



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
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2019 Annual Report
Final Submission
03/22/2019

Los Medanos College
2700 East Leland Road
Pittsburg, CA 94565

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Chialin Hsieh
3.	Phone number of person preparing report:	925-473-7309
4.	E-mail of person preparing report:	chsieh@losmedanos.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: 9,703 FY 16/17: 9,192 FY 15/16: 8,870
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	4 % 6 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: 9,569 FY 16/17: 9,038 FY 15/16: 8,690
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	NA

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 2,539 FY 16/17 2,051

		FY 15/16	1,843
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)		11 % 24 %
9.	Do you offer Correspondence Education?		No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	33 %
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>68 %</td> <td>68 %</td> <td>68 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	68 %	68 %	68 %
FY 15/16	FY 16/17	FY 17/18						
68 %	68 %	68 %						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>0 %</td> <td>0 %</td> <td>71 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	0 %	0 %	71 %
FY 15/16	FY 16/17	FY 17/18						
0 %	0 %	71 %						
12b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>73 %</td> <td>75 %</td> <td>74 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	73 %	75 %	74 %
FY 15/16	FY 16/17	FY 17/18						
73 %	75 %	74 %						
Certificates								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>387</td> <td>387</td> <td>387</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	387	387	387
FY 15/16	FY 16/17	FY 17/18						
387	387	387						
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	N/A	N/A	N/A
FY 15/16	FY 16/17	FY 17/18						
N/A	N/A	N/A						
13b.	List actual number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>578</td> <td>694</td> <td>842</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	578	694	842
FY 15/16	FY 16/17	FY 17/18						
578	694	842						
Associate Degree (A.A./A.S.)								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>411</td> <td>411</td> <td>411</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	411	411	411
FY 15/16	FY 16/17	FY 17/18						
411	411	411						
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	N/A	N/A	N/A
FY 15/16	FY 16/17	FY 17/18						
N/A	N/A	N/A						
14b.	List actual number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>1,219</td> <td>1,356</td> <td>1,542</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	1,219	1,356	1,542
FY 15/16	FY 16/17	FY 17/18						
1,219	1,356	1,542						

Bachelor's Degree (B.A./B.S.)

15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
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Transfer

16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		300	300	300
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		N/A	N/A	N/A
16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		684	665	720

17. Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
Registered Nursing	state	80 %	88 %	88 %	89 %
Licensed Vocational Nursing	state	90 %	88 %	100 %	65 %
Emergency Medical Technician	national	80 %	47 %	75 %	72 %

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate
Electrical & Industrial Technology	70 %	93 %	93 %	100 %
Emergency Medical Technician	40 %	94 %	94 %	94 %
Fire Technology	40 %	80 %	75 %	75 %
Travel Marketing	40 %	82 %	82 %	100 %
Computer Science	60 %	100 %	100 %	100 %
Accounting	40 %	90 %	90 %	66 %
Administration of Justice	40 %	75 %	80 %	89 %
Appliance Technology	40 %	82 %	82 %	100 %
Automotive Technology	30 %	82 %	82 %	100 %
Child Development	40 %	82 %	82 %	100 %
Recording Arts	40 %	100 %	100 %	100 %
Graphic Arts	30 %	100 %	100 %	100 %
Process Technology	40 %	93 %	93 %	56 %
Registered Nursing	60 %	94 %	94 %	100 %
Welding Technology	40 %	93 %	93 %	100 %
Licensed Vocational Nursing	40 %	94 %	94 %	80 %

Other Information

19.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>Degrees are including ADT. Transfers are UC and CSU system offices. UC Fall only. ISP & OOS from CCCCCO Transfer Volume.</p> <p>IEPI Goal Setting process to establish a stretch goal for course completion indicator for 2017-2018.</p> <p>LMC will enhance its process to regularly evaluate its (a) Institution-Set Standard and (b) stretch goal.</p>
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LMC utilized NCLEX-RN Pass Rates from the BRN, NCLEX-PN Pass Rates from the BVNPT and EMT Written Exam Results from the National Registry of EMTs to complete question #17.

LMC utilized data from the CTEOS Survey via Santa Rosa Junior College to complete question #18.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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