## AAT--ANTHROPOLOGY (Spring 2022)

| Row Labels | Count of STUDENT ID |
| :--- | ---: |
| African American | 8 |
| Asian | 5 |
| Filipino | 1 |
| Hispanic | 16 |
| Multi-Race | 4 |
| Other/Undeclared | 1 |
| White | 12 |
| (blank) |  |
| Grand Total | $\mathbf{4 7}$ |



| Currently Enrolled |  |
| :--- | ---: |
| Row Labels | Count of STUDENT ID |
| Y | 12 |
| N | 35 |
| Grand Total | $\mathbf{4 7}$ |


| Currently Enrolled, Completed Unit Range <br> Row Labels |  |
| :---: | ---: |
| $\mathbf{Y}$ | $\mathbf{C o u n t}$ of STUDENT ID |
| $1-15$ | 3 |
| $16-30$ | 2 |
| $31-45$ | 4 |
| $46-59$ | 1 |
| $60+$ | 1 |
| (blank) | 1 |
| Grand Total | $\mathbf{1 2}$ |

Currently Enrolled, Completed Program Unit Range Row Labels Count of STUDENT ID

| $\mathbf{Y}$ | $\mathbf{1 2}$ |
| :---: | ---: |
| $1-15$ | 9 |
| (blank) | 3 |
| Grand Total | $\mathbf{1 2}$ |




Currently Enrolled, Completed Transferable Unit Range

| Row Labels | Count of STUDENT ID |
| :---: | ---: |
| $\mathbf{Y}$ | $\mathbf{1 2}$ |
| $1-15$ | 3 |
| $16-30$ | 2 |
| $31-45$ | 4 |
| $46-59$ | 1 |
| $60+$ | 1 |
| (blank) | 1 |
| Grand Total | $\mathbf{1 2}$ |



Transfer Direct: Successfully Completed Transfer Level English and Math

| Count of STUDENT ID <br> Row Labels | Column Labels <br> Y--Completed English | N | Grand Total |
| :--- | :--- | :--- | ---: |
| Y | $\mathbf{8}$ | $\mathbf{4}$ | $\mathbf{1 2}$ |
| Y--Completed Math | 5 |  | 5 |
| N | 3 | 4 | $\mathbf{7}$ |
| Grand Total | $\mathbf{8}$ | $\mathbf{4}$ | $\mathbf{1 2}$ |

67\% Successfully completed transfer level Math and English
0 Completed Math
3 Completed English
4 NONE

Transfer Prepared--A student who was earned 60+ transferable units with a 2.00+ GPA
Currently Enrolled, Completed Transferable Unit Range

| Row Labels | Count of STUDENT ID |
| :---: | ---: |
| $\mathbf{Y}$ | $\mathbf{1 2}$ |
| $1-15$ | 3 |
| $16-30$ | 2 |
| $31-45$ | 4 |
| $46-59$ | 1 |
| $60+$ | 1 |


| (blank) | 1 |
| :---: | ---: |

Transfer Ready--A student who has earned 60+ transferable units with a 2.00+ GPA and Successfully Completed Transfer Level Math and English Currently Enrolled, Completed Transferable Unit Range

| Row Labels | Count of STUDENT ID |
| :---: | ---: |
| $\mathbf{Y}$ | $\mathbf{1 2}$ |
| $1-15$ | 3 |
| $16-30$ | 2 |
| $31-45$ | 4 |
| $46-59$ | 1 |
| $60+$ | 1 |
| (blank) | 1 |
| Grand Total | $\mathbf{1 2}$ |



LMC INTRUCTIONAL PROGRAM REVIEW
ANTHR - Anthropology

| SEC TERM | SEC DEPTS | SEC SUBJECT | SEC COURSE NO | MAX SEATS | CURRENT | CENTUS | FTES | FTEF | FTES/FTEF |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019FA |  |  | Total ==> | 405 | 356 | 382 | 40.691 | 1.800 | 22.606 |
| 2020SP |  |  | Total ==> | 405 | 280 | 329 | 35.099 | 1.800 | 19.499 |
| 2020FA |  |  | Total ==> | 360 | 314 | 340 | 36.350 | 1.600 | 22.719 |
| 2021SP |  |  | Total ==> | 360 | 271 | 293 | 27.626 | 1.600 | 17.266 |
| 2021FA |  |  | Total ==> | 315 | 252 | 303 | 28.569 | 1.400 | 20.406 |
| 2022SP |  |  | Total ==> | 315 | 246 | 267 | 25.174 | 1.400 | 17.982 |



LMC INTRUCTIONAL PROGRAM REVIEW
ANTHR - Anthropology

HEADCOUNT BY POPULATION

| ETHNICITY | 2019FA |  | 2020SP |  | 2020FA |  | 2021SP |  | 2021FA |  | 2022SP |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | 48 | 12.9\% | 42 | 13.1\% | 50 | 15.0\% | 52 | 18.3\% | 43 | 14.5\% | 26 | 10.0\% |
| Asian | 35 | 9.4\% | 34 | 10.6\% | 22 | 6.6\% | 27 | 9.5\% | 20 | 6.7\% | 25 | 9.6\% |
| Filipino | 37 | 9.9\% | 33 | 10.3\% | 29 | 8.7\% | 27 | 9.5\% | 27 | 9.1\% | 26 | 10.0\% |
| Hispanic | 161 | 43.2\% | 125 | 38.9\% | 130 | 38.9\% | 103 | 36.3\% | 109 | 36.7\% | 102 | 39.1\% |
| Other/Undeclared | 9 | 2.4\% | 12 | 3.7\% | 21 | 6.3\% | 15 | 5.3\% | 19 | 6.4\% | 14 | 5.4\% |
| White | 83 | 22.3\% | 75 | 23.4\% | 82 | 24.6\% | 60 | 21.1\% | 79 | 26.6\% | 68 | 26.1\% |
| GENDER |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 220 | 59.0\% | 184 | 57.3\% | 210 | 62.9\% | 167 | 58.8\% | 173 | 58.2\% | 162 | 62.1\% |
| Male | 150 | 40.2\% | 132 | 41.1\% | 121 | 36.2\% | 115 | 40.5\% | 122 | 41.1\% | 96 | 36.8\% |
| Unknown Gender | 3 | 0.8\% | 5 | 1.6\% | 3 | 0.9\% | 2 | 0.7\% | 2 | 0.7\% | 3 | 1.1\% |
| DISABILITIES |  |  |  |  |  |  |  |  |  |  |  |  |
| With Disabilities | 23 | 6.2\% | 23 | 7.2\% | 22 | 6.6\% | 15 | 5.3\% | 16 | 5.4\% | 12 | 4.6\% |
| Without Disabilities | 350 | 93.8\% | 298 | 92.8\% | 312 | 93.4\% | 269 | 94.7\% | 281 | 94.6\% | 249 | 95.4\% |
| FOSTER YOUTH |  |  |  |  |  |  |  |  |  |  |  |  |
| Foster Youth | 12 | 3.2\% | 11 | 3.4\% | 8 | 2.4\% | 11 | 3.9\% | 7 | 2.4\% | 8 | 3.1\% |
| Non-Foster Youth | 361 | 96.8\% | 310 | 96.6\% | 326 | 97.6\% | 273 | 96.1\% | 290 | 97.6\% | 253 | 96.9\% |
| VETERANS |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Veteran | 368 | 98.7\% | 318 | 99.1\% | 333 | 99.7\% | 278 | 97.9\% | 297 | 100.0\% | 258 | 98.9\% |
| Veteran | 5 | 1.3\% | 3 | 0.9\% | 1 | 0.3\% | 6 | 2.1\% | 0 | 0.0\% | 3 | 1.1\% |
| LOW INCOME |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Income | 208 | 55.8\% | 188 | 58.6\% | 203 | 60.8\% | 178 | 62.7\% | 155 | 52.2\% | 160 | 61.3\% |
| Non-Low-Income | 165 | 44.2\% | 133 | 41.4\% | 131 | 39.2\% | 106 | 37.3\% | 142 | 47.8\% | 101 | 38.7\% |
| TOTAL ==> | 373 | 100.0\% | 321 | 100.0\% | 334 | 100.0\% | 284 | 100.0\% | 297 | 100.0\% | 261 | 100.0\% |

LMC INTRUCTIONAL PROGRAM REVIEW
ANTHR - Anthropology

SEAT COUNT BY POPULATION

| ETHNICITY | 2019FA |  | 2020SP |  | 2020FA |  | 2021SP |  | 2021FA |  | 2022SP |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | 49 | 12.8\% | 44 | 13.4\% | 51 | 15.0\% | 54 | 18.4\% | 43 | 14.2\% | 27 | 10.1\% |
| Asian | 37 | 9.7\% | 35 | 10.6\% | 22 | 6.5\% | 29 | 9.9\% | 20 | 6.6\% | 26 | 9.7\% |
| Filipino | 38 | 9.9\% | 33 | 10.0\% | 29 | 8.5\% | 27 | 9.2\% | 27 | 8.9\% | 26 | 9.7\% |
| Hispanic | 164 | 42.9\% | 130 | 39.5\% | 134 | 39.4\% | 106 | 36.2\% | 110 | 36.4\% | 106 | 39.7\% |
| Other/Undeclared | 9 | 2.4\% | 12 | 3.6\% | 21 | 6.2\% | 15 | 5.1\% | 19 | 6.3\% | 14 | 5.2\% |
| White | 85 | 22.3\% | 75 | 22.8\% | 83 | 24.4\% | 62 | 21.2\% | 83 | 27.5\% | 68 | 25.5\% |
| GENDER |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 226 | 59.2\% | 188 | 57.1\% | 214 | 62.9\% | 169 | 57.7\% | 176 | 58.3\% | 167 | 62.5\% |
| Male | 153 | 40.1\% | 136 | 41.3\% | 123 | 36.2\% | 122 | 41.6\% | 124 | 41.1\% | 97 | 36.3\% |
| Unknown Gender | 3 | 0.8\% | 5 | 1.5\% | 3 | 0.9\% | 2 | 0.7\% | 2 | 0.7\% | 3 | 1.1\% |
| DISABILITIES |  |  |  |  |  |  |  |  |  |  |  |  |
| With Disabilities | 23 | 6.0\% | 23 | 7.0\% | 23 | 6.8\% | 16 | 5.5\% | 17 | 5.6\% | 14 | 5.2\% |
| Without Disabilities | 359 | 94.0\% | 306 | 93.0\% | 317 | 93.2\% | 277 | 94.5\% | 285 | 94.4\% | 253 | 94.8\% |
| FOSTER YOUTH |  |  |  |  |  |  |  |  |  |  |  |  |
| Foster Youth | 12 | 3.1\% | 11 | 3.3\% | 9 | 2.6\% | 12 | 4.1\% | 7 | 2.3\% | 8 | 3.0\% |
| Non-Foster Youth | 370 | 96.9\% | 318 | 96.7\% | 331 | 97.4\% | 281 | 95.9\% | 295 | 97.7\% | 259 | 97.0\% |
| VETERANS |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Veteran | 377 | 98.7\% | 326 | 99.1\% | 339 | 99.7\% | 287 | 98.0\% | 302 | 100.0\% | 264 | 98.9\% |
| Veteran | 5 | 1.3\% | 3 | 0.9\% | 1 | 0.3\% | 6 | 2.0\% | 0 | 0.0\% | 3 | 1.1\% |
| LOW INCOME |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Income | 215 | 56.3\% | 194 | 59.0\% | 208 | 61.2\% | 184 | 62.8\% | 157 | 52.0\% | 166 | 62.2\% |
| Non-Low-Income | 167 | 43.7\% | 135 | 41.0\% | 132 | 38.8\% | 109 | 37.2\% | 145 | 48.0\% | 101 | 37.8\% |
| TOTAL ==> | 382 | 100.0\% | 329 | 100.0\% | 340 | 100.0\% | 293 | 100.0\% | 302 | 100.0\% | 267 | 100.0\% |

## LMC INTRUCTIONAL PROGRAM REVIEW

ANTHR - Anthropology

COURSE COMPLETION RATE BY POPULATION

| ETHNICITY | 2019FA |  | 2020SP |  | 2020FA |  | 2021SP |  | 2021FA |  | 2022SP |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | 45 | 91.8\% | 36 | 97.3\% | 46 | 92.0\% | 51 | 98.1\% | 34 | 79.1\% | 24 | 88.9\% |
| Asian | 33 | 89.2\% | 34 | 100.0\% | 22 | 100.0\% | 25 | 96.2\% | 17 | 85.0\% | 23 | 88.5\% |
| Filipino | 36 | 94.7\% | 28 | 100.0\% | 27 | 96.4\% | 25 | 96.2\% | 24 | 88.9\% | 23 | 88.5\% |
| Hispanic | 152 | 92.7\% | 109 | 99.1\% | 124 | 96.9\% | 98 | 94.2\% | 85 | 77.3\% | 101 | 95.3\% |
| Other/Undeclared | 9 | 100.0\% | 10 | 100.0\% | 17 | 85.0\% | 15 | 100.0\% | 17 | 89.5\% | 12 | 85.7\% |
| White | 81 | 95.3\% | 63 | 100.0\% | 78 | 96.3\% | 57 | 95.0\% | 75 | 90.4\% | 63 | 92.6\% |
| GENDER |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 207 | 91.6\% | 159 | 99.4\% | 195 | 94.7\% | 157 | 96.3\% | 142 | 80.7\% | 152 | 91.0\% |
| Male | 146 | 95.4\% | 117 | 99.2\% | 116 | 96.7\% | 112 | 94.9\% | 108 | 87.1\% | 91 | 93.8\% |
| Unknown Gender | 3 | 100.0\% | 4 | 100.0\% | 3 | 100.0\% | 2 | 100.0\% | 2 | 100.0\% | 3 | 100.0\% |
| DISABILITIES |  |  |  |  |  |  |  |  |  |  |  |  |
| With Disabilities | 19 | 82.6\% | 18 | 94.7\% | 21 | 91.3\% | 15 | 93.8\% | 14 | 82.4\% | 13 | 92.9\% |
| Without Disabilities | 337 | 93.9\% | 262 | 99.6\% | 293 | 95.8\% | 256 | 95.9\% | 238 | 83.5\% | 233 | 92.1\% |
| FOSTER YOUTH |  |  |  |  |  |  |  |  |  |  |  |  |
| Foster Youth | 11 | 91.7\% | 8 | 88.9\% | 8 | 88.9\% | 11 | 100.0\% | 5 | 71.4\% | 8 | 100.0\% |
| Non-Foster Youth | 345 | 93.2\% | 272 | 99.6\% | 306 | 95.6\% | 260 | 95.6\% | 247 | 83.7\% | 238 | 91.9\% |
| VETERANS |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Veteran | 351 | 93.1\% | 278 | 99.3\% | 313 | 95.4\% | 265 | 95.7\% | 252 | 83.4\% | 245 | 92.8\% |
| Veteran | 5 | 100.0\% | 2 | 100.0\% | 1 | 100.0\% | 6 | 100.0\% |  | 0.0\% | 1 | 33.3\% |
| LOW INCOME |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Income | 205 | 95.3\% | 166 | 98.8\% | 192 | 96.0\% | 172 | 95.0\% | 129 | 82.2\% | 152 | 91.6\% |
| Non-Low-Income | 151 | 90.4\% | 114 | 100.0\% | 122 | 94.6\% | 99 | 97.1\% | 123 | 84.8\% | 94 | 93.1\% |
| TOTAL ==> |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 356 | 93.2\% | 280 | 99.3\% | 314 | 95.4\% | 271 | 95.8\% | 252 | 83.4\% | 246 | 92.1\% |

LMC INTRUCTIONAL PROGRAM REVIEW
ANTHR - Anthropology

## COURSE SUCCESS RATE BY POPULATION

| ETHNICITY | 2019FA |  | 2020SP |  | 2020FA |  | 2021SP |  | 2021FA |  | 2022SP |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | 38 | 77.6\% | 26 | 70.3\% | 28 | 56.0\% | 34 | 65.4\% | 30 | 69.8\% | 13 | 48.1\% |
| Asian | 28 | 75.7\% | 31 | 91.2\% | 22 | 100.0\% | 23 | 88.5\% | 16 | 80.0\% | 20 | 76.9\% |
| Filipino | 34 | 89.5\% | 25 | 89.3\% | 20 | 71.4\% | 21 | 80.8\% | 22 | 81.5\% | 20 | 76.9\% |
| Hispanic | 121 | 73.8\% | 97 | 88.2\% | 100 | 78.1\% | 85 | 81.7\% | 71 | 64.5\% | 75 | 70.8\% |
| Other/Undeclared | 6 | 66.7\% | 7 | 70.0\% | 16 | 80.0\% | 13 | 86.7\% | 16 | 84.2\% | 9 | 64.3\% |
| White | 73 | 85.9\% | 60 | 95.2\% | 69 | 85.2\% | 47 | 78.3\% | 68 | 81.9\% | 52 | 76.5\% |
| GENDER |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 178 | 78.8\% | 140 | 87.5\% | 165 | 80.1\% | 127 | 77.9\% | 125 | 71.0\% | 119 | 71.3\% |
| Male | 120 | 78.4\% | 102 | 86.4\% | 89 | 74.2\% | 95 | 80.5\% | 96 | 77.4\% | 68 | 70.1\% |
| Unknown Gender | 2 | 66.7\% | 4 | 100.0\% | 1 | 33.3\% | 1 | 50.0\% | 2 | 100.0\% | 2 | 66.7\% |
| DISABILITIES |  |  |  |  |  |  |  |  |  |  |  |  |
| With Disabilities | 13 | 56.5\% | 14 | 73.7\% | 15 | 65.2\% | 11 | 68.8\% | 13 | 76.5\% | 13 | 92.9\% |
| Without Disabilities | 287 | 79.9\% | 232 | 88.2\% | 240 | 78.4\% | 212 | 79.4\% | 210 | 73.7\% | 176 | 69.6\% |
| FOSTER YOUTH |  |  |  |  |  |  |  |  |  |  |  |  |
| Foster Youth | 9 | 75.0\% | 4 | 44.4\% | 5 | 55.6\% | 9 | 81.8\% | 5 | 71.4\% | 4 | 50.0\% |
| Non-Foster Youth | 291 | 78.6\% | 242 | 88.6\% | 250 | 78.1\% | 214 | 78.7\% | 218 | 73.9\% | 185 | 71.4\% |
| VETERANS |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Veteran | 295 | 78.2\% | 244 | 87.1\% | 255 | 77.7\% | 219 | 79.1\% | 223 | 73.8\% | 188 | 71.2\% |
| Veteran | 5 | 100.0\% | 2 | 100.0\% |  | 0.0\% | 4 | 66.7\% |  | 0.0\% | 1 | 33.3\% |
| LOW INCOME |  |  |  |  |  |  |  |  |  |  |  |  |
| Low Income | 172 | 80.0\% | 144 | 85.7\% | 153 | 76.5\% | 134 | 74.0\% | 113 | 72.0\% | 113 | 68.1\% |
| Non-Low-Income | 128 | 76.6\% | 102 | 89.5\% | 102 | 79.1\% | 89 | 87.3\% | 110 | 75.9\% | 76 | 75.2\% |
| TOTAL ==> |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 300 | 78.5\% | 246 | 87.2\% | 255 | 77.5\% | 223 | 78.8\% | 223 | 73.8\% | 189 | 70.8\% |

LMC INTRUCTIONAL PROGRAM REVIEW
ANTHR - Anthropology

Degrees and Certificates

| Degrees/Certificates | 2019-2020 | 2020-2021 | 2021-2022 |
| :--- | ---: | ---: | ---: |
| AAT | 7 | 8 | 5 |
| Total | 7 | 8 | 5 |

## LMC INTRUCTIONAL PROGRAM REVIEW

## ANTHR - Anthropology

## Definitions:

Head Count: Unduplicated count of students enrolled in a given term broken down by population groups.

Seat Count also known as Course Enrollment
Definition: A student is considered to have been enrolled in a course if the student received an end-of-term grade notation that is displayed on their official transcript.
Grade notations indicating valid enrollment: A, B, C, D, F, FW, I*, MW, P/CR, NP/NC, RD, W
Grade notations not indicating valid enrollment: $\mathrm{DR}^{* *}$, UD, XX

* Includes IA, IB, IC, ID, IF, INP, IPP, and IX
** $\operatorname{DR}=$ Indicates a drop after first census date, but before the date for receiving a "W". A "DR" notation has no academic implications for a student and is not included on the student's transcript. For that reason, the "DR" grade is excluded from most enrollment and success metrics. However, we note that the ARCC report does include "DR" as a valid enrollment indicator.

Course Completion Rate (formerly Retention Rate II)
Definition: Percentage of students who do not withdraw from class and who receive a valid grade
Numerator: A, B, C, CR, D, F, I*, NC, NP, P, RD
Denominator: A, B, C, CR, D, F, FW, I*, NC, NP, P, RD, W
*Includes IA, IB, IC, ID, IF, INP, IPP, and IX
Excluded grade notations: DR, IP, MW, UD, XX

Course Success Rate
Definition: Percentage of students who receive a passing/satisfactory grade.
Numerator: A, B, C, CR, IA, IB, IC, IPP, P
Denominator: A, B, C, CR, D, F, FW, IA, IB, IC, ID, IF, INP, IPP, P, NC, NP, W
Excluded grade notations: DR, IP, IX, MW, RD, UD, XX

