

LMC Accreditation 2020 Update

Academic Senate Meeting 9.24.2018

Timeline for Institutional Self Evaluation Report 2020 (ISER)

- Phase 1: Aug 2018—Feb 2019
- Phase 2: March 2019—June 2019
- Phase 3: June 2019—Dec 2019
- Phase 4: Jan 2020—May 2020
- June 2020: Board approval
- July 2020: Submit to ACCJC
- Oct 2020: ACCJC Visit
- Jan 2021: External Report
- June 2021: Reaffirmation

Interview/Evidence/Write

Evaluation/Analysis/Change and Plan

Develop Quality Focus Essay

Go through governance process



Timeline for Institutional Self Evaluation Report 2020

ACCJC Standards

The institution provides the means for students to learn and achieve their goals, assesses how well learning is occurring, and strives to improve learning and achievement through ongoing, systematic, and integrated evaluation and planning (Standard I). Student learning programs and support services make possible the academic quality that supports student success (Standard II). Human, physical, technology, and financial resources enable these programs and services to function and improve (Standard III). Ethical and effective leadership throughout the organization guides the accomplishment of the mission and supports institutional effectiveness and improvement (Standard IV).

ACCJC Standards (138)

Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity (27)

- A. Mission (4)
- B. Assuring Academic Quality and Institutional Effectiveness (9)
- C. Institutional Integrity (14)

Standard II: Student Learning Programs and Support Services (28)

- A. Instructional Programs (16)
- B. Library and Learning Support Services (4)
- C. Student Support Services (8)

Standard III: Resources (40)

- A. Human Resources (15)
- B. Physical Resources (4)
- C. Technology Resources (5)
- D. Financial Resources Planning (16)

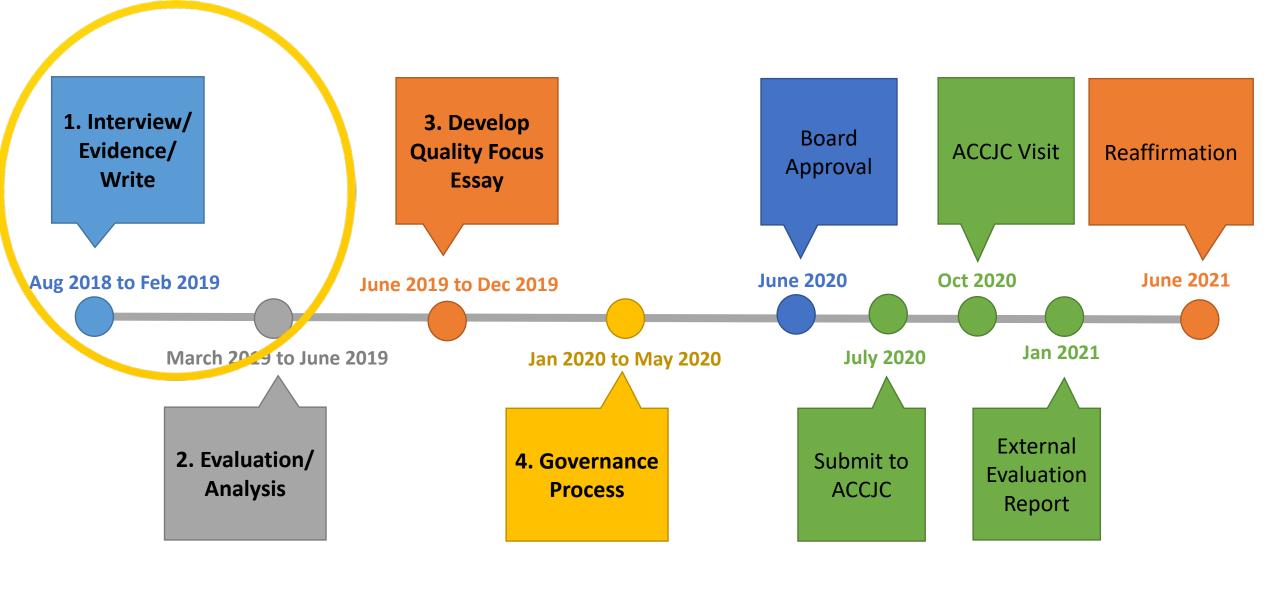
Standard IV: Leadership and Governance (43)

- A. Decision-Making Roles and Processes (7)
- B. Chief Executive Officer (6)
- C. Governing Board (13)
- D. Multi-College Districts or Systems (7)

Accreditation Team

| Standard | IABC | IIA | IIB | IIC | IIIABCD | IVAB |
|-------------------------|--|---------------------|------------------------------|------------------------|---|---|
| Standard Description | Mission, Institutional Effectiveness, and Integrity | Instruction | Library Support Services | Student Services | Human Resources, Facilities, Technology, and Finance | Decision Making Process and Chief Executive Officer |
| Captain | Chialin Hsieh | Kevin Horan | Christina Goff* | Dave Belman | Alex Porter | Bob Kratochvil |
| Member | Scott Hubbard* | Laurie Huffman* | Roseann Erwin* | Jennifer Ma | Mojdeh M | Marie Arcidiacono- Kaufman* |
| | Janith Norman* | Courtney Diputado** | Cameron Bluford* | Melissa Pon* | Bob P | Josh Bearden* |
| | Tamara Green** | Nancy Ybarra | Julio Guerrero- Gonzalez* | Elizabeth Costanza* | Dave Vigo | Michael Yeong* |
| | BethAnn Stone** | Nikki Moultrie | Rashaad McAlpin** | Carla Rosas | Russ Holt | Robert Delgado** |
| | Sabrina Kwist | | | Gail Newman | Rod Raumer** | Nicole Almassey** |
| | Dale Satre*** | | | | | Priscilla Tatmon*** |
| | | | | | | Jennifer Adams |

Faculty*
Classified Professional**
Student***



Tasks in Details for Phase 1

Tasks in Details for Phase 1 (2018-2019)

Phase 1: Interview/Evidence/Write

- September 4: Captain and Team Work
- September 18: Topic Sentence and Sub Titles
- October 16: Interview, Evidence, Bullet Writing
- November 20: Interview, Evidence, Bullet Writing
- December 18: 1st Draft
- January 15: share among Captains. Possible flex activity and present the draft to campus
- February 19: 2nd complete draft and go through governance process to receive feedback

Possible Team Roles

- Expert
- Interviewer
- Evidence Detective
- Writer
- Evidence Auditor
- Editor

Accreditation Steering Committee

- Bob Kratochvil, College President (CEO)
- Kevin Horan, Vice President of Instruction and Student Services (VPISS, CIO)
- Alex Porter, Vice President of Business and Administrative Services (VPBAS, CFO)
- Gail Newman, Senior Dean of Student Services (CSSO)
- Chialin Hsieh, Senior Dean of Planning and Institutional Effectiveness (ALO)
- Sabrina Kwist, Dean of Inclusion and Equity (Equity Officer)
- Josh Bearden, Academic Senate President
- Nicole Almassey, Classified Senate President
- Priscilla Tatmon, Student Senate President
- Bob Pacheco, District Senior Dean of Institutional Effectiveness (District ALO and Research)
- BethAnn Stone, Administrative Support

LMC Accreditation Steering Committee

Team IVCD:

District Led

Bob K, Bob P and Mojdeh

Team IVAB: Bob K

Expert:

Interviewer:

Evidence Detective:

Writer:

Evidence Auditor:

Editor:

Team IIIABCD: College and District co-led

Alex, Bob P, Mojdeh, Gene, Dio, Jonah

Expert:

Interviewer:

Evidence Detective:

Writer:

Evidence Auditor:

Editor:

Team IABC: Chialin

Expert:

Interviewer:

Evidence Detective:

Writer:

Evidence Auditor:

Editor:

Team IIA: Kevin

Expert:

Interviewer:

Evidence Detective:

Writer:

Evidence Auditor:

Editor:

All-Captains Team

All Captains:

Chialin, Kevin, Christina, Dave, Alex, Bob K, Bob P

Expert: Bob K

Evidence Detective and Organizer: BethAnn

Editor: Jennifer A

Policies/ER: Laurie Huffman

Equity: Sabrina

District: Bob P/Mojdeh

Team IIB: Christina

Expert:

Interviewer:

Evidence Detective:

Writer:

Evidence Auditor:

Editor:

Team IIC: Dave B

Expert:

Interviewer:

Evidence Detective:

Writer:

Evidence Auditor:

Editor:

Involvement

- Participate in various team roles
- Participate as expertise
- Provide feedback via constituencies groups
- Provide feedback directly to standard captain, ALO, or Senate President