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To: [Green, LD](#); [Buettner, Jill](#)
Cc: [Armendariz, Rosa](#); [Nogarr, Justin](#); [Delgado, Robert](#)
Subject: Apply for the PIP 24-25 Cohort!
Date: Wednesday, April 10, 2024 1:19:29 PM
Attachments: [image001\[94\].png](#)

Dear Fellow Faculty and Staff,

It is with great excitement and eagerness that we invite you to apply for a professional development program called the **Pedagogy Innovation Project (PIP)** at Los Medanos College. If you would like in-depth support with teaching and an encouraging community of fellow educators, PIP is the program for you.

[You can find the application here.](#)

What is PIP?

PIP is a cohort-based program in its 6th year (!) that will provide an encouraging, safe space for faculty (full-time and adjunct) and student-facing classified professionals to innovate our pedagogy and instructional design. We will explore best practices in our work with students, collect data on teaching effectiveness, and observe each other in action in the classroom. We are supported by the wonderful folks in the Office of Equity & Inclusion and are proud to have worked with over 50 faculty and staff over the last several years and hope you will consider joining us this year.

[Check out our video that describes the program.](#)

The **objectives** of PIP are the following:

- Examine educational theories and practices grounded in culturally responsive pedagogy & adult learning theory.
- Experiment with instructional moves, assess impact on students, and support fellow cohort members.
- Observe one another in action and engage in peer coaching and mentorship.
- Collaborate on designing instructional plans that utilize best practices and peer feedback.
- Reflect on changes in teaching practice over the program.

Program Structure: Our 2024-2025 cohort will be fully face-to-face on the Pittsburg campus. Meeting dates and times will be scheduled according to what works best for the cohort; we tend to meet every other week for 1.5 hours through both semesters, in addition to our retreats during FLEX week in fall and spring.

Topics explored will include best practices in instructional design and pedagogy, including but not limited to: educator identity, trauma-informed/healing-centered pedagogy, decolonizing assessment, Backward Design, and collaborative classroom dialogue. Participants will engage in unit planning, collection and assessment of classroom evidence, peer coaching, classroom observations, readings, and written reflections.

Time Commitment: The total time commitment for a participant in PIP is 48 hours over the course of the year: 24 hours of program meeting time with an additional 24 hours of prep, coaching, and peer visit time.

Compensation: Participants who successfully complete the program will receive a \$1000

professional development grant, to be spent on conference attendance, materials, and/or other professional development needs in 2025-2026.

Meeting Times: Meeting dates/times will be determined by applicants' availability.

Participation: The program is open to all faculty (adjunct and full-time), student-facing classified employees, and classified employees who are adjuncts and have manager approval to flex their schedule.

Applications: Applications require a short 200-word statement of your interest in the program. Applications will be due **Friday, May 3rd** with a final decision announced by **Monday, May 13th**. At this time, we will also notify you of the final meeting date/time for the fall semester.

We look forward to receiving your application and the opportunity to work and learn with you in the 2024-2025 school year!

Best,

Briana McCarthy, LD Green, & Jill Buettner, PIP Co-Coordinators

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Briana McCarthy (*she/her/hers*)

Acting MESA Director / Professor of Biological Sciences / Pedagogy Innovation Project (PIP) Co-Lead

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MESA is open Mon-Thurs 10am-6pm (Pittsburg) and Wed 12-4 + Thurs 10-2 (Brentwood) with online tutoring hours Thurs/Fri. Find our drop-in tutoring schedule here and visit us!

<https://www.losmedanos.edu/mesa/center.aspx>

