

## Office of Institutional Research: Spring 2008 PROJECTS

PROJECT	PURPOSE	REQUESTER	DUE DATE	STATUS
<b>Newsletter: Volume 3.</b>	Inform college community	Part of the Office plan	February	In Progress
<b>On-Line Assessment</b>	Evaluate the On-line education at LMC	Laurie and Clayton, On-Line Committee	February	In progress
<b>Pre-requisite validation study for HUMT 3LS and English 3LS</b>	To determine the need of English 100, English 90, or appropriate assessment scores in order to be successful in LS courses.	Curriculum Committee	<b>March</b>	In Progress
<b>Basic Skills Initiative Research Agenda 2</b>	Additional Research on LMC's BSI	BSI Committee	February	In Progress
<b>Institutional Effectiveness Report</b>	Measure LMC performance.	SGC, Pete and Planning Group	May	In Progress
<b>Accreditation:</b>				
<ul style="list-style-type: none"> <li>• <b>Research for each standard</b></li> <li>• <b>Chair Standard I</b></li> </ul>	To respond to the accreditation visit	Richard, Accreditation and a lot of other people	April	
<b>DSP&amp;S Profile</b>	To examine performance of DSP&S students	DSP&S Director	May	
<b>Advisory Board Survey for Computer Science</b>	Assess training needs of companies in the Bay Area.	Don McNight, Computer Science Dept.	January	In Progress
<b>Validation of ESL Placement Instrument</b>	Determine cut off scores	HIS and English Dpt.	May	
<b>Housing Need Project</b>	Determine if housing for students in teaching would be a need at LMC	Suzanne and Pete, President's Office Special Project	February	In Progress
<b>Developmental Education Research:</b>				
<ul style="list-style-type: none"> <li>• <b>Survey Research</b></li> <li>• <b>Sequential enrollment</b></li> </ul>	Assess the grant indicators.	Myra and Nancy, Dev. Education folks.	May	
<b>Equity Research</b>	Assess Access and Achievement of traditionally underrepresented students. This research is integrated with other institutional research	Newin et.al., IDEA Group	?	In Progress
<b>Update Office Website</b>	Maintain website up to date.	Part of the Office plan	On Going	In Progress
<b>Transfer Readiness: 04 to 07</b>	Determine <i>Transfer Readiness</i> trends	Basic Skills Committee	February	In Progress
<b>Math 4 Sequential enrollment</b>	To determine the percentage of students who enroll in subsequent course	Jeanine	May	
<b>Survey Design Consultation</b>	To determine need for a Grant	Michael Young, et. al.	January	In Progress
<b>Financial Aid National Study</b>	To coordinate data procedures.	Peter	February	In Progress

Agenda and completed projects are published in the Research Website.

## DATA EXTRACTION

This section is for those special requests that are non-research related. For example, labels of students in specific classes, addresses of students with no major, List of students with addresses and phone numbers with specific academic characteristics, etc. Normally, they are ad hoc.

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