

LOS MEDANOS
COLLEGE

Educational Master Plan 2020-2025

Update

August 21, 2020

Fall 2020 Opening Day ~ All-College Meeting

EMP Core Group Membership

Academic Senate Rep

Josh Bearden, Scott Hubbard, Marie Arcidiacano Kaufman,
Scott Warfe, Louie Giambattista

Classified Senate Rep

BethAnn Stone, Eloine Chapman, Chris Long, Paul West,
Catherine Fonseca

Student Senate Rep

Shagoofa Khan, Christian Ortiz

Management Rep

Bob Kratochvil, Natalie Hannum, Tanisha Maxwell, Carols
Montoya, Sabrina Kwist

Chair: Chialin Hsieh

EMP Facilitator: Diane White

EMP Core Group Meetings

Sept. 2019

The Planning Committee established the scope of EMP Core Group's work

Oct. 2019

Recruited and established EMP Core Group (extension of the Planning Committee) and introduced EMP facilitator

Nov. 2019

Reviewed external environmental scan data

Dec. 2019

Reviewed internal environmental scan data

Feb. 2020

Conducted 3 public forms (a. internal, b. student, and c. external)

March 2020

EMP Core Group whole day retreat to create → emerging themes to inform draft goals

April 2020

Drafted Goals and Objectives

May 2020

Drafted EMP structure (Table of Content)

Aug 13, 2020

Reviewed revised goals and objectives and draft EMP.
Communicated with its constituencies group for feedback

Next Steps

Aug 17, 2020

Emailed college the draft goals and objectives and draft EMP.

Aug 31, 2020

College reviews and provides feedback on (a) draft goals and objectives and (b) draft EMP

Sept 3, 2020

EMP Core Group finalize Educational Master Plan 2020-2025

Sept 7, 2020

Final version to senates and SGC

Mon, Sept 14 or
Sept 28

1st read: Academic Senate, Classified Senate, and Student Senate

Mon, Sept 28 or Oct
12

2nd read: Academic Senate, Classified Senate, and Student Senate

Wed, Sept 23 and
Oct 14

1st and 2nd reads: SGC

Mon, Oct 19, 2020

College Assembly

Nov. 2020

Governing Board approval/information

EMP Goals

1. Strengthen a culture of equity, diversity, inclusion, and racial justice.
2. Increase and maximize equitable opportunities for students to successfully complete courses and programs.
3. Increase opportunities that will prepare students to enter high-demand and living wage occupational fields.
4. To better support students in accomplishing their academic and career goals – from entry to completion/transition – and to enhance course-level and program-level achievement, expand and deepen educational, workforce, and community partnerships.
5. Effectively utilize institutional resources to meet the needs critical to the College mission.

Check out this website
for the wonderful work
that EMP Core Group
did! 😊

LMC Educational Master
Plan 2020-2025 website

<https://www.losmedanos.edu/planning/edplan2020-2025.aspx>

Educational Master Plan 2020-2025

[Educational Master Plan 2020-2025](#) (draft 8.17.2020)

[email communication to campus](#) (8.17.2020)

[President's Message](#) (8.4.2020)

EMP Core Group

EMP Core Group Membership (Expanded Planning Committee)	+
Members' Role	+
Communication Plan	+
Meetings	+

EMP Key Milestone

Key Timeline and Tasks	+
External Data Analysis Profiles	+
Internal Data Analysis Profiles	+
Public Forums	+
EMP Core Group Retreat (March 6)	+
Draft Themes, Goals, and Objectives	+
Table of Content	+
Draft Educational Master Plan 2020-2025	+

EMP Data Requirements

LOS MEDANOS
COLLEGE

**Institutional
Self-Evaluation
Report (ISER) 2020**

August 21, 2020

Fall 2020 Opening Day ~ All-College Meeting

ISER 2020 Review Process

June 2018

Formed Accreditation Work Group and Standard Captains

April 2019

1st draft ISER

Oct 2019

2nd draft ISER

March 2020

Final draft ISER

April 2020

Senates and SGC 1st and 2nd reads

June 2020

ISER 2020 submitted to Governing Board approval

July 2020

ISER 2020 submitted to ACCJC

Oct 5-8, 2020

Team virtual visit

LOS MEDANOS
COLLEGE



LOS MEDANOS COLLEGE
INSTITUTIONAL SELF-EVALUATION REPORT
of Educational Quality and Institutional Effectiveness
IN SUPPORT OF
REAFFIRMATION OF ACCREDITATION

SUBMITTED BY:
Los Medanos College
2700 East Leland Road
Pittsburg, CA 94565



SUBMITTED TO:
**Accrediting Commission for
Community and Junior Colleges**
Western Association of
Schools and Colleges

Accreditation Steering Committee Membership

Member	Role
Bob Kratochvil (co-chair)	CEO/President
Chialin Hsieh (co-chair)	ALO/Senior Dean of Planning & Institutional Effectiveness (PIE)
Sally Montemayor Lenz/ Nancy Ybarra	CIO/Vice President of Instruction
Tanisha Maxwell	CSSO/Vice President of Student Services
Carlos Montoya	CBO/Vice President of Business & Administrative Services
Sabrina Kwist	Dean of Equity & Inclusion
Josh Bearden	Academic Senate President, History Faculty
Nicole Almassey	Classified Senate President, Assessment Center Coordinator
Thyra Cobbs	Student Senate (LMC Associated Students) President
Scott Warfe	Accreditation Technical Writer, English Faculty
BethAnn Stone	Senior Administrative Assistant for Office of PIE

Accreditation Steering Committee



Accreditation Standard Captain Team

Standard	IABC	IIA	IIB	IIC	IIIABCD	IVAB
Standard Description	Mission, Institutional Effectiveness, and Integrity	Instruction	Library Support Services	Student Services	Human Resources, Facilities, Technology, and Finance	Decision Making Process and Chief Executive Officer
Captain	Chialin Hsieh	Sally Montemayor Lenz and Nancy Ybarra	Christina Goff*	Dave Belman and Tanisha Maxwell	Carlos Montoya	Bob Kratochvil
Member	Scott Hubbard*	Laurie Huffman*	Roseann Erwin*	Melissa Pon*	Rod Raumer**	Marie Arcidiacono-Kaufman*
	Janith Norman*	Courtney Diputado**	Cameron Bluford*	Elizabeth Costanza*	Carl Chiu	Josh Bearden*
	Tamara Green**	Nikki Moultrie	Julio Guerrero-Gonzalez*	Sierra Abel***	Jinpa Tharchin /Dave Vigo	Michael Yeong*
	BethAnn Stone**		Rashaad McAlpin**	Carla Rosas	Russ Holt	Robert Delgado**
	Dale Satre***			Jennifer Ma	Bob Estrada	Nicole Almassey**
	Sabrina Kwist			Annica Soto	Carla Rosas	Thyra Cobbs*** Priscilla Tatmon***
Faculty* Classified Professional** Student***						Jennifer Adams

The Editing Team:

Scott Warfe
BethAnn Stone
Chialin Hsieh

Final Editing:

Jennifer Adams

Publication:

John Schall

Check out this website for the wonderful work that you contributed to our LMC ISER 2020. 😊

- Make sure you check out [Accreditation 2020 Website](#).
- Make sure you check out our [ISER 2020!](#)
- If you do not see your name under “List of ISER 2020 Contributors, please let Chialin Hsieh or BethAnn Stone know. We will add your name.
- If we miss your committee’s contribution, please also let us know. We will add your committee.

The screenshot shows the 'Accreditation' page of a website. At the top, it says 'Accreditation' in red, with a breadcrumb trail 'Home / Accreditation / Accreditation'. Below this is a large heading 'Accreditation 2020'. Underneath is a link for the 'Institutional Self Evaluation Report (ISER) 2020' with a PDF icon, followed by the text '(Submitted to ACCJC, 7.30.2020)'. A dark blue button labeled 'List of ISER 2020 Contributors' is positioned below the report link. A dark grey sidebar menu on the right contains four items: 'Timeline and Tasks', 'Presentations & Materials', 'ISER Drafts and Communication', and 'ISER Evidence (under construction)', each with a white plus icon. At the bottom of the page, there is a section titled 'Visiting Team Members (October 5-8, 2020)' with a paragraph of text and a bullet point: 'Team chair appointed' with a PDF icon, followed by 'by ACCJC (12.3.2019)'. Three purple arrows originate from the text on the left: one points to the 'Accreditation 2020' heading, another points to the 'List of ISER 2020 Contributors' button, and the third points to the 'ISER Evidence (under construction)' menu item.