey
- **Week of February 11**
  - Survey closes
  - Task Force convenes
- **March 4**: share survey themes at College Assembly
- **March 27**: SGC first read of draft Mission Statement
  - Subsequent review by constituency groups:
    - President’s Cabinet/Council: April 3 & 17
    - Classified Senate: April 5 & 19
    - LMCAS & Academic Senate: April 8 & 22
- **April 1**: Update/draft shared at College Assembly
- **April 24**: SGC reviews feedback from constituency groups and discusses potential changes
- **May 8**: SGC reviews and endorses new Mission Statement
- **May 22**: additional SGC discussion (if necessary)
- **June 26**: Governing Board approves Mission Statement (deadlines to District: June 3 & 10)
Progress on Assessment

• Old and new assessment cycles

• Progress in terms of numbers

• Some assessment examples

• Do we need additional supports for assessment?
  • (Camps? Institutional time? Flex time? Professional development?...)
Accreditation Timeline Reviewed

Progress with the 1\textsuperscript{st} draft:

• January – April, 2013: Standards Committees work on first draft, gather evidence and research data

• April 30, 2013: Standards Committees submit first draft to the ALO

• May 2013: ALO and Editor review first draft for completeness

• June - July 2013: Editor works on first draft

• August 2013: Standards Committees begin work on second draft
What can each of us do?

• Help the Standards Committees with information, evidence, and data

• Continue to assess each of our courses, programs, and services so that we are at 100% by the end of Spring 2013

• Continue to gather evidence to build our unit/department portfolios

• Complete our program review and resource allocation request by the deadline – February 25, 2013
What can each of us do?

• Update our Course Outlines of Record on schedule

• Document everything!
  ➢ meeting agendas, minutes, and program/unit improvements

• Review our information for accuracy and currency
  ➢ the catalog, the website and other college materials

• Include Course SLOs in every first-day handout; discuss the CSLOs with students for their awareness

• It will take, and need, every one of us to improve institutional effectiveness and student learning and success to get re-affirmed by ACCJC!
It’s your turn now…

- Comments?
- Questions?