

Present: Randi Osburn (Chair), Nidia Gonzalinajec (CSLO/PSLO Assessment Coordinator), Adrianna Simone (GE Chair), Briana McCarthy (PIP), Sharlice Wright (Counseling) Dennis Franco (CTE Dean), Roseann Erwin (Library Services), and Michele Laruta (Note Taker)

Absent: Louie Giambattista (CC), Tue Rust (Math), Patrice Moore (CTE Rep), Honeymiel Montecillo (LMCAS), Tanisha Maxwell (Vice President of Student Services), A'kilah Moore (Vice President of Instruction), Jordan Clark (Math Rep), Rikki Hall (Admissions and Records)

Guest: None

CURRENT ITEMS

Location: L-109 Pittsburg, BRT-135 Brentwood and Online Zoom

1. Meeting called to order: 2:42 pm

2. Announcements & Public Comment:

- Pie in the Face is on Thursday 3-14
- A Song for Cesar is on Thursday 3-14
- Faculty Spring Break Jam is happening this week.
- Learning Community Conference is Wed. March 13
- EMS Program has been allowed by the County to sit for exams and so far, all have passed!

3. Approval of the Agenda:

- Action: Approve (M/S: Simone / Gonzalinajec); unanimous

4. Roseann Erwill and Participatory Governance Assessment Task Group Interview

- 4 sections of questions for discussion
 1. **Impacts and Achievements:** Main points: Position Paper, using eLumen, Cohort alignment, defining the role of TLC, professional development around assessments and outcomes, timeline organization.
 2. **Participatory Governance Structure:** Membership and getting the position paper updated is structurally important for TLC. When TLC was formed it was formed for academic and non-academic outcomes. We don't want to overlap work, so TLC will look at the academic outcomes and separate from SGC since we are not looking at non-academic outcomes. We are seeking student representation on this committee. Compensating students for their participation would help this lack of representation. We need to fill in our SharePoint Site with information for the future of TLC and the transition team. Dennis explains the system at DVC including a Shared Governance Calendar. The Shared Governance Calendar idea is well received and set as a goal.
 3. **Bidirectional and Representative Communication:** Adrianna Simone is on several other Committees (Academic Senate and GE). Report outs

happen in each Committee. Agenda and minutes are posted, emails are sent to announce meetings.

4. **Challenges and Needs for Support:** Vacancy in Math and Science, Student Seat is vacant. Onboarding is a challenge and could be smoother. Length of assignment time should be aligned with academic cycles. 3 years would be a better length of assignment. Do we need to be Brown Act?

Position Statement Updates

- Our Position Paper was approved through Senate.
- Next it will be brought through SGC.
- CHANGES from Senate approval: No ISLO Coordinator Position and ISLOs taken out because decisions about ISLOs has not been made yet. The position might go to GE instead, especially if we separate from SGC. GE Assessment Coordinator Reassign time must be identified.
- ISLOs are an appendix.
- If we don't want to report to SGC we should not do work that requires reporting
- Randi will send the draft to members.
- Senate asked for the original paper with strikeouts. Instead, Randi presented with an explanation of the immense rewriting and a history of the document section included with the paper.
- Idea about the Liberal Arts and Sciences Task Team. TLC should assess these courses.

5. Committees and PIP:

- **Pip:** Briana shares that Pip will have a web presence. It will be in the Equity Area. Before Cohort 6 in mid-April this should be up and running. Cohort 6 is doing great with projects and peer coaching.
- **Curriculum:** Adrianna shares that Aprill did the Participatory Governance Interview. Travel was on deck and is being discontinued. The world of travel and how it is accessed has changed too much. Not a lot of courses on the menu this time. Forklift is on watch along with Recording Arts, Journalism and PTEC. Discussion about the degrees and the apprenticeship programs in industry and how we might partner with industry to re-vamp degrees.
- **GE:** Adrianna shares Push for local GE to align to the CalGETC. Considering the changes

6. eLumen Updates & Assessment Updates (Nidia)

- English wants to do a lot of assessments.
- There is no policy that means "done" regarding assessments.

- Disaggregating assessment data needs a method. We need to decide if instructors will enter student by student or we use a tool (eLumen or otherwise).

7. Adjourn 3:55 pm