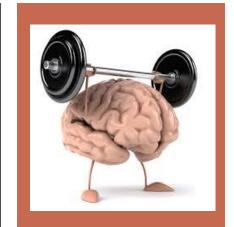
ASSESSMENT: HOW DO WE KNOW WHAT OUR STUDENTS ARE LEARNING AT LMC?



UPDATE ON ASSESSMENT! (GESLO, CSLO, PSLO)



Scott Hubbard, TLC Chair
Josh Bearden, GESLO Coordinator
Briana McCarthy, CSLO/PSLO Coordinator
With Special Guest Panel



AGENDA

- 3:00 3:25 Overview of Assessment at LMC
- 3:25 3:50 GESLO Update
- 3:50 4:00 CSLO/PSLO Update
- 4:00 4:30 Special Panel on SLOs
- 4:30 4:40 Best Practices in SLO Assessment
- 4:40 5:00 Wrap Up/Work Time for PSLO Plans

Our Objectives for Today

- Demonstrate a working understanding of SLO assessment at LMC
- Integrate diverse stakeholder perspectives into understanding of assessment
- Identify where we are in the process of assessment of GESLOs, PSLOs, CSLOs

WHAT IS ONE WORD THAT COMES TO MIND WHEN YOU HEAR "ASSESSMENT?"

Text: 37607

Use joshuabearde681 to join poll

ASSESSMENT SHOULD.....

Promote dialogue among faculty

Result in action!

"If we always do what we've always done, we will get what we've always got." -Adam Urbanski

OVERVIEW OF ASSESSMENT

- Brief History of Assessment at LMC
- TLC's Role Who We Are and How We Can Help
- Why Assess?

ASSESSMENT AT LMC: A BRIEF HISTORY

- Summer/Fall 2002 Conference Leads to Task Force
- Fall 2002 to Spring 2004 Task Force Studies and Recommends the TLP
- Jump Ahead to Spring 2012 A Five Year Cycle is Born
- Fall 2012 Assessment Begins in Our First Cycle

TLC'S ROLE: WHAT WE DO AND HOW WE CAN HELP

■ Who We Are - Our member list is on our website

http://www.losmedanos.edu/intra-out/tlp/defaults.asp/

(We have vacancies! We'd love to have you on our team!)

- Our Charge Support, Monitor, Document, Develop, and Evaluate
- How We Can Help

WHY ASSESS?

- Compliance
- It Gives Us Feedback

- Helps with Continuous Improvement
- Helps Our Students

GENERAL EDUCATION PROGRAM ASSESSMENT

Spring/Fall 2016

- Plan
- Pilot

Spring 2017

- Administer assessment
- Collect data
- Survey

Fall 2017-Spring 2018

- Interpret data
- 360-degree review
- Make recommendations

CSLO ASSESSMENT TIMELINE

- Fall 2012 Spring 2016: Cycle 1 of CSLO Assessment (~60-70% of courses reporting it's not too late to submit!)
- Fall 2017 Spring 2021: 5-Year Cycle (Cycle 2) Begins Again!

CSLOs: What We Want Students to Learn in Our Courses

Assessment: What They Learned

Reporting:

What We Learned & What We're Going To Do About It

PSLO ASSESSMENT TIMELINE

- Fall 2016/Now: Planning it
- Spring 2017: Doing it
- Fall 2017: Reporting it
- Spring 2018: Incorporating results into instruction improvement & Comprehensive Program Review

PSLOs: What We Want Students to Learn in Our Program

Assessment:
What They Learned

Reporting
/Program Review:

What We Learned & What We're Going To Do About It

PERSPECTIVES ON ASSESSMENT

- Nancy Ybarra: Dean of Liberal Arts
- Marie Arcidiacono: Speech Faculty
- Jessica Havelhorst: Student Rep, TLC
- Marilyn Sargent: Director of Research Collaboration, District



5 BEST PRACTICES IN ASSESSMENT

- #1 Tell your students about *learning outcomes* on the first day of class!
- #2 Use *learning outcomes as objectives* for major assignments/class activities!
- #3 Ask students to reflect on learning outcomes at the end of semester/program!
- #4 Make your SLOs actionable and students' achievement of them measurable!
- #5 Use SLO assessment to "close the loop" and improve instruction!

ALL PSLO & CSLO FORMS CAN BE FOUND ON TLC WEBSITE:

- CSLO reporting form
- CSLO assessment and reporting guide
- PSLO reporting form
- PSLO assessment and reporting guide
- Info on stipends/FLEX credit for participating in assessment (for adjunct faculty
- And much more!

HTTP://WWW.LOSMEDANOS.EDU/INTRA-OUT/TLP/DOCUMENTS/

WRAP UP & THANK YOU!

- Please share your reflections on half sheets & fill out workshop evaluation sheets before you go!
- Stick around for help on your PSLO Plan!
 - Josh: jbearden@losmedanos.edu
 - Briana: bmccarthy@losmedanos.edu
 - Scott: shubbard@losmedanos.edu