Catalog 2017-2018 Information

HIST-029 United States History until 1865

54 total hours lecture 3 Units

ADVISORY: Eligibility for ENGL-100

This course surveys the social, political, and cultural history of the United States from colonial beginnings through 1865. Major topics will include the nature and patterns of early settlement, development of slavery and racism, as well as the development of American political traditions. The course offers a multicultural history of the United States by incorporating the histories of diverse peoples, including African-American, Native American, Latino/a American, and Euro-American perspectives. May not be repeated. SC

LMC: ADR: Social and Behavioral Sciences; DA

TRANSFER: UC; CSU Gen. Ed. Area D; IGETC Area 4F

HIST-030 United States History from 1865

54 total hours lecture 3 Units

ADVISORY: Eligibility for ENGL-100

This course surveys the social, political, economic, and cultural history of the United States from 1865 to the present. Major topics to be covered include the expansion of the federal state, America's growing influence overseas, and political realignments from the late 19th to early 21st centuries. The experiences of groups from diverse backgrounds will be considered, including African-American, Native-American, Latino/a American, and Asian-American. May not be repeated. SC

LMC: ADR: Social and Behavioral Sciences; DA

TRANSFER: UC; CSU Gen. Ed. Area D; IGETC Area 4F

HIST-031 California History

54 total hours lecture 3 Units

ADVISORY: Eligibility for ENGL-100

This survey course covers the history of California from its Native California origins to the present (Native California, Spanish, Mexican, and American Periods) with a focus on the unique geography of California, and how that shaped its history. Particular focus will be on the contributions that ethnic and cultural minorities and women have made to the political, social, cultural, and economic development and history of California. May not be repeated. SC

LMC: ADR: Social and Behavioral Sciences; DA

TRANSFER: UC; CSU Gen. Ed. Area D; IGETC Area 4F

HIST-033 "Historians: Their Worlds & Their Craft"

54 total hours lecture 3 Units

ADVISORY: Eligibility for ENGL-100

An introduction to the idea and practice of history as a distinctive mode of human knowledge. Accepting that among nature's organisms only humans have and need history, and that history itself may be regarded as a "true story about the human past," this course will study historians who have contributed significantly to the 2500- year- old development of history as an ever-evolving tradition of human self-understanding. The course will proceed chronologically, critically, typologically and comparatively. It will focus on the lived contexts, representative texts and enduring legacies of selected historians. The completion of HIST-033 partially satisfies the requirement for a lower division history major. May not be repeated. SC

LMC: ADR: Social and Behavioral Sciences; DA

TRANSFER: UC; CSU Gen. Ed. Area D; IGETC Area 4F

HIST-034 Western Inheritance in Global Perspective: Ancient World History

54 total hours lecture 3 Units

ADVISORY: Eligibility for ENGL-100

This course covers major events and cultural trends in the historical evolution of Western civilization from the inception of Western civilization to the 16th Century. It analyzes historical events from the perspective of the people in power as well as those on the periphery. Analysis of the evolution of the empires of Egypt, Greece and Rome will be a point of emphasis as well as social movements, philosophy, architecture, and characteristics of the Middle Ages to the Age of Exploration. May not be repeated. SC

LMC: ADR: Social and Behavioral Sciences; DA TRANSFER: UC; CSU Gen. Ed. Area D; IGETC Area 4F; C-ID HIST 170

HIST-035 Western Inheritance in Global Perspective: Modern World History

54 total hours lecture 3 Units

ADVISORY: Eligibility for ENGL-100

This course covers major events and cultural trends in the historical evolution of Western civilization from the 16th century to the 21st century. It analyzes historical events from the perspective of the people in power as well as those on the periphery. Analysis of revolutions, wars, and social movements will be a point of emphasis. Topics will include, but are not limited to: French, Russian, Scientific, and Industrial Revolution; the Protestant Reformation and the Wars of Religion; French absolutism, English constitutionalism, war trade and empire; nationalism, imperial rivalry, and the world wars; the fall of communism and modern Europe. May not be repeated. SC

LMC: ADR: Social and Behavioral Sciences; DA

TRANSFER: UC; CSU Gen. Ed. Area D; IGETC Area 4F; C-ID HIST

180

HIST-038 Contemporary U.S. History

54 total hours lecture 3 Units

ADVISORY: Eligibility for ENGL-100

This course will examine contemporary U.S history from World War II to the present. From a socially inclusive, trans-cultural and trans-national perspective students will critically evaluate the historical implication of U.S. cultural hegemony and imperial preeminence over other world nations and people. The course will address problems as follows: With reference to our national past, to what extent is our current, hegemony continuous or discontinuous with the "nationalism" of earlier generations? Since contemporary American ideology claims a special role for the "American System" in the building of a universal order of "liberal-capitalist democracy" to what extent is this claim compatible with or inimical to the real prospects for world democracy in the 21st century? "Cultural wars," "global warming," "terrorist rivalries" and extreme materialism are the signature issues of late modernity.

LMC: ADR: Social and Behavioral Sciences; DA TRANSFER; UC; CSU Gen. Ed. Area D; IGETC Area 4F

HIST-039 Ancient World History: Peoples and Their Governance until 1500 C.E.

54 total hours lecture 3 Units

ADVISORY: Eligibility for ENGL-100

May not be repeated. SC

An introduction to the ancient history of world peoples, beginning with nature's ancestry in a "Big Bang" universe and extending to the fateful era of "Columbian Exchange." Topics covered are periods and patterns of human life as it develops from conditions of resource foraging (Paleolithic cultures); toward resource cultivation (Agrarian cultures); and culminating with intensified resource extraction sufficient to sustaining an interlinked "Civilization" way-of-life (modern urban-market cultures). May not be repeated. SC

LMC: ADR: Social and Behavioral Sciences; DA TRANSFER: UC; CSU Gen. Ed. Area D; IGETC Area 4F; C-ID HIST 150

HIST-040 Modern World History: Peoples and Their Governance From 1500 C.E.

54 total hours lecture 3 Units

ADVISORY: Eligibility for ENGL-100

An introduction to the modern history of world peoples as it develops from multiple transcontinental and transoceanic encounters between ethnic strangers, and pointing toward the emergence of a 21st century global "culture-of-humanity." The course will proceed chronologically, comparatively, typologically and critically. At appropriate intervals contrasting and variable forms of human governance will be considered-effective governance regarded as crucial to human resilience when adapting to changing planetary realities. May not be repeated. SC

LMC: ADR: Social and Behavioral Sciences; DA TRANSFER: UC; CSU Gen. Ed. Area D; IGETC Area 4F; C-ID HIST 160 **HIST-046**

History and Cultures of Native Americans in North America (from Pre-European Contact Through 1838)

54 total hours lecture

3 Units

ADVISORY: Eligibility for ENGL-100

This survey course covers the history of Native American peoples from their origins to the period of removal 1838 by the United States government. The focus of this course will be on the diversity of Native American cultures, socially, geographically, politically, economically, architecturally, and spiritually. Particular focus will be on cultural and religious conversion of Native Americans, often times willingly as a means of survival, but most often forced upon them by European newcomers; colonization by the Spanish, French and English; autonomy; diplomacy and warfare; trade and exchange networks; the ethical impact of U.S. policy removal, and Native American response and resistance movements; and the historical perspective of the "savage" stereotype and efforts to "Christianize and civilize" Native Americans. May not be repeated. SC

LMC: ADR: Ethnic/Multicultural Studies; DA

TRANSFER: UC; CSU Gen. Ed. Area D; IGETC Area 4C

HIST-047

History and Cultures of Native Americans in North America (from 1830 to the Present)

54 total hours lecture

3 Units

ADVISORY: Eligibility for ENGL-100

This survey course covers the history of Native American Indians with a brief introduction of the removal period and beginning with their fight for western lands in the 1830s to the end of the Twentieth Century and their fight for rights and resources. The focus of this course will be on the continuous struggle and fight for sovereignty by Native American cultures. Particular focus will be on the fight for western lands; adapting to a changing world; civilizing Native Americans through Americanization and the educational assault; the survival and endurance of social, political, cultural, and religious traditions; modern Indian warfare through critical analysis of the second Wounded Knee and the takeover of Alcatraz Island, and the rise of Indian militancy and civil rights with particular attention to AIM; Native American struggle for rights and natural resources; and the challenge of reservation life, poverty, violence, unemployment, and alcohol dependency. May not be repeated. SC

LMC: ADR: Ethnic/Multicultural Studies; DA

TRANSFER: UC; CSU Gen. Ed. Area D; IGETC Area 4G

HIST-052 Mexican American History (1900 to Present)

54 total hours lecture 3 Units

ADVISORY: Eligibility for ENGL-100

This survey course covers the history of Mexican Americans from 1900 to the present. This course will cover social, cultural, political, economic, and gender issues. There will be a specific focus on the Great Migration and the impact of immigration, labor and union organization, and repatriation; Mexican American women in the labor force and their struggle to balance and challenge patriarchal and cultural traditions; the formation of early Mexican and Mexican American civil rights organizations known as mutualistas; cultural disintegration through Americanization programs; Mexican American Patriotism and nativist sentiments; the formation of Mexican American civil rights organizations such as League of United Latin American Citizens and Mexican American Legal Defense and Education Fund; the Chicano movement; and the fight in the fields - Huelga! May not be repeated. SC

LMC: ADR: Ethnic/Multicultural Studies; DA

TRANSFER: UC; CSU Gen. Ed. Area D; IGETC Area 4G

HIST-055 History of Sexuality in North America

54 total hours lecture 3 Units

ADVISORY: Eligibility for ENGL-100

This course surveys the social construction of sexualities in North America from the colonial period through the present. The course will focus on understanding how the expression and regulation of sexuality both structured cross-cultural contact in North America and contributed to social order and control. Particular emphasis is placed on understanding how the regulation of sexuality both contested and reinforced other hierarchies of power such as race, class, and gender. May not be repeated. LR

LMC: ADR: Social and Behavioral Sciences; Ethnic/Multicultural

Studies: DA

TRANSFER: UC CSU Gen. Ed. Area D

HIST-056 History of American Women to 1877

54 total hours lecture 3 Units

ADVISORY: Eligibility for ENGL-100

This course examines the history of American women from the era of European colonization in the 16th century until the end of Reconstruction in 1877. The course is particularly concerned with understanding how the cultural construction of gender influenced women's lives in various times and places. Attention will be given to cross-cultural gendered encounters between European, Native American, African, and Hispanic peoples and understanding how gender intersects with other hierarchies of power, such as race, class, and sexuality. The course explores how social, political, economic, and cultural factors influenced women's experiences, and it also examines the impact of the U.S. and California Constitutions and the activities of federal, state, and local governments on the lives of women in the United States. May not be repeated. LR

LMC: ADR: Social and Behavioral Sciences; Ethnic/Multicultural

Studies: DA TRANSFER: UC

HIST-057 History of American Women since

54 total hours lecture 3 Units

ADVISORY: Eligibility for ENGL-100

This course examines the history of American women from the post-Civil War era to the modern age. The course is particularly concerned with understanding how the cultural construction of gender influenced women's lives in various times and places. Attention will be given to cross-cultural gendered encounters between European, Native American, African, and Hispanic peoples and understanding how gender intersects with other hierarchies of power, such as race, class, and sexuality. The course explores how social, political, economic, and cultural factors influenced women's experiences, and it also examines the impact of the U.S. and California Constitutions and the activities of federal, state, and local governments on the lives of women in the United States. May not be repeated. LR

LMC: ADR: Social and Behavioral Sciences; Ethnic/Multicultural

Studies: DA TRANSFER: UC

HIST-060 History of African-Americans to 1865

54 total hours lecture 3 Units

ADVISORY: Eligibility for ENGL-100

This course surveys the African-American experience from its beginnings in West Africa until the end of the Civil War. Major course themes include the development and growth of slavery, the development of racial consciousness and racial ideologies, and emergence of an African-American identity. The course also explores the political, economic, demographic, and cultural influences that shaped African-American life and culture prior to 1865. The course examines the development of African-American economic, social, and political institutions and the impact these have had on American society and culture. The course also surveys African-American interaction with federal, state, and local governments, especially with respect to the U.S. Constitution. May not be repeated. LR

LMC: ADR: Social and Behavioral Sciences; Ethnic/Multicultural

Studies: DA TRANSFER: UC

HIST-061 History of African-Americans since 1865

54 total hours lecture 3 Units

ADVISORY: Eligibility for ENGL-100

This course surveys the African-American experience in the United States from 1865 to the present. Major course themes include the end of slavery and Reconstruction, African-American migrations and urbanization experiences, Jim Crow and segregation as well as the Civil Rights Movement. The course examines the development of African-American economic, social, and political institutions and the impact these have had on American society and culture. The course also surveys African-American interaction with federal, state, and local governments, especially with respect to the U.S. Constitution. May not be repeated. LR

LMC: ADR: Social and Behavioral Sciences; Ethnic/Multicultural

Studies: DA

TRANSFER: UC, CSU Gen. Ed. Area D

HIST-098 Independent Study in History

.5-3 Units

Provides students an opportunity to design and pursue their own interests within a particular area. Projects reflecting cultural diversity and/or societal issues will be greatly encouraged. A contract must be drawn between the student and the instructor stipulating the goals of the independent study, the content, the method of approach, the estimated time involved, and the periodic evaluation to be used. Minimum 1 hour per week with instructor plus 54 hours of contracted work for each unit of credit. May not be repeated. SC

LMC: Independent study courses may be DA or transferable depending on specific course. See your counselor

TRANSFER: Independent study courses may be DA or transferable depending on specific course. See your counselor.

HIST-900s Selected Topics in History

DA varies with course content.