

Summary

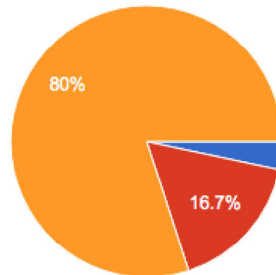
Question

Individual

Which method do you think we should use to report our ACCJC Goals such as student degree and certificate attainment or transfer to Universities?

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30 responses

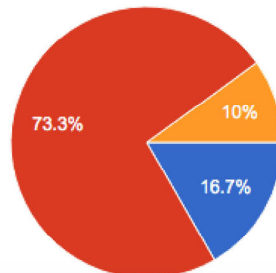


- We should report this data as absolute numbers of students
- We should report this data as a percentage of students
- We should report this data as both a percentage and an absolute number of students

Which method do you think we should use to set the "floor" numbers for our ACCJC institutional standards?

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30 responses



- We should use the results from our most recent college data year
- We should use an average of our three most recent college data years
- We should use a different method (please elaborate below)

Questions Responses **30** Settings



If you have a different idea for how we should set our "floor" numbers for our institutional set standard metrics please explain your idea below:

6 responses

Determine a pattern, if we can, and set a realistic goal based on those patterns, if we typically show 5% growth, set a goal for 6% growth, if we usually have 5% loss, set a goal for no loss.

Three year with focus on Vision 2030 and equity

The lowest achieved whole number out of 5 years as the floor

Use average of last 3 years data and also compare to benchmark schools.

I am curious and spoke with my group regarding this, but we were unable to come to an answer. What is the effect of having a high floor/stretch goal? our accreditation is based on our ability to meet or explain why we were unable to meet a particular goal. But does having a high goal bring us any opportunities or rewards? Or is it more of a personal goal for the school to attempt? Does having a low goal affect us negatively?

Use the average but review and make changes as needed if considerations need to be made (ex: a certificate program was paused)

Which method do you think we should use to set the "stretch" (aspirational) goal numbers for our ACCJC institutional standards? These are the values we would like to attain during our next Accreditation cycle.

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30 responses

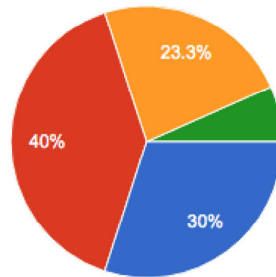


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Which method do you think we should use to set the "stretch" (aspirational) goal numbers for our ACCJC institutional standards? These are the values we would like to attain during our next Accreditation cycle.

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30 responses



- If there has been a recent positive trend in our data, we should project our data linearly from the past five years forward...
- We should choose a number that is one standard deviation above the mean value of our past 3 years
- We should add a standard percentage that we all agree on to our mean value...
- We should use a different method (please elaborate below)

If you have a different idea for how we should set our "stretch" goal numbers for our institutional set standard metrics please explain your idea below:

2 responses

We should look at what we are doing and or going to do. Then decide on the goals.

Unsure