Los Medanos College 3SP Presentation

Sept. 29, 2014

College Assembly

22 Recommendations in Eight Areas of Focus

- 1. Increase college and career readiness
- 2. Strengthen support for entering students
- 3. Incentivize successful student behaviors
- 4. Align course offerings to meet student needs
- 5. Improve education of basic skills students
- 6. Revitalize and re-envision professional development
- 7. Enable efficient statewide leadership and increase coordination among colleges
- 8. Align resources with student success recommendations



Student Success Act of 2012 (SB 1456)

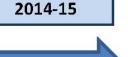
- First steps to begin implementation of SSTF recommendations:
 - 2.2 Require Orientation, Assessment and Ed Plans
 - 2.5 Require students to declare a course of study
 - 3.2 Incentivize success with BOGFW conditions (and enrollment priorities)
 - 8.2 Invest in a Student Support Initiative
- Links funding to support:
 - 7.3 Student Success Scorecard: Implement the accountability scorecard
 - 2.1 Centralized Assessment: As a condition of receipt of funds, requires colleges to adopt common assessment if the college uses standardized assessment tests (when CCCAssess becomes available)

SSSP Planning & Implementation Timeline

Fiscal Year

Fiscal Year 2012-13

Fiscal Year 2013-14



Fiscal Year **Fiscal Year** 2015-16



System-level Planning Year:

- Implementation workgroups convened October 2012 to develop proposals for title 5 Matriculation revisions, new allocation formula, & revised MIS data elements & definitions
- New program planning & budget process developed
- SB 1456 effective January 1, 2013

District/College-level Planning Year:

- Allocations based on enrollment only, new formula not applied
- Funding targeted to core services (1-year exemption permitted)
- Regulations effective October 19, 2013
- Develop program plans
- Implement MIS changes for accurate & complete data reporting
- Convene noncredit work group

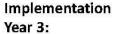
District/College-level Implementation Year 1:

- Program plans and budgets submitted
- Continue to ensure accurate and complete data reporting
- Allocations based on enrollment only, new formula not applied
- First legislative implementation report due July 1, 2014 (biannually thereafter)

Implementation Year 2:

- FY 15-16 allocations based on 14-15 yearend data reported
- Application of funding formula begins this year
- 80% of prior year funding guaranteed

2016-17



- FY 16-17 allocations based on 15-16 year-end data reported
- 50% of prior year funding guaranteed (returns to 95% thereafter)
- Legislative report due July 1, 2016



Matriculation

- Known as the Matriculation Program
- 8 funded components
- Colleges required to provide core matriculation services, but students not required to complete them
- Stand-alone program planning
- Funding allocated based on enrollment data for new and continuing students
- Incomplete data reporting on matriculation services

Student Success and Support Program

- Now called the **Student Success and Support Program**
- 3 funded core services + follow-up: orientation, assessment, counseling, advising, and other student education planning services
- Institutional AND student requirements Incentivizes student completion of core services
- Clear link to student equity planning
- Funding formula includes services provided as well as enrollment
- Data required for funding Linked to Student Success Scorecard



Big Changes for Students and Student Services

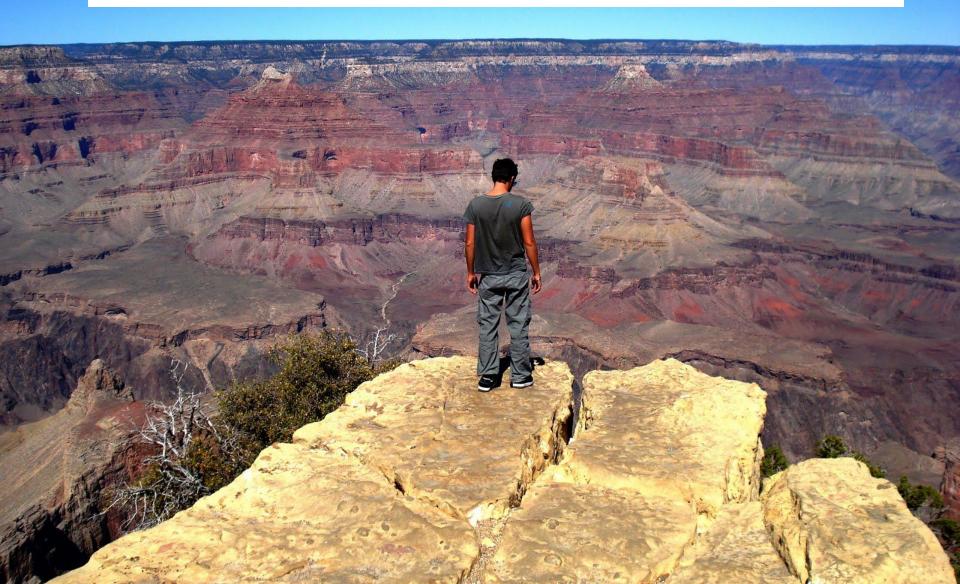
- New Statewide Enrollment Priorities
 Effective Fall 2014
- Mandatory Orientation, Assessment and Education Plans
 - Effective Fall 2014 for enrollment priority Effective Fall 2015 for all new students
- New BOG Fee Waiver Academic and Progress Standards
 Effective Fall 2016

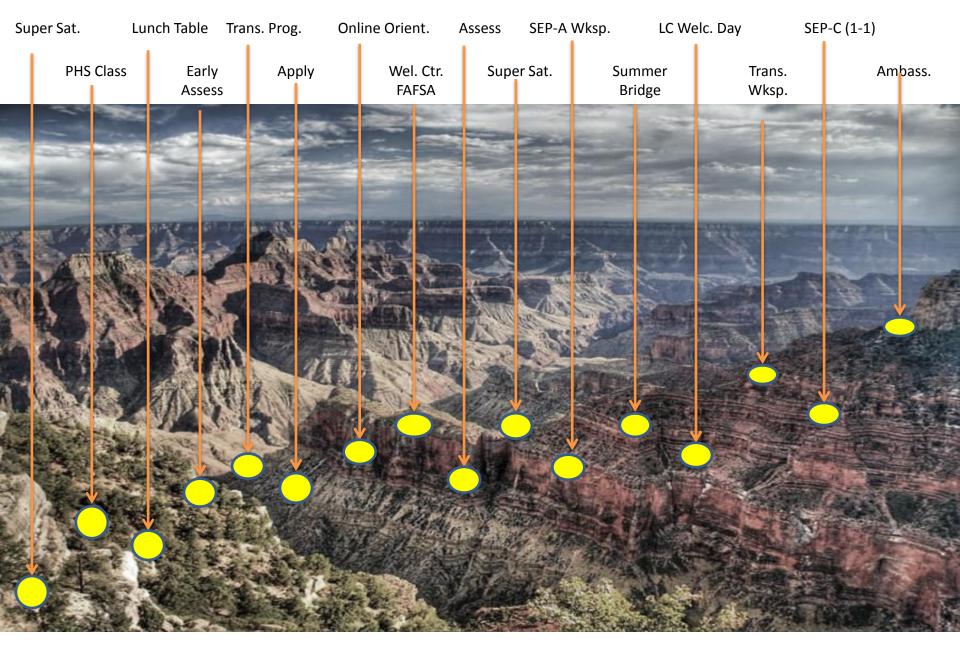
A 3SP JOURNEY...



Hector's LMC Experience- PHS CO'18

Background: FG, LI, Veronica's brother PHS CO '13 / Major: Undecided





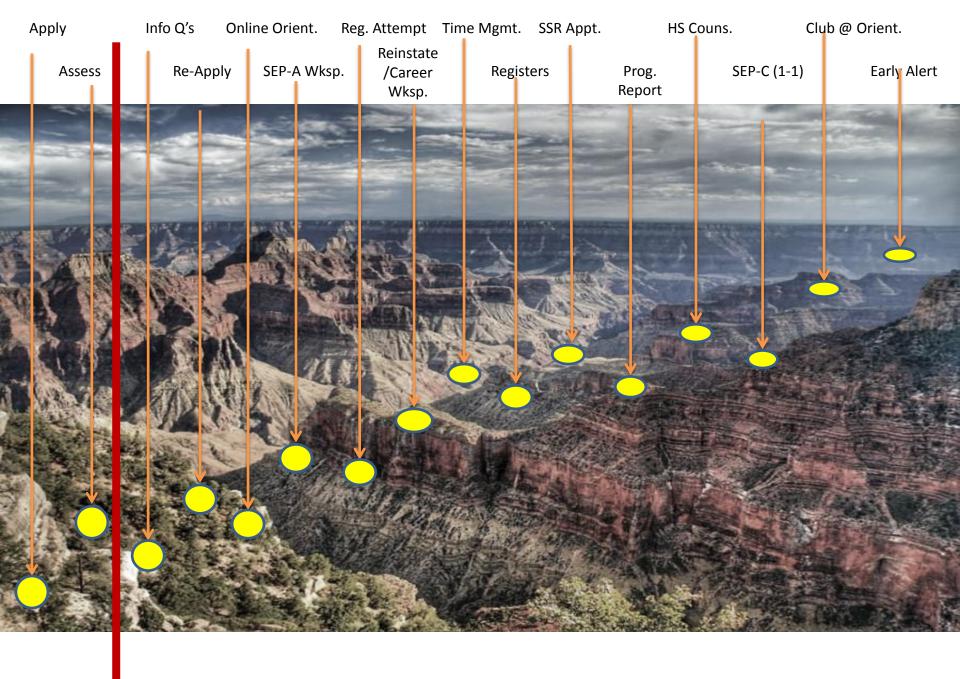
ANOTHER 3SP JOURNEY...



Leslie's LMC Experience - PHS CO'03

Background: FG, LI, Single Parent, Dismissed in '06 / Major: Child Dev.





Increasing Capacity...

NEW 3SP POSITIONS & ACTIVITIES

<u>Assessment</u>

Staff:

Assessment Center Coordinator (FT)*

- Assessment Test Units
- Early Assessment HS Junior Year*
- Assessment Prep Workshops*
- Assessment Results Review*
- Explore CAI/EAP/ERWC/Multi-Measures*

Orientation

Staff:

- Info/Welcome Center Assistant
- Evening Info Center Assistant
- HS Outreach Coordinator*
- Student Ambassadors

- Online Orientation*
- Super Saturdays
- New Student Workshops
- HS Presentations*
- Learning Community Welcome Day
- Summer Bridge
- HS-LMC Transition Program*
- HS Ambassador Lunch Tables*
- HS Academy Visits

Counseling/Ed. Planning

Staff:

- Counseling Assistant
- Transfer Counselor (FT)*
- Retention Counselor(s) (PT)*
- Brentwood General/DSPS Counselor (PT)*
- Orientation Counselor(s) (PT)
- Honors Counselor (PT)
- Umoja Counselor (PT)
- Veterans/DSPS Counselor (PT)*
- Student Employees

- Ed. Plan Training for Counselors (Student Success Reengagement, SSR)
- Ed. Plan Training for Faculty* (SSRP)
- HS Counselor Conferences
- New Student Workshops
- Group Ed. Planning Sessions
- Counselor Conferences/Prof. Dev.

Other/Follow-up Services

Staff:

- 2 SSR Coordinators (FT)*
- SSR Counselor(s) (PT)*

- SSR Process (SSR)*
- Early Alert Electronic*
- Major/Career Exploration*

3SP General

Staff:

3SP Coordinator (2-3 years)*

- Mystery Shoppers*
- Revised New Student Handbook*
- High Quality Outreach/3SP Materials*
 - Print, Web, Video
- Training for Faculty on 3SP Processes, Etc.*

QUESTIONS