



Institutional Metrics

Institutional Metrics /

Supporting the Student Journey to Success

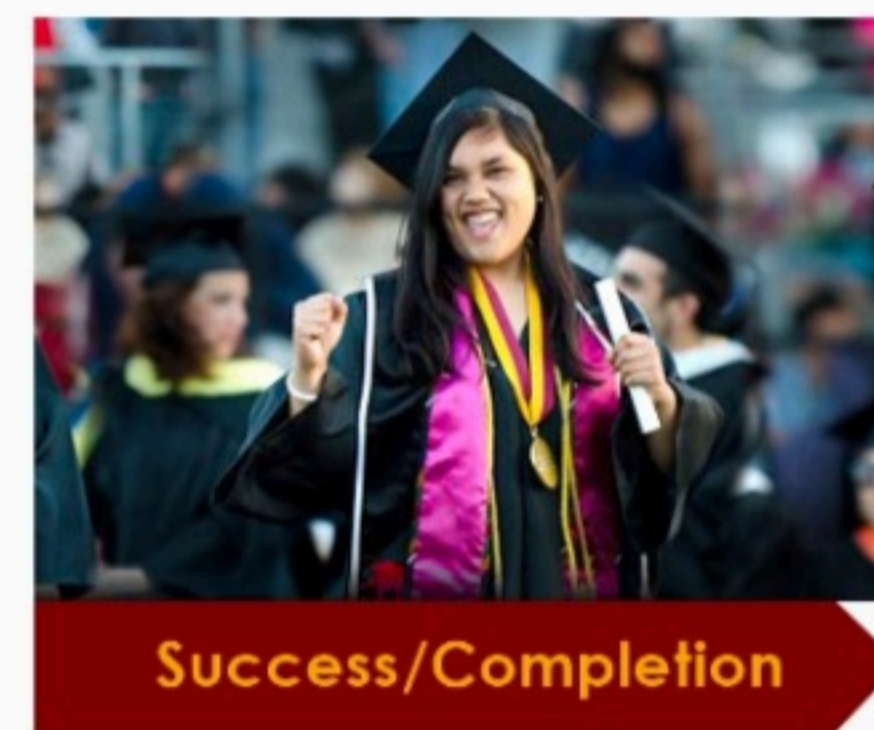
Success can mean many things at Los Medanos College, but ultimately earning a degree, transferring, attaining employment or higher wages must be at the heart of our definitions of student success.

By developing a shared understanding of the research-based core metrics that are associated with student success and working together toward established targets and goals for each of these metrics, we will work more effectively as a cohesive College to support our students and keep our commitment to student equity front and center in our collective decisions.

Vision Alignment

Following the student educational journey, the metrics below are aligned with the State Chancellor's Vision for Success initiative <https://www.cccco.edu/About-Us/Vision-for-Success> and the continued goals and strategies of Vision 2030 <https://www.cccco.edu/About-Us/Vision-2030/outcomes-and-metrics>. These metrics are also aligned to the new Student Centered Funding Formula (SCFF) as well as the college's goals and targets outlined in our Student Equity Plan.

Click below on a stage of the educational journey and orient yourself to these key metrics and our college progress and targets for each.



Maps & Directions

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(925) 439-2181

Brentwood Center: 1351 Pioneer Square, Brentwood, CA 94513 (MAP)

(925) 513-1625

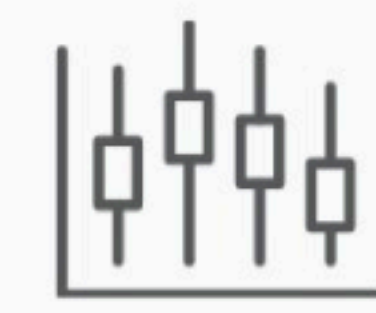


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Institutional Metrics

[Institutional Metrics](#) / [Access Enrollment](#)

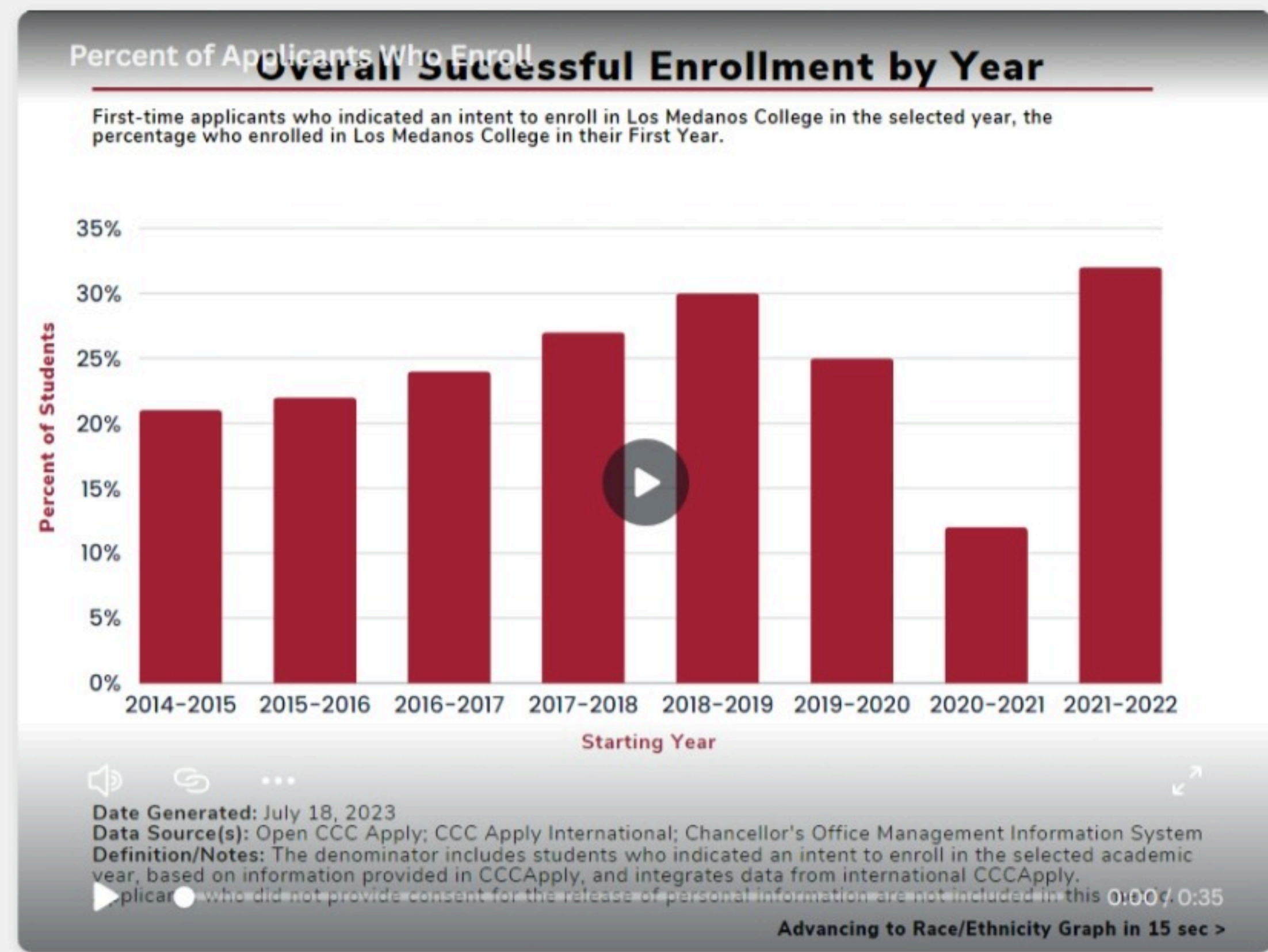
Access/Enrollment



Currently we only have one metric listed here for Access/Enrollment. Check back for more as we will be adding to this category soon. While access can be measured in a variety of ways, the metric "Percent of Applicants Who Enroll" is the metric officially listed in our Student Equity and Achievement Plan (SEAP) and is therefore given the most emphasis at the College. While we work to support the access and enrollment of all our students, these graphs demonstrate our current emphasis on Black/African American students in our SEAP.

For more information on this data, go to: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics>.

» Percent of Applicants Who Enroll



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Early Success Indicators

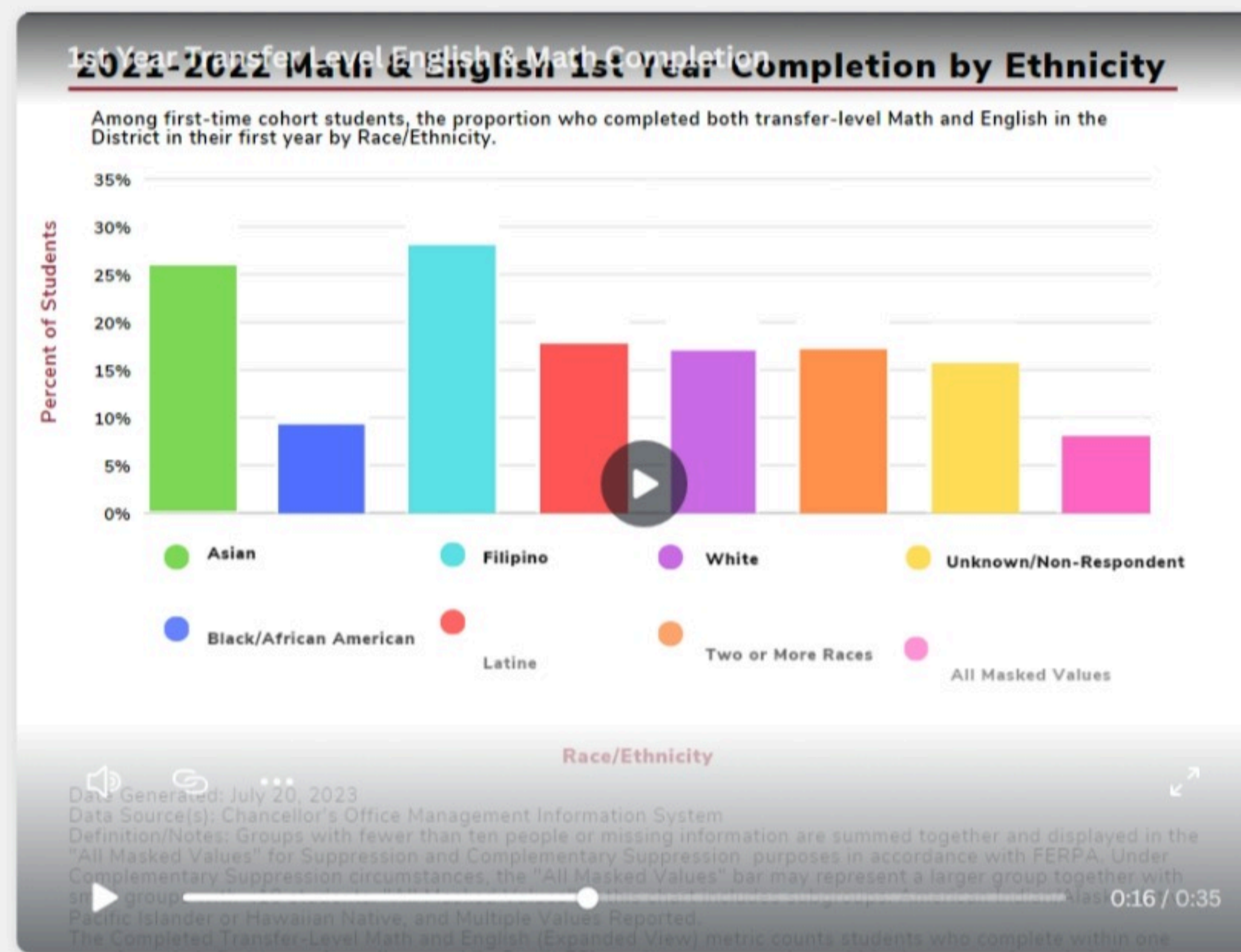


Each of the metrics below represent significant milestones for students in the early stages of their educational journey that are highly correlated with eventual success. While each metric represents a key indicator of early success, the metric of “1st Year Transfer Level English and Math Completion” is the metric officially listed in our Student Equity and Achievement Plan (SEAP) and is therefore given the most emphasis at the College. However, all targets and goals shown are consistent with our SEAP and its emphasis on supporting our Black/African American students.

For more information on this data, go to: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics>

» 1st Term Course Success Rates

» 1st Year Transfer Level English & Math Completion



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» 1st Year Transfer Level Math Completion

» 1st Year Transfer Level English Completion

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Institutional Metrics

Institutional Metrics / Momentum

Momentum



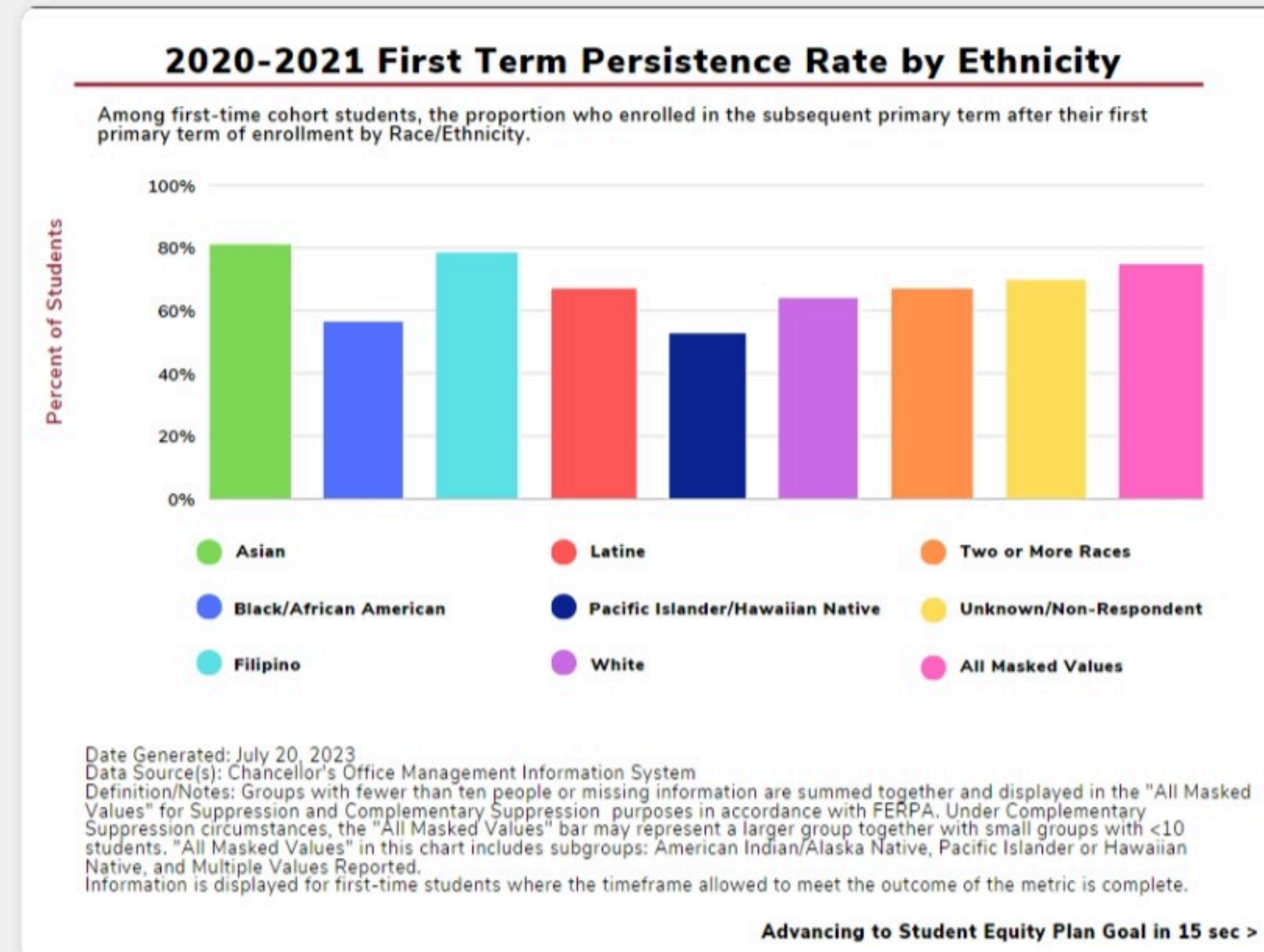
Each of the metrics below represent significant milestones for students in the midst of their educational journey that are highly correlated with eventual success. While each metric represents a key indicator of student momentum, the metric of "Persistence from 1st Term to 2nd Term" is the metric officially listed in our Student Equity and Achievement Plan (SEAP) and is therefore given the most emphasis at the College. However, all targets and goals shown are consistent with our SEAP and its emphasis on supporting our Black/African American students.

For more information on this data, go to: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics>

» Persistence from 1st Year to 2nd Year

» Average Number of Units Completed in 1st Year

» Persistence from 1st Term to 2nd Term



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» Percentage of Full-Time First Term

» Percentage Full-Time in First Year

» Percentage Completing 30+ Units in 1st Year

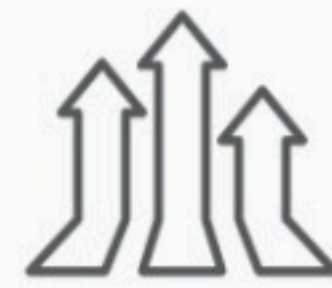
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Institutional Metrics

Institutional Metrics / Success/Completion

Success/Completion



Each of the metrics below represent different definitions of student success at the College. While each metric represents a type of success, the metrics of "Transfer Within 3 Years" and "Attained Vision for Success Goal Within 3 Years" are the metrics officially listed in our Student Equity and Achievement Plan (SEAP) and are therefore given the most emphasis at the College. However, all targets and goals shown are consistent with our SEAP and its emphasis on supporting our Black/African American students.

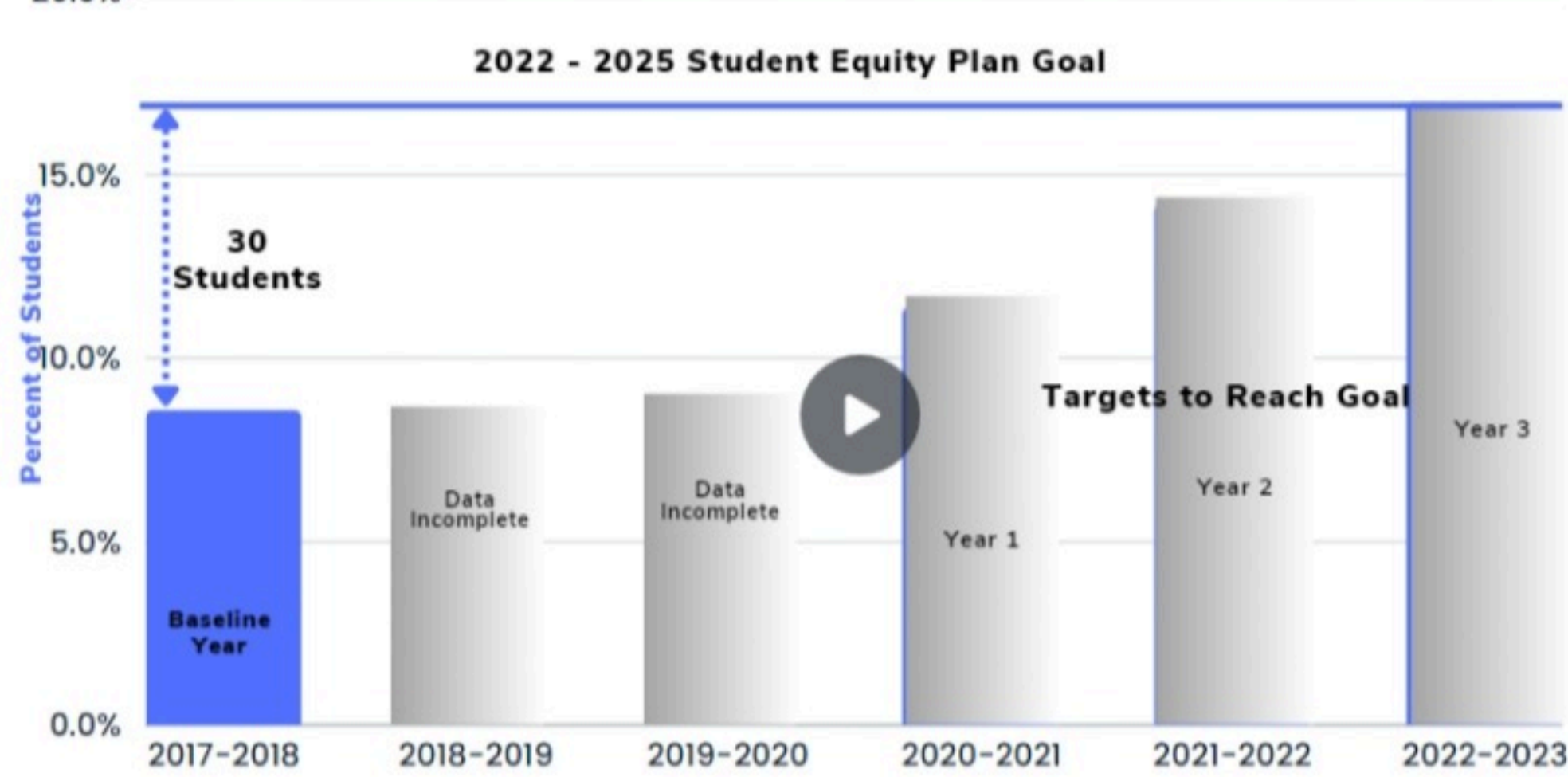
For more information on this data, go to: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics>

» Transfer Within Three Years

» Attained Vision for Success Goal Within Three Years

Attain VFS Goal or Transfer - Black/African American Students

Among first-time cohort students who identify as Black/African American, the proportion who attained the Vision for Success completion definition in the selected timeframe or who enrolled in any four-year postsecondary institution by the subsequent year within 3 years.



Date Generated: July 20, 2023
 Data Source(s): Chancellor's Office Management Information System
 Definition/Notes: Information is displayed for first-time students where the timeframe allowed to meet the outcome of the metric is complete.

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» Earned Award Within Three Years

» Average Number of Units by Degree Earners

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