

EOPS

COMPREHENSIVE PROGRAM REVIEW GOALS:

- Goal 1. Increase enrollment and retention of African American students in the EOPS Program
- Goal 2. Increase enrollment and retention of single parents in the CARE Program
- Goal 3. Increase enrollment and retention of foster youth students in the NextUp Program

Program Goals:

- 1. Increasing the number of students in all three programs by 5-10% through ongoing and robust outreach and intercampus, interinstitutional connections
- 2. Increase the number of students who completed all EOPS requirements
- 3. Expanding the variety of services that support students.
- 4. Creating streamline process of onboarding, ongoing services, and creating reposts. Documenting all the processing.

<p>LEARNING SUPPORT OUTCOMES</p>	<p>EOPS/CARE/NextUp Students who participate in the student mentorship program will increase their knowledge and understanding of resources available to them and be more successful academically by completing all three EOPS requirements that promote their academic progress, increase retention, and cultivate motivation through support</p>	<p>Black/African American male students who partipate in BOEP (Brothers of Excellence Program) by 20% in Fall 2023</p>	<p>Students in the CARE Program, who have attended orientation and two or more workshops will be more informed about all services available to them to increase engagement through support and connection.</p>
<p>TARGET</p>	<p><input type="checkbox"/> STUDENT <input checked="" type="checkbox"/> EMPLOYEE <input checked="" type="checkbox"/> SERVICE</p>	<p><input checked="" type="checkbox"/> STUDENT <input type="checkbox"/> EMPLOYEE <input type="checkbox"/> SERVICE</p>	<p><input type="checkbox"/> STUDENT <input checked="" type="checkbox"/> EMPLOYEE <input type="checkbox"/> SERVICE</p>
<p>MEASURE</p>	<ul style="list-style-type: none"> •Track student requirements in LMC Connect. •Survey at the end of workshops or events: EOPS/CARE Event Evaluation Form Link •Survey at the end of the term for feedback. •Run success reports for students at the end of term. •Survey/interview at graduation, program completion or drop-out. 	<ul style="list-style-type: none"> •Survey at the end of workshops or events. EOPS/CARE Event Evaluation Form Link •Survey at the end of the term for feedback. •One-on-one interviews during BOEP meetings •Run student success reports at the end of term to evaluate student success •Survey/interview at graduation or program completion. 	<ul style="list-style-type: none"> •Track survey attendance in LMC Connect •Run student success and completion reports •Survey CARE students •Interview CARE students at graduation, program completion, or drop-out for feedback
<p>STATUS</p>	<p><input type="checkbox"/> ABANDONED <input type="checkbox"/> IN PROGRESS <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NEW OUTCOME</p>	<p><input type="checkbox"/> ABANDONED <input type="checkbox"/> IN PROGRESS <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NEW OUTCOME</p>	<p><input type="checkbox"/> ABANDONED <input type="checkbox"/> IN PROGRESS <input type="checkbox"/> COMPLETED <input checked="" type="checkbox"/> NEW OUTCOME</p>

INSERT LINK TO COMPLETED LSO REPORT	New Outcome	New Outcome	New Outcome
NEXT STEPS	<ul style="list-style-type: none"> • At the end of the spring 2023 term we survey students who completed all requirements for feedback. • Summer 2023 we will host an EOPS student forum for suggestions. • Fall 2023 rebuild the EOPS Student mentoring and assign a mentor to all new EOPS students. • Update onboarding process, including offering orientation prior to semester start. • Coordination between staff and counseling to streamline the process. 	<p>Recruitment and rebuilding the Brothers of Excellence Program.</p> <p>Rebuild and re-establish external and internal partnerships.</p>	<p>Organizing engaging workshops for the new semester.</p> <p>Increase connection with county to streamline verification process.</p>
RESPONSIBLE PARTIES	Carissa Craig-Huddleston, Andrew Murphy, Tatiana Pak, Tiandra Richardson	Andrew Murphy, Carissa Craig-Huddleston, Jeffrey Benford	Tatiana Pak, Carissa Craig-Huddleston, Tiandra Richardson
ALIGNED STUDENT SERVICES THEME	Goal #2 Increase and maximize equitable opportunities for students to successfully complete courses and programs. (District #1 and #2)	Goal #2 Increase and maximize equitable opportunities for students to successfully complete courses and programs. (District #1 and #2)	Goal #2 Increase and maximize equitable opportunities for students to successfully complete courses and programs. (District #1 and #2) Goal #4 To better support students in accomplishing their academic and career goals from entry to completion/transition - and to enhance course-level and program-level achievement, expand and deeped educational, workforce, and community partnerships. (District #3)
ALIGNED COMPREHENSIVE PROGRAM REVIEW GOALS	<p>Goal 1. Increase enrollment and retention of African American students in the EOPS Program</p> <p>Goal 2. Increase enrollment and retention of single parents in the CARE Program</p> <p>Goal 3. Increase enrollment and retention of foster youth students in the NextUp Program</p>	Goal #1 Increase enrollment and retention of African American students in the EOPS program	Goal 2. Increase enrollment and retention of single parents in the CARE Program