LMC Accreditation Internal Data 2019

Number of Students

2014FA	2015FA	2016FA	2017FA	2018FA
8,846	9,005	8,559	9,199	9,718

Source: District Research. Colleague. Run date 3/15/19. JD

Number of Students by Site

	2014FA	2015FA	2016FA	2017FA	2018FA
LMC	7,791	7,984	7,929	8,291	8,751
BRT	2,650	2,741	2,630	2,577	2,762

Number of Students

	2014FA	2015FA	2016FA	2017FA	2018FA
Head Count	8,846	9,005	8,559	9,199	9,718

Source: District Research. Colleague.

Number of Students by Location

	2014FA	2015FA	2016FA	2017FA	2018FA
LMC	7,791	7,984	7,929	8,291	8,751
BRT	2,650	2,741	2,630	2,577	2,762
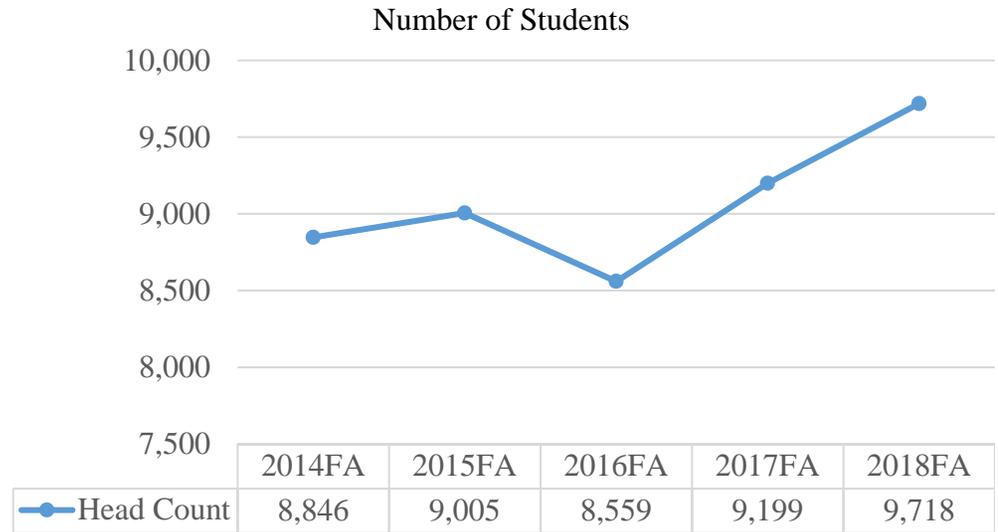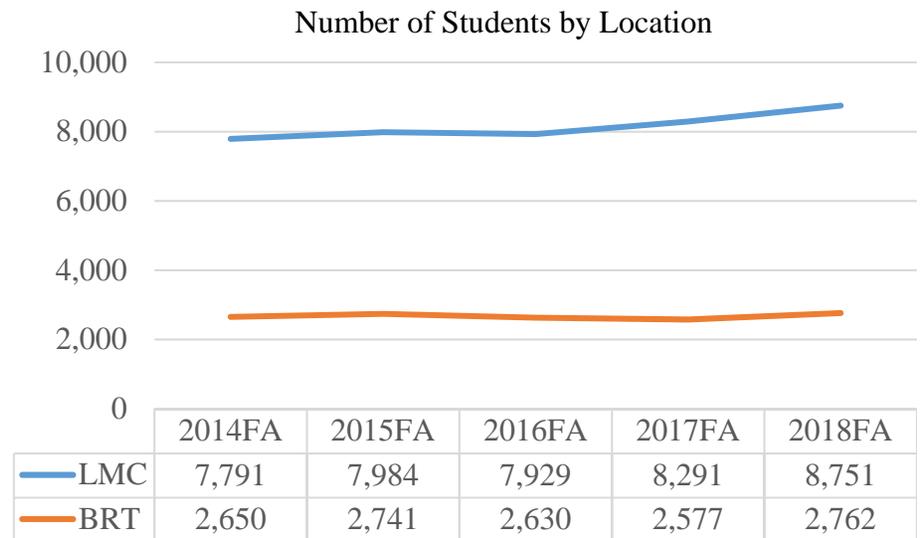
Source: District Research. Colleague.

LMC Accreditation Internal Data 2019

Educational Goal		TERM				
		2014FA	2015FA	2016FA	2017FA	2018FA
Percentage of Students	Transfer (with or without degree)	61%	64%	65%	65%	66%
	Career Dev (Degree, Cert, Lic)	16%	15%	14%	13%	13%
	Educational Development	7%	7%	7%	7%	7%
	4-Yr Student attending 2-Yr	4%	4%	3%	3%	3%
	Undecided on goal	11%	10%	11%	12%	12%
Number of Students (Head Count)	Transfer (with or without degree)	5,427	5,741	5,722	5,988	6,366
	Career Dev (Degree, Cert, Lic)	1,457	1,364	1,246	1,205	1,265
	Educational Development	600	618	655	668	673
	4-Yr Student attending 2-Yr	359	339	295	259	284
	Undecided on goal	1,003	943	941	1,079	1,130

Source: District Research. Colleague. Run date 3/15/19. JD

Educational Goal

2018FA
n= 9,718

- Transfer (with or without degree)
- Career Dev (Degree, Cert, Lic)
- Educational Development
- 4-Yr Student attending 2-Yr
- Undecided on goal

Source: District Research. Colleague.

		TERM				
Financial Aid		2014FA	2015FA	2016FA	2017FA	2018FA
% of Total Students	Recieving aid	55%	56%	52%	52%	48%
	Not receiving aid	45%	44%	48%	48%	52%
Number of Students (Head Count)	Recieving aid	4,899	5,019	4,646	4,815	4,698
	Not receiving aid	3,947	3,986	4,213	4,384	5,020

Source: District Research. Colleague. Run date 3/15/19. JD
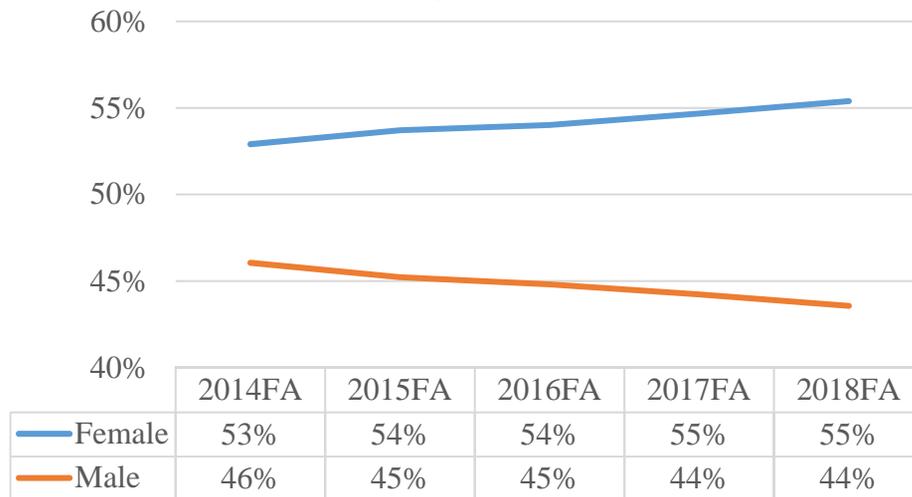
Percent of Students Receiving Financial Aid

	2014FA	2015FA	2016FA	2017FA	2018FA
Recieving aid	55%	56%	52%	52%	48%

Source: District Research. Colleague.

		TERM				
Gender		2014FA	2015FA	2016FA	2017FA	2018FA
% of Total Students	Female	53%	54%	54%	55%	55%
	Male	46%	45%	45%	44%	44%
	Gender Unknown	1%	1%	1%	1%	1%
Number of Students (Head Count)	Female	4,680	4,837	4,785	5,030	5,383
	Male	4,074	4,072	3,970	4,069	4,234
	Gender Unknown	92	96	104	100	101

Source: District Research. Colleague. Run date 3/15/19. JD

Student by Gender

	2014FA	2015FA	2016FA	2017FA	2018FA
Female	53%	54%	54%	55%	55%
Male	46%	45%	45%	44%	44%

Source: District Research. Colleague.

		TERM				
Race/Ethnicity		2014FA	2015FA	2016FA	2017FA	2018FA
% of Total Students	African American	16%	16%	15%	14%	14%
	American Indian	0%	0%	0%	0%	0%
	Asian	4%	4%	4%	5%	5%
	Filipino	5%	5%	5%	5%	5%
	Hispanic	36%	38%	40%	41%	42%
	Multi-Race	10%	10%	9%	9%	9%
	Other/Undeclared	1%	1%	1%	0%	0%
	Pacific Islander	1%	1%	0%	1%	1%
	White	28%	27%	26%	25%	24%
Number of Students (Head Count)	African American	1,383	1,401	1,296	1,285	1,355
	American Indian	12	13	19	10	15
	Asian	373	337	370	458	453
	Filipino	406	428	426	445	498
	Hispanic	3,214	3,409	3,543	3,763	4,061
	Multi-Race	848	868	841	857	874
	Other/Undeclared	101	71	50	43	47
	Pacific Islander	50	58	44	55	60
	White	2,459	2,420	2,270	2,283	2,355

Source: District Research. Colleague. Run date 3/15/19. JD

LMC Accreditation Internal Data 2019

Age Group		TERM				
		2014FA	2015FA	2016FA	2017FA	2018FA
Percentage of Students	< 20 years old	34%	34%	35%	38%	40%
	20 to 24 years old	35%	35%	34%	32%	31%
	25 to 49 years old	27%	27%	27%	26%	26%
	50 + years old	4%	4%	4%	4%	4%
Number of Students (Head Count)	< 20 years old	2,969	3,056	3,128	3,515	3,898
	20 to 24 years old	3,121	3,141	2,978	2,966	2,974
	25 to 49 years old	2,387	2,436	2,391	2,367	2,500
	50 + years old	369	372	362	351	346

Source: District Research. Colleague. Run date 3/15/19. JD

		ACADEMIC YEAR				
Awards by Type		2014-15	2015-16	2016-17	2017-18	2018-19
Percentage	AA/AS degree	54%	50%	48%	46%	49%
	At least 1 but less than 4-year certif	15%	23%	23%	23%	27%
	Less than 1-year certificate	31%	27%	30%	32%	24%
Number	AA/AS degree	1,069	1,106	1,191	1,339	1,305
	At least 1 but less than 4-year certif	300	514	570	664	710
	Less than 1-year certificate	624	594	741	930	629

Awards by Gender		2014-15	2015-16	2016-17	2017-18	2018-19
Percentage	Female	56%	58%	56%	54%	59%
	Male	43%	41%	43%	45%	41%
	Gender Unknown	1%	1%	1%	1%	1%
Number	Female	1,118	1,279	1,401	1,586	1,554
	Male	856	916	1,072	1,325	1,075
	Gender Unknown	19	19	29	22	15

Awards by Race/Ethnicity		2014-15	2015-16	2016-17	2017-18	2018-19
Percentage	African American	12%	12%	11%	11%	11%
	Asian	9%	10%	9%	10%	10%
	Hispanic	37%	37%	40%	40%	43%
	White	31%	29%	32%	30%	28%
	Other/Undeclared	11%	11%	8%	10%	8%
Number	African American	230	259	267	317	289
	Asian	185	229	220	292	269
	Hispanic	745	829	1,007	1,175	1,135
	White	612	650	801	867	737
	Other/Undeclared	221	247	207	282	214

Awards by Age Group		2014-15	2015-16	2016-17	2017-18	2018-19
Percentage	< 20 years old	7%	8%	8%	8%	9%
	20 to 24 years old	57%	56%	54%	52%	55%
	25 to 49 years old	31%	32%	33%	36%	33%
	50 + years old	6%	5%	5%	4%	3%
Number	< 20 years old	138	169	202	223	244
	20 to 24 years old	1,128	1,235	1,343	1,533	1,444
	25 to 49 years old	610	706	833	1,058	864
	50 + years old	117	104	124	119	92

Source: District Research. Colleague. Run date 8/29/19. JD

Awards by Type
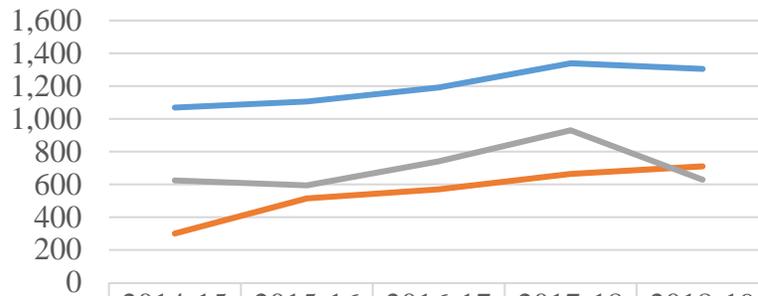
	2014-15	2015-16	2016-17	2017-18	2018-19
AA/AS degree	1,069	1,106	1,191	1,339	1,305
At least 1 but less than 4-year certificate	300	514	570	664	710
Less than 1-year certificate	624	594	741	930	629
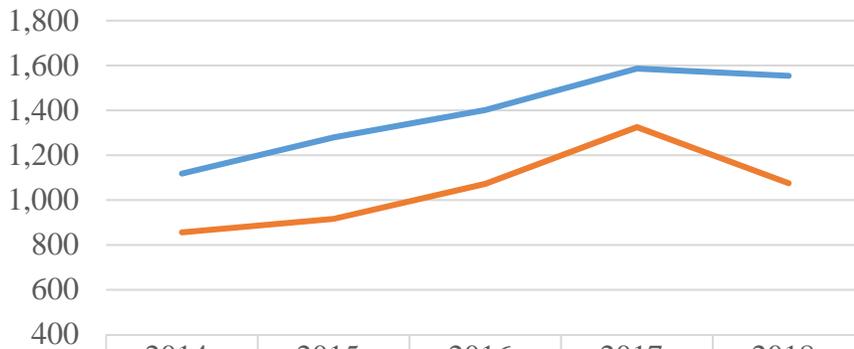
Awards by Gender

	2014-15	2015-16	2016-17	2017-18	2018-19
Female	1,118	1,279	1,401	1,586	1,554
Male	856	916	1,072	1,325	1,075
Gender Unknown	19	19	29	22	15

Awards by Race/Ethnicity
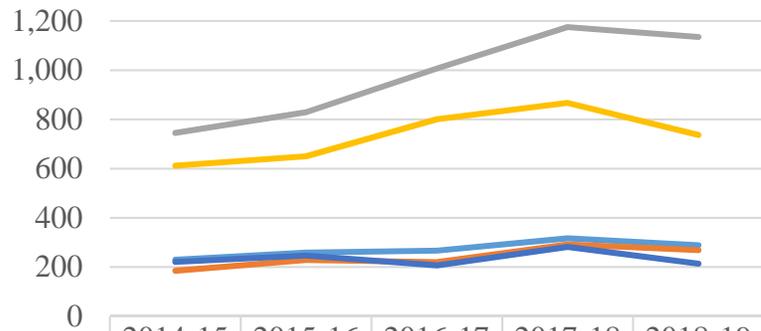
	2014-15	2015-16	2016-17	2017-18	2018-19
African American	230	259	267	317	289
Asian	185	229	220	292	269
Hispanic	745	829	1,007	1,175	1,135
White	612	650	801	867	737
Other/Undeclared	221	247	207	282	214

Awards by Age Group
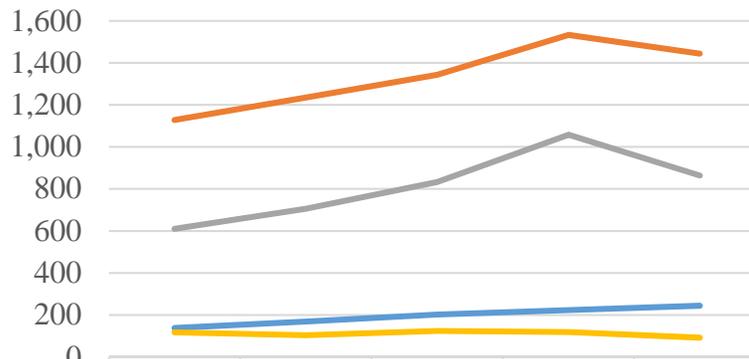
	2014-15	2015-16	2016-17	2017-18	2018-19
< 20 years old	138	169	202	223	244
20 to 24 years old	1,128	1,235	1,343	1,533	1,444
25 to 49 years old	610	706	833	1,058	864
50 + years old	117	104	124	119	92

All Coursework	2014FA	2015FA	2016FA	2017FA	2018FA
Course Success Rate	71%	70%	73%	72%	71%
Course Completion Rate	84%	85%	86%	85%	85%
Fall-to-Spring Persistence Rate	70%	72%	73%	71%	70%
Fall-to-Fall Persistence Rate	53%	54%	54%	53%	0%
Number of Course Enrollments	23,507	23,763	23,327	24,705	26,028
Number Successful	16,720	16,739	16,946	17,792	18,567
Number Retained	19,858	20,191	20,046	21,121	22,076

Source: District Research. Colleague. Run date 3/15/19. JD

All Coursework by Delivery Method		2014FA	2015FA	2016FA	2017FA	2018FA
Course Success Rate	Face-to-face	72%	71%	73%	73%	72%
	Hybrid 0-50%	60%	66%	73%	63%	66%
	Hybrid 51-99%	68%	69%	74%	73%	62%
	100% Online	65%	64%	64%	67%	65%
Course Completion Rate	Face-to-face	85%	85%	86%	86%	86%
	Hybrid 0-50%	80%	82%	85%	78%	79%
	Hybrid 51-99%	76%	82%	79%	89%	76%
	100% Online	80%	82%	81%	83%	80%
Number of Course Enrollments	Face-to-face	21,674	21,519	21,031	22,067	22,819
	Hybrid 0-50%	546	602	399	384	401
	Hybrid 51-99%	117	98	114	132	311
	100% Online	1,170	1,544	1,783	2,122	2,497

Basic Skills Courses by Delivery Method		2014FA	2015FA	2016FA	2017FA	2018FA
Course Success Rate	Face-to-face	62%	64%	63%	68%	71%
	Hybrid 0-50%					22%
Course Completion Rate	Face-to-face	82%	82%	84%	84%	85%
	Hybrid 0-50%					39%
Number of Course Enrollments	Face-to-face	1,395	1,192	591	1,035	1,045
	Hybrid 0-50%					23

CTE Courses by Delivery Method		2014FA	2015FA	2016FA	2017FA	2018FA
Course Success Rate	Face-to-face	76%	73%	78%	77%	76%
	Hybrid 0-50%	70%	72%	84%	59%	64%
	Hybrid 51-99%	63%	61%	87%	43%	30%
	100% Online	67%	68%	62%	66%	65%
Course Completion Rate	Face-to-face	88%	87%	89%	88%	88%
	Hybrid 0-50%	89%	83%	91%	77%	85%
	Hybrid 51-99%	70%	78%	96%	83%	73%
	100% Online	85%	84%	79%	82%	81%
Number of Course Enrollments	Face-to-face	4,582	4,494	4,497	4,434	4,392
	Hybrid 0-50%	171	151	149	88	85
	Hybrid 51-99%	27	18	23	23	33
	100% Online	611	632	611	670	761

LMC Accreditation Internal Data 2019

Degree Applicable Courses by Delivery Method		2014FA	2015FA	2016FA	2017FA	2018FA
Course Success Rate	Face-to-face	72%	71%	74%	73%	72%
	Hybrid 0-50%	60%	66%	73%	63%	68%
	Hybrid 51-99%	68%	69%	74%	73%	62%
	100% Online	64%	64%	64%	67%	65%
Course Completion Rate	Face-to-face	85%	85%	87%	86%	86%
	Hybrid 0-50%	80%	82%	85%	78%	81%
	Hybrid 51-99%	76%	82%	79%	89%	76%
	100% Online	80%	81%	81%	83%	80%
Number of Course Enrollments	Face-to-face	20,175	20,187	20,307	20,813	21,611
	Hybrid 0-50%	546	602	399	384	378
	Hybrid 51-99%	117	98	114	132	311
	100% Online	1,131	1,496	1,755	2,122	2,497

Source: District Research. Colleague. Run date 3/15/19. JD

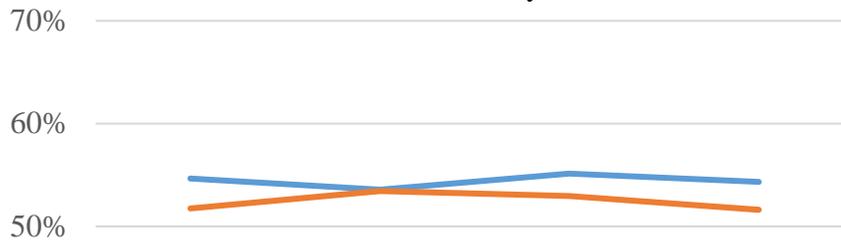| Fall-to-Fall Retention Rate	2014FA	2015FA	2016FA	2017FA	2018FA
All Students	53%	54%	54%	53%	na
Gender					
Female	55%	54%	55%	54%	na
Male	52%	53%	53%	52%	na
Gender Unknown	63%	54%	59%	49%	na
Race/Ethnicity					
African American	48%	45%	49%	47%	na
Asian	56%	54%	61%	58%	na
Hispanic	56%	58%	57%	55%	na
White	53%	53%	51%	53%	na
Other/Undeclared	53%	51%	51%	51%	na
Age Group					
< 20 years old	65%	64%	65%	62%	na
20 to 24 years old	49%	49%	49%	48%	na
25 to 49 years old	46%	47%	47%	47%	na
50 + years old	49%	49%	50%	47%	na

na: Not available at run date.
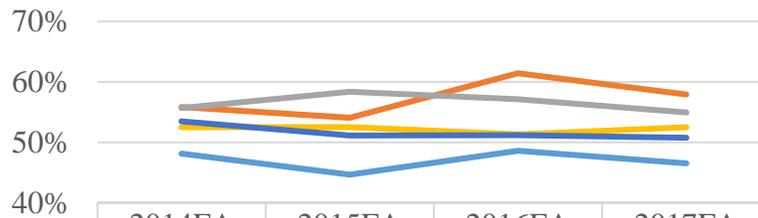
Source: District Research. Colleague. Run date 3/15/19. JD

Fall-to-Fall Retention Rate
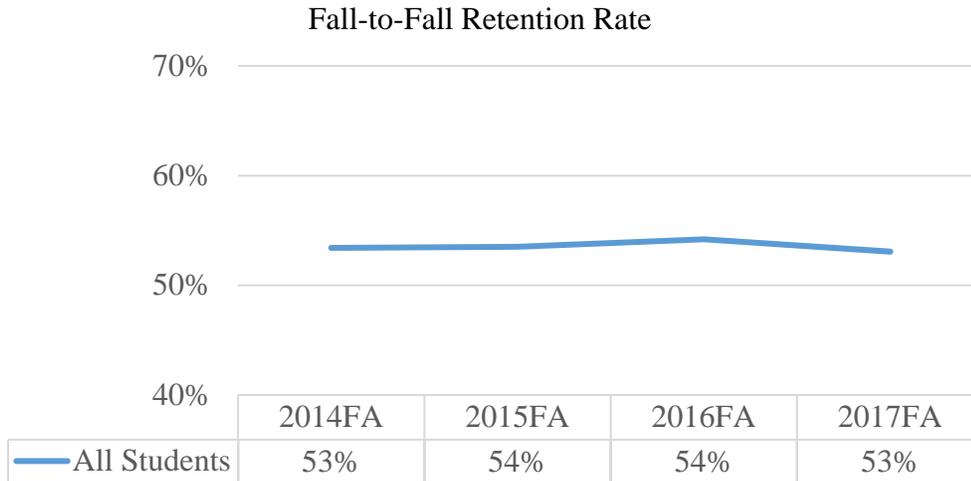
	2014FA	2015FA	2016FA	2017FA
All Students	53%	54%	54%	53%

Fall-to-Fall Retention Rate by Gender

	2014FA	2015FA	2016FA	2017FA
Female	55%	54%	55%	54%
Male	52%	53%	53%	52%

Fall-to-Fall Retention Rate by Race/Ethnicity

	2014FA	2015FA	2016FA	2017FA
African American	48%	45%	49%	47%
Asian	56%	54%	61%	58%
Hispanic	56%	58%	57%	55%
White	53%	53%	51%	53%
Other/Undeclared	53%	51%	51%	51%

Fall-to-Fall Retention Rate by Age Group
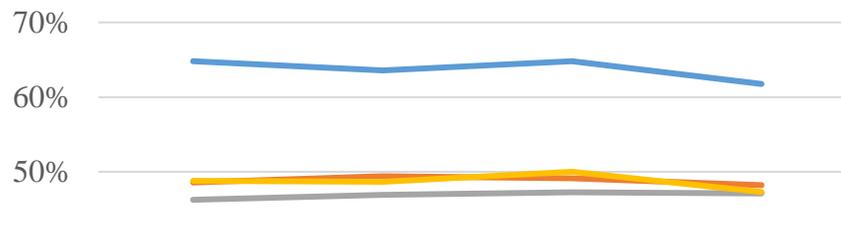
	2014FA	2015FA	2016FA	2017FA
<20	65%	64%	65%	62%
20 to 24	49%	49%	49%	48%
25 to 49	46%	47%	47%	47%
50 +	49%	49%	50%	47%