



ACCREDITATION AT LMC

This brief presentation and training will prepare your group, committee, or office for the upcoming Midterm Report, inform you of the new ACCJC 2024 Standards, and move the institution toward college-wide alignment of our work with ACCJC Standards and towards the overall success of our students.



MIDTERM REPORT 2024

The Midterm Report Template became available in October 2023. The template has been shared with President's Cabinet, the Accreditation Steering Committee, and the Planning Committee.

The presentation today is to inform your committee/group of the Midterm Report process, the template prompts and the required evidentiary documents.



Midterm Report Template

What to know



ACCREDITATION STEERING COMMITTEE

The Accreditation Steering Committee (ASC) meets monthly this semester, and more frequently during accreditation processes. Your Fall 2023 ASC Members are:

- Ryan Pedersen (ALO/Chair/Standard 1)
- Rosa Armendariz (Equity Officer/Standard 1)
- Dr. A'kilah Moore (VPI/Standard 2)
- Dr. Tanisha Maxwell (VPSS/Standard 2)
- Dr. Carlos Montoya (CBO/Standard 3)
- Dr. Pamela Ralston (CEO/Standard 4)
- Juliet Casey Geary (Media & Marketing)
- Mark Lewis (Academic Senate President)
- BethAnn Stone (Classified Senate President)
- Jacob Boyle (LMCAS President)



WHAT'S HAPPENING NOW?

Midterm Report Preparation Fall 2023

The Standard Team Captains are reviewing the template and identifying areas in the prompts and evidence that align with the service, work and support of their areas.

The Midterm Report is not structured around the Standards but rather around institutional work on our Institution-Set Standards, learning outcomes, and plans for the College through our next accreditation cycle.

The writing of the report will begin this fall with next spring to include college-wide review and feedback, and the shared governance process to finalize and approve.

MIDTERM REPORT 2024 TIMELINE 



LMC ACCJC MIDTERM REPORT 2024 SCHEDULE (FALL 2023 – SPRING 2024)

Month	Tasks
October 2023	<ul style="list-style-type: none"> • Accreditation Steering Committee Meeting – Review Template
November 2023	<ul style="list-style-type: none"> • Accreditation Steering Committee Meeting(s)
December 2023	<ul style="list-style-type: none"> • Accreditation Steering Committee Meeting
Week of January 16, 2024 (FLEX Week)	<ul style="list-style-type: none"> • Accreditation Steering Committee Meeting – 1st Read
February 12, 2024	<ul style="list-style-type: none"> • Accreditation Steering Committee Meeting – 2nd Read & Feedback
February 19, 2024	<ul style="list-style-type: none"> • Accreditation Steering Committee Meeting – Report Approval
February 26, 2024	<ul style="list-style-type: none"> • Distributed college-wide for review and feedback
March 11, 2024	<ul style="list-style-type: none"> • College-wide feedback due and received by P&E Office
March 13, 2024	<ul style="list-style-type: none"> • 1st Read Shared Governance Council
March 18, 2024	<ul style="list-style-type: none"> • Senates (Academic, Classified, LMCAS) – 1st Read
March 18- April 1, 2024	<ul style="list-style-type: none"> • Feedback incorporated from 1st read/ review
April 10, 2024	<ul style="list-style-type: none"> • Governing Board – 1st Read
April 11- 15, 2024	<ul style="list-style-type: none"> • Incorporate feedback from Governing Board 1st Read
April 15, 2024	<ul style="list-style-type: none"> • 2nd Read and Approval Senates (Academic, Classified, LMCAS)
April 16-30, 2024	<ul style="list-style-type: none"> • Formatting, graphics, editing for continuity of voice
May 8, 2024	<ul style="list-style-type: none"> • Governing Board – 2nd Read and approval
October 15, 2024	<ul style="list-style-type: none"> • Midterm Report due to ACCJC



WHAT CAN I/WE DO?

The Standard Team Captains are currently working to identify key personnel to engage and collaborate on the development of LMC's 2024 Midterm Report to ACCJC.

Today we will look at the prompts in the Midterm Template...





MIDTERM REPORT TEMPLATE

The 2024 Midterm Report is due to ACCJC in October 2024

It contains four (4) primary sections:



A. Reflections on Continuous Improvement Since Last Comprehensive Review



B. Reflections on Institution-Set Standards and Other Metrics of Student Achievement



C. Reflections on Assessments of Student Learning



D. Looking Ahead to the next Self Evaluation and Comprehensive Review



A. REFLECTIONS ON CONTINUOUS IMPROVEMENT SINCE LAST COMPREHENSIVE REVIEW

The recommendations from our last Peer Review (2020) were centered on the Governing Board/District. We will be working with the District to include their responses to the following prompts in all three (3) 4CD College Reports.

- Briefly describe major improvements or innovations since the time of the last comprehensive peer review, focusing on areas where your institution is excelling or showing significant improvement with regard to equitable student outcomes, educational quality, and/or mission fulfillment.
- Briefly describe actions taken in response to any recommendations for improving institutional effectiveness or feedback noted in the Peer Review Team Report for the last comprehensive peer review.
- How are the actions described above helping your institution deepen its practices for continuous improvement and transformation in relation to the 2024 Accreditation Standards?



B. REFLECTIONS ON INSTITUTION-SET STANDARDS AND OTHER METRICS OF STUDENT ACHIEVEMENT

Referring to Standards 1.3 and 2.9 for additional context. You may insert graphs, charts, or other similar visuals as needed to support your narrative. Suggested length for Section B (not counting any visuals) is 3 pages.

- Review the most recent ACCJC Annual Report and other meaningful metrics of student achievement. Has the institution met its floor standards? Exceeded its stretch goals? Describe any patterns or trends you see in performance against your institution-set standards and other metrics of student achievement.
- When you disaggregate the data for the institution-set standards and other meaningful metrics of student achievement, what do you see related to equitable student achievement outcomes (i.e., equity gaps)? What patterns or trends excite you? What patterns or trends concern you?
- What actions has your institution taken/is your institution taking in response to the patterns and trends discussed above? How will you monitor the results of these actions in order to inform future improvements and innovations in support of equitable student achievement?



C. REFLECTIONS ON ASSESSMENTS OF STUDENT LEARNING

Referring to Standards 1.3, 2.1, 2.2, and 2.9 for additional context. You may insert graphs, charts, or other similar visuals as needed to support your narrative.

Suggested length for Section C (not counting any visuals) is 3 pages.

- Review the results of learning outcomes assessment. Describe any patterns or trends related to attainment of learning outcomes observable in these data that may be relevant as you implement improvements and innovations in the design and delivery of academic programs?
- How (i.e., for what subpopulations, modalities, etc.) does your institution disaggregate its assessment results? When you review disaggregated assessment results, what patterns or trends do you see related to equitable attainment of student learning? What patterns or trends excite you? What patterns or trends concern you?
- What actions has your institution taken/is your institution taking in response to the patterns and trends discussed above? How will you monitor the results of these actions in order to inform future improvements and innovations in support of equitable student learning?



D. LOOKING AHEAD TO THE NEXT SELF-EVALUATION AND COMPREHENSIVE REVIEW

Suggested length for Section D is 2 pages.

- Your institution will begin its next comprehensive self-evaluation in 1-2 years. What opportunities, changes, or other internal or external factors do you see on the horizon that are likely to affect the context of your self-evaluation and/or comprehensive peer review?



ACTIVITY

What has your department/constituent area been working on that could contribute to this section?

What has this committee been working on that should be highlighted?

For the next 5 minutes discuss the prompt from Section A of the Midterm Report and be prepared to share out at least contribution.





SHARE-OUT





NEXT STEPS





THANK YOU

Please feel free to contact the Office of Planning & Institutional Effectiveness and/or one of the Standard Captains in your area with any questions.

You can also visit the Accreditation Website at <https://www.losmedanos.edu/accreditation/index.aspx>